

# JESUS IS GOD

**EVIDENCES**  
LESSON 5

## LESSON TEXT

Matthew 16:13-16

## LESSON OBJECTIVES

- The students will cite two scriptures that teach Jesus is God.
- The students will state an analogy to explain how God and Jesus are separate yet one.
- The students will be able to answer the question, "Who do you say Jesus is?"

## MATERIALS NEEDED

*For each student:*

- pen or pencil
- lined paper

*For the teacher:*

- paper
- pen or marker
- 6 envelopes
- globe or map of the world
- extra Bibles

*Reproducible pages:*

- Page A, 1 copy for each student
- Page B, 1 copy for each student
- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher
- Page F, 1 copy for the teacher
- Page G, 1 copy for the teacher
- Page H, 1 copy for each student
- Page I, 1 copy for each student

## LESSON PLAN

### *Getting Ready*

Faithful Instruction  
Teacher Focus  
Teacher Tips  
Preclass Activity: Crack the Code  
Starting Up  
Welcome and Singing  
Opening Prayer  
Victories  
Good News from the Kingdom

### *Getting into God's Word*

Story: Liars and Lunatics  
Activity: Proving Jesus Is God

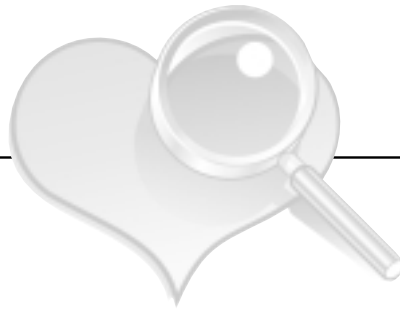
### *Getting It to Others*

Scripture Memory: Colossians 2:9  
Weekly Challenge and Snack Time  
Conclusion

## SCRIPTURE MEMORY VERSE

For in Christ all the fullness of the Deity lives in bodily form...

Colossians 2:9



## FAITHFUL INSTRUCTION

### TEACHER FOCUS

Pray before preparing the lesson. Read and meditate on Philippians 2:5-11. Close your eyes and imagine how God must have felt about becoming a man and the magnitude of such a sacrifice. Consider how you would feel about becoming an insect in order to communicate love to other insects. How much greater was God's sacrifice by becoming a man? How does this make you feel about Jesus? Answer this question: Why is it important for my students to be sure that Jesus is God?

### TEACHER TIPS

Visuals such as an uncooked egg (in its shell) and an ice cube will enhance and reinforce this lesson.

## PRECLASS ACTIVITY

### CRACK THE CODE

#### MATERIALS USED

*For each student:*

- pen or pencil

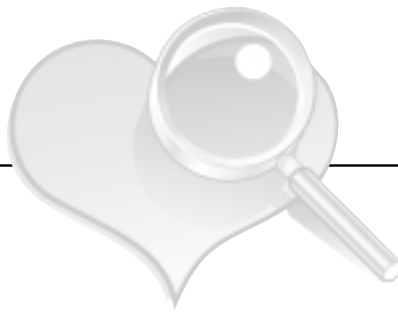
*Reproducible pages:*

- Page A, 1 copy for each student

#### INSTRUCTIONS

1. As the students arrive, have them sit down and begin working on Reproducible Page A ("Crack the Code" activity sheet).
2. If the students finish the sheet quickly, have them create their own coded message.
3. Encourage them to use one of their favorite scriptures, one that is at least ten to fifteen words long.
4. If there is enough time remaining, students can exchange papers and attempt to crack their classmates' codes.
5. The message is "To those who through the righteousness of our God and Savior Jesus Christ have received a faith as precious as ours" (2 Peter 1:1).





## STARTING UP

## WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

## OPENING PRAYER

*Who would like to say a prayer to start today's time together?* Let a few students lead the prayer. Encourage the students to mention missing students, special church activities, illnesses, and to be especially thankful for the chance to be together.

## VICTORIES

Take the time to have the students share about the challenges they were given at the end of last week's class. *Did everyone complete their challenge? How did it go? What fears did you face as you met the challenge to put the lesson into practice? How did everyone do with having consistent quiet times?*

Praise and encourage all the students' efforts, especially noting any area of significant growth. Offer help and suggestions so they can have even more victories in the coming week.

## GOOD NEWS FROM THE KINGDOM

## MATERIALS USED

*For the teacher:*

- 1 copy of "Good News from the Kingdom"
- globe or map of the world

## INSTRUCTIONS

*Now let's take a few minutes to share "Good News from the Kingdom."* Be excited as you read about what is happening around the world. Have a globe or map ready, pointing out the location as you share.





# GETTING INTO GOD'S WORD

## STORY

### LIARS AND LUNATICS

This story will help the students think about how easy it is for the world around us to take the truth and twist it, making it into a lie. Things we know to be truth can be said to be lies by people and newspapers. For centuries, some people have believed that Jesus was a liar or a lunatic. Jesus was neither. He is the truth. He is real. The students will think about what has been said about him and the evidence about him.

#### MATERIALS USED

*Reproducible Pages:*

- Page B, 1 copy for each student

#### INSTRUCTIONS

1. Distribute copies of Reproducible Page B to the students.
2. Read the story to the students.
3. Explain and discuss the story concept. *Today we are going to talk about who Jesus is. In Matthew 16:13-16 Jesus asked, "Who do people say that I am...who do you say that I am...?" Before we go into the lesson, I would like to find out what you think. How about it? Who do you think Jesus was? (Call on the students by name. Let as many of the students share as possible. Allow two to three minutes in all.) Very good. These are all great answers. Now let's look at what the Bible says about Jesus.*



## ACTIVITY

### PROVING JESUS IS GOD

#### INTRODUCTION

By participating in one of four activity stations, the students will learn that the doctrine of Jesus being God in the flesh is reiterated in the Bible in many different ways.

#### MATERIALS

*For each student:*

- pen or pencil

*For the teacher:*

- 6 envelopes
- paper
- pen or marker
- sign for each station (1,2,3,4)

*Reproducible Pages:*

- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher
- Page F, 1 copy for the teacher
- Page G, 1 copy for the teacher

#### PREPARATION

1. For Station 4, cut a copy of Reproducible Page G into strips containing the statement and its respective scripture reference.
2. Seal each strip in its own envelope and mark them A-F.
3. Half an hour prior to class, set up four distinct stations in your classroom.
4. Mark each station with a sign identifying it as Station 1, 2, 3 or 4.
5. Place a copy of the appropriate worksheet plus several pencils at each Station. At Station 4, leave the six envelopes you prepared earlier.



# GETTING INTO GOD'S WORD

## INSTRUCTIONS

1. *We are going to work at activity centers today that show us the relationship between Jesus and God.*
  - *At Station 1, we will see that Jesus had the same characteristics as God.*
  - *Station 2 shows from the Scripture that Jesus is God.*
  - *Those in Station 3 will discover that Jesus was often called God.*
  - *Finally, in Station 4, we will see that Jesus acted as God.*
2. Divide students into four groups and assign each group to a station. You will want to take volunteers for Stations 3 and 4, as there are some students who will not feel confident in these groups.
3. *You may begin working. Directions are included on each activity sheet. Work together on your assignment.*
4. At the end of thirty minutes, conclude the activity. *Stop working.*
5. Bring students back together.

## CONCLUSION

- *Would anyone like to share the drawing you made?* (Allow several students to share their drawings.)
- *From what you learned in the stations, who is Jesus?* (Allow time for responses.)
- *How can Jesus be God? Can anyone give me a good explanation?* (Allow responses.)
- *This could be confusing. Let's see if an example will help here. Water is only one thing, right? Yet, water can be a liquid, gas or solid. Ice is still water and water vapor is still water. Therefore, just like ice is still water, Jesus is still God.* (Allow time for discussion.)
- *Let's try another example. An egg is one thing. Yet, it is made up of three parts that can be separated: a shell, a white and a yolk. Each is a part of the egg, but all of it together is the egg. In the same way, Jesus and God are separate, but they are also one.* (Allow time for discussion.)



## SCRIPTURE MEMORY

Colossians 2:9

For in Christ all the fullness of the Deity lives in bodily form...

### MATERIALS USED

For each student:

- lined paper
- pen or pencil

Reproducible pages:

- Page H, 1 copy for each student
- Page I, 1 copy for each student

### INSTRUCTIONS

1. Ask the students to turn in their Bibles to the memory verse.
2. Read the verse aloud to them.
3. Explain diagramming the verse as follows:  
*Diagram each word using boxes to represent each letter. Tall letters need tall boxes; short letters need small boxes; and letters that go below the line need boxes that go below the line. For example: "The dog is barking" would be represented by the following diagram:*



4. Have the students diagram the verse.
5. After all the diagramming has been completed, and if time allows, have the students diagram other verses.
6. Give each student a copy of Reproducible Page H (scripture memory verse).
7. Give each student a copy of Reproducible Page I to take home and decode for reinforcement of the memory verse.

## WEEKLY CHALLENGE AND SNACK TIME

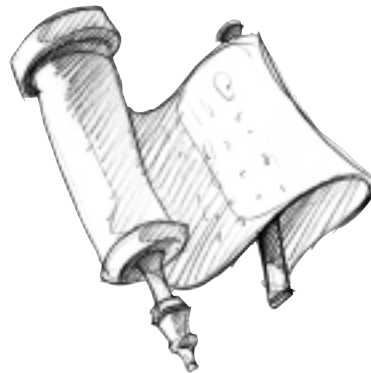
If your students bring a snack, allow them to eat it while you explain to them the challenge for the week.

While the students are eating, review the lesson, especially the water and egg examples. Allow the students to ask any questions they may still have regarding Jesus and God as one. Answer the question, "Who do you say Jesus is?" from your own life, and explain how knowing that Jesus is God helps you in your daily life.

This week, the students should commit to share with one friend at school or in the neighborhood about who Jesus is. They can begin by asking "Do you believe in Jesus?" Give the students some ideas about how to begin the conversations, and how best to share their beliefs with their friends. Encourage the students that it is always a little scary to share with others, and that it takes praying to God for boldness and conviction.

## CONCLUSION

End the class with a prayer.



# JESUS IS GOD

**EVIDENCES**  
LESSON 5  
(SUPPLEMENT)

## LESSON TEXT

Hebrews 1:1-14

## LESSON OBJECTIVES

- The students will cite two scriptures that teach Jesus is God.
- The students will state an analogy to explain how God and Jesus are separate yet one.
- The students will be able to answer the question, "Who do you say Jesus is?"

## MATERIALS NEEDED

*For each student:*

- pen or pencil
- For the teacher:*
- 18 index cards
  - 18 envelopes
  - tape
  - black pen or marker
  - extra Bibles

*Reproducible pages:*

- Page J, 1 copy for each student
- Page K, 1 copy for the teacher
- Page L, 1 copy for each student
- Page M, 1 copy for each student
- Page N, 1 copy for each student

## LESSON PLAN

### *Getting Ready*

Faithful Instruction  
Teacher Focus  
Teacher Tips  
Preclass Activity: Who's Who  
Starting Up  
Welcome and Singing  
Opening Prayer  
Great News Sharing

### *Getting into God's Word*

Scripture Study  
Activity: Investigation

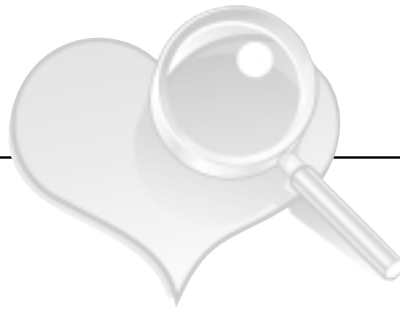
### *Getting It to Others*

Scripture Memory: Colossians 2:9  
Weekly Challenge and Snack Time  
Conclusion

## SCRIPTURE MEMORY VERSE

For in Christ all the fullness of the Deity lives in bodily form...

Colossians 2:9



## FAITHFUL INSTRUCTION

### TEACHER FOCUS

Pray before preparing the lesson. Read and meditate on Hebrews 1:1-14.

### TEACHER TIPS

To add some excitement and mystery to the Investigation Activity, you and your assistants should come to class dressed as detectives, i.e. wearing trench coats, double-brimmed hats, pipe, magnifying glasses, etc.

## PRECLASS ACTIVITY

### WHO'S WHO

#### MATERIALS USED

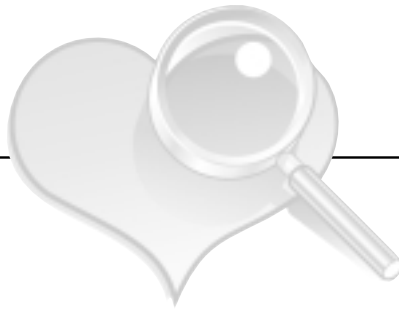
*Reproducible pages:*

- Page J, 1 copy for each student

As the students arrive, greet them and welcome them to your class. Ten minutes before the class is scheduled to begin, give each student their own copy of the pre-class activity sheet entitled: "Who's Who?" (Reproducible Page J). On it, there is a list of choices numbered 1-16. Each choice fits best into one of the three categories offered: Legend, Liar or Lunatic. The students are to decide in which category each choice belongs and write the word(s) in the appropriate column. For example, a student placing Adolf Hitler in the Lunatic category would write Adolf Hitler in the column underneath the word Lunatic. To conclude the activity, give a few of the students the opportunity to share why they placed several of the choices in a particular category.

LEGEND





## STARTING UP

## WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

## OPENING PRAYER

*Who would like to say a prayer to start today's time together?* Let a few students lead the prayer. Encourage the students to mention missing students, special church activities, illnesses, and to be especially thankful for the chance to be together.

## GREAT NEWS SHARING

Allow several minutes for the students to share great news about their lives. This could be about a family member who became a disciple, someone healed from an illness, someone studying the Bible, great grades, etc. Remind the students to be brief, so that as many as possible can share.

*Liane**Lunatic*



## SCRIPTURE STUDY

Review the lesson from the last class by asking the students to teach you what they learned about who Jesus is. By reinforcing and re-emphasizing certain points, you can then move on to the activity which should take up the bulk of the class time.

- *Everyone get your Bibles and turn to Hebrews 1:1. Who would like to read verses 1-5? (Choose a volunteer to stand and read.)*
- *That was great, thank you. Now, who would like to read verses 6-10? (Choose another volunteer to stand and read.)*
- *Excellent, thank you. Now, I need one more volunteer to read verses 11-14. (Choose a third volunteer to stand and read.)*
- *Great. Let's give a hand to our three readers! (applause and encouragement)*
- *Now, read over verses 1-14 again to yourselves, and locate at least three verses in which Jesus is referred to as God or the Son of God:*

1. *"...but in these last days, he has spoken to us by his Son." (v. 2)*
2. *"The Son is the radiance of God's glory and the exact representation of his being..." (v. 3)*
3. *"You are my Son, today I have become your Father..." (v. 5)*
4. *"I will be his Father, and he will be my Son." (v. 5)*
5. *"Your throne, O God, will last forever and ever..." (v. 8)*

- *Can anyone share other scriptures from your last lesson that state that Jesus is God? (Call on three students.)*
- *On the Who's Who activity sheet you decided whether different people were Lunatics, Liars or Legends. Believe it or not, some people question if Jesus really lived. Some say he was only a legend. How do we know Jesus was a real person and not just a legend?*
- *Where do we find out about Jesus? (Allow responses. One should be "the Bible.")*
- *The New Testament was written by followers of Jesus. Could they have been biased?*
- *Did anyone else write about Jesus? (historians such as Tacitus, Suetonius, Thallus, and Josephus to name a few.)*

- *Another fact to think about is the way in which most of the apostles died. (execution because of their beliefs)*
- *Would it seem reasonable that they would die for someone who never existed?*

*I think it is obvious that Jesus was not a legend. He actually existed. Now, how do we know he was not a liar or a lunatic? This next activity will make the answer obvious.*

## ACTIVITY

### INVESTIGATION

#### MATERIALS USED

*For the teacher:*

- 18 index cards
- 18 envelopes
- tape
- black pen or marker

*Reproducible pages:*

- Page K, 1 copy for the teacher
- Page L, 1 copy for each student
- Page M, 1 copy for each student
- Page N, 1 copy for each student

### INTRODUCTION

By allowing students to examine the scriptures that refer to Jesus' sovereignty, they will develop deeper convictions about Jesus being God and not just a "good moral teacher." Students should leave class with the understanding that since God is perfect and Jesus is perfect, then Jesus is God. In this activity, students will investigate the Scriptures in order to be able to provide evidence for what they believe about who Jesus is.

### PREPARATION

1. Cut out the eighteen clue cards (Reproducible Page K). Attach each clue card to an index card.
2. Place each of the eighteen cards into its own individual envelope. In bold, black ink, write a "?" on each envelope.
3. Place each envelope (with clue card enclosed) on the walls around your classroom or elsewhere around the classroom if attaching to the walls is not allowed. Be sure the envelopes are spread out around all areas of the room.
4. Be sure that you have answered the three "Investigative Clue Sheets" yourself! (Reproducible Pages L, M and N)



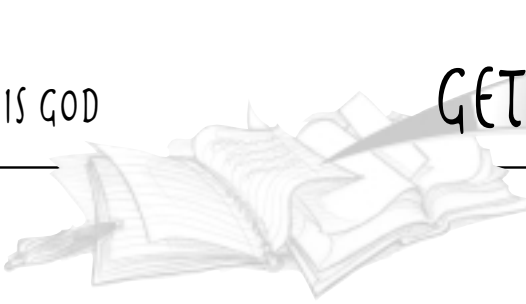
# GETTING INTO GOD'S WORD

(SUPPLEMENT)

## INSTRUCTIONS

1. Prepare the students for this activity by engaging students in a visualization exercise.
2. *I would like all of you to come and sit in a circle. Everyone close your eyes and imagine: You are a private investigator working for a detective agency by the name of "Who Dunnit Inc." You've just received a call from the city paper asking you for evidence related to the true identity of the man named Jesus Christ. The paper is writing an article entitled "Legend, Liar, Lunatic or Lord: Who Is the Real Jesus Christ?" You must prove Jesus is God! How will you do this? You consult God himself through his inspired word. Now open your eyes.*
3. Hand out copies of Reproducible Pages L, M and N to each student.
4. Tell them the following:
  - *As you can see, we have placed several envelopes around the room. Each envelope contains a clue card with a scripture. You will take a clue card and look up the scripture in your Bible. The scripture will answer one of the True/False questions on one of the three investigative sheets.*
  - *For example, Question One on "Investigative Clue Sheet 1" says, "Jesus' family thought Jesus was crazy." You would answer true or false to this accusation by finding a scripture that talks about Jesus' family accusing him of being "...out of his mind." This quote can be found in Mark 3:21.*
  - *You may ask me or the other teachers for help.*
  - *Your goal is to complete all three investigative sheets before your competing colleagues do.*
  - *Be sure you put the clue cards back in their envelopes after you have located a scripture.*
  - *You may only use one clue card at a time.*
  - *There are 18 clue cards, yet only 15 of them have answers.*
  - *Okay. Now let's put on our detective caps and start investigating! Good luck!*
5. You should watch students record their answers and provide guidance to those students who may have difficulty matching the scriptures with the clues. Students should complete at least two of the three investigative sheets. Stop the game ten minutes prior to the end of class and have the following discussion with the students: *Today you have investigated and answered the question, "Who is Jesus?" From your investigation, what are some things you have learned that would prove Jesus is God? Call on five students, asking each to provide one proof from the scriptures. You have learned that Jesus is definitely God, and you have proven that he was not a lunatic, liar or legend. Let's take a few minutes to thank God for giving us Jesus who teaches us how to become more like him. (Choose two students to close the lesson with a prayer.)*





## SCRIPTURE MEMORY

Colossians 2:9

For in Christ all the fullness of the Deity lives in bodily form...

### MATERIALS USED

*Reproducible Pages:*

- Page H, several extra copies (for visiting students)

### INSTRUCTIONS

1. Ask the students if anyone can recite the memory scripture for this week.
2. After several have quoted the verse, recite it together as a class two or three times.
3. Hand out copies of Reproducible Page H to those students who don't already have it.

## WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them to eat it while you remind them of the challenge for the week.

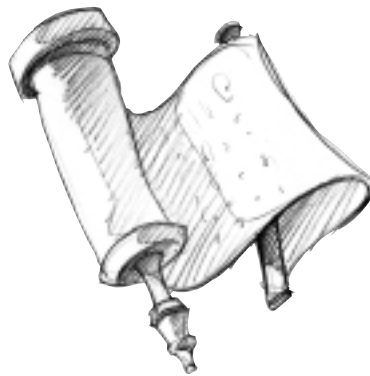
How did the students do with the challenge? (The students made a commitment at their last class to share with one friend at school or in the neighborhood about who Jesus is.) Has it changed any of the students' views about how they read the Bible?

Discuss any fears or obstacles the students have encountered in carrying out the challenge this week. Give ideas on how to overcome the fears, being sure to remind them that prayer is their best weapon against fear!

Encourage the students with experiences from your own life, and remind them that you are praying for their success. Remind them also to be keeping up with their daily quiet times.

## CONCLUSION

End the class with a prayer.



CRACK THE CODE

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

20 15 20 8 15 19 5 23 8 15

20 8 18 15 21 7 8 20 8 5

18 9 7 8 20 5 15 21 19 14 5 19 19 15 6

15 21 18 7 15 4 1 14 4

19 1 22 9 15 18 10 5 19 21 19

3 8 18 9 19 20 8 1 22 5

18 5 3 5 9 22 5 4 1 6 1 9 20 8

1 19 16 18 5 3 9 15 21 19 1 19

15 21 18 19

## LIARS AND LUNATICS

Imagine reading the following headlines in the morning paper: "Mother Teresa Found to Be a Fraud: Lied and Never Helped the Poor" or "Michael Jackson Doesn't Really Exist; He Is a Hologram" or even "Albert Einstein Was a Lunatic but Honestly Thought He Was a Genius." You would be shocked. You would ask, "Is this the tabloid news I'm reading?" When you came to your senses, you would begin to question the validity of this news. You would think to yourself, "But I saw Mother Teresa on television, and I learned about Einstein in school. I went to a Michael Jackson concert and even got his autograph. The newspaper must be incorrect!"

Unfortunately, similar allegations have been launched against Jesus for centuries. "He was merely a good moral teacher, like Buddha or Muhammad. Surely you don't believe in all that miracle stuff, do you? He didn't rise from the dead! Everybody knows it was just a hoax!" Bertrand Russell, a noted atheist, claimed that there is no historical evidence that Jesus existed at all. These statements couldn't be further from the truth! They are absurd! From his enemies to his followers, in his life and in his death, we see the evidence, and the evidence is clear. Jesus was real and Jesus is God!



## STATION I

Match each of the following scriptures with the phrase that summarizes it. Do as many as you can in the time allotted. If you are not familiar with the scripture, use your Bible to check it. These scriptures all show that Jesus has the characteristics of God.

- |                        |  |
|------------------------|--|
| 1. _____ John 8:57-58  | A. Jesus can forgive sins.             |
| 2. _____ John 2:25     | B. Jesus was/is without sin.           |
| 3. _____ Mark 2:10     | C. Jesus' words are God's words.       |
| 4. _____ John 11:43-44 | D. Like God, Jesus is eternal.         |
| 5. _____ John 14:24    | E. Jesus had/has power over nature.    |
| 6. _____ John 8:46     | F. Jesus was/is all-knowing.           |
| 7. _____ Mark 4:35-41  | G. Jesus had/has authority over death. |



## STATION 2

Use the word list at the bottom of the page to fill in the blanks in the following scriptures. These scriptures are all related to the fact that Jesus is God. Some words may not be used and some may be used more than once.

1. "If you really knew me, you would know my Father as well. From now on, you do know him and have \_\_\_\_\_ him."  
(John 14:7)
2. "When a man looks at me, he sees the one who \_\_\_\_\_ me."  
(John 12:45)
3. "When a man believes in me, he does not \_\_\_\_\_ in me only, but in the one who sent me."  
(John 12:44)
4. "Whoever \_\_\_\_\_ me does not welcome me, but the one who sent me."  
(Mark 9:37)
5. "He who \_\_\_\_\_ me, \_\_\_\_\_ my Father as well."  
(John 15:23) (John 15:23)
6. "He who does not \_\_\_\_\_ the Son, does not \_\_\_\_\_ the Father who sent him."  
(John 5:23) (John 5:23)

## WORD LIST

hates	followed	receive	criticizes
believe	accepts	honor	created
seen	welcomes	worship	sent



## STATION 3

This activity gives you the opportunity to use your literary talent. Read a few of the scriptures noted below, and complete the following rhyme stating that Jesus is called God. Your rhyme can be a rap, a song or a poem. You do not have to use the lines provided, but stick to the topic.

Jesus is God, you know that it's true  
This little rhyme will help prove it to you.

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## SCRIPTURES

Colossians 2:9  
Romans 9:5  
Matthew 16:15-16  
2 Peter 1:1

John 14:9  
Titus 2:13  
John 10:30

John 1:1  
John 1:14  
John 5:18



STATION 4

Select a slip of paper from the one of the envelopes, marked A-F. Complete the phrase below using the paper you have chosen. Using the space below, draw a random picture of the scene you have selected. If there is time remaining, complete a second drawing.

Scene showing Jesus: \_\_\_\_\_

Scripture: \_\_\_\_\_

## SCRIPTURES

Teachers: Cut each "scripture strip" apart, and put in an envelope marked with corresponding letter, A-F.

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**A. Jesus changes water to wine. (John 2:1-11)**

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**B. Jesus walks on water. (John 6:16-21)**

---

**C. Jesus feeds the 5,000. (John 6:10-13)**

---

**D. Jesus calms the storm. (Mark 4:41)**

---

**E. Jesus rose from the dead. (John 20)**

---

**F. Jesus heals demon-possessed men. (Matthew 8:28-34)**

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SCRIPTURE MEMORY

For in Christ all the fullness  
of the Deity lives  
in bodily form...

COLOSSIANS 2:9

WEEKLY CHALLENGE

Share with one friend in school or in the neighborhood who Jesus is.  
You can begin by asking, "Do you believe in Jesus?"

DECODE SCRIPTURE MEMORY

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

6 15 18      9 14      3 8 18 9 19 20      1 12 12

20 8 5      6 21 12 12 14 5 19 19      15 6

20 8 5      4 5 9 20 25      12 9 22 5 19

9 14      2 15 4 9 12 25      6 15 18 13

Scripture reference: \_\_\_\_\_

What is the synonym for Deity? 7 15 4

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## WHO'S WHO?

Directions: Write each of the words in the appropriate column. If you're not sure what something means, ask your teacher to explain it.

LIAR	LUNATIC	LEGEND

- |                                    |                             |
|------------------------------------|-----------------------------|
| 1) A person who talks to furniture | 9) A false witness          |
| 2) A person who cheats on tests    | 10) Superman                |
| 3) Santa Claus                     | 11) Zeus                    |
| 4) Hypocrite                       | 12) Leprechaun              |
| 5) Robin Hood                      | 13) A person who eats glass |
| 6) Hercules                        | 14) Hunchback of Notre Dame |
| 7) Adolf Hitler                    | 15) Pinocchio               |
| 8) A person who drinks gasoline    | 16) Mythological figure     |



CLUE CARDS

JOHN 8:57-58	JOHN 2:25	MARK 2:10
MARK 3:20-21	LUKE 2:41-47	MATTHEW 22:37-40
MATTHEW 19:21	JOHN 6:14-15	MATTHEW 6:19-21
MATTHEW 5:43-48	1 PETER 2:22	JOHN 8:46
MARK 4:35-41	JOHN 8:49	JOHN 8:50
MARK 3:13-15	MARK 5:18-20	JOHN 13:10-11



## INVESTIGATION CLUE SHEET 1

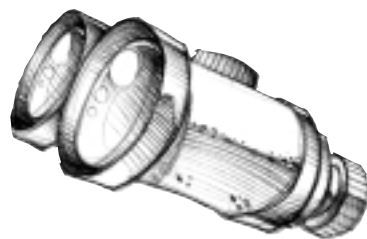
Directions: Find the scripture on the clue cards that prove the statements on the investigation clue sheets are either true or false. Beneath each statement, write out the scripture in the space provided.

CASE: "WHO IS JESUS – A LUNATIC?"

Detective: \_\_\_\_\_  
(your last name)

1. Jesus' family thought Jesus was crazy. T      F
  
2. Jesus amazed the religious leaders with his knowledge of the scriptures at age 12. T      F
  
3. Jesus preached about loving other people. T      F
  
4. Jesus helped the poor. T      F
  
5. Jesus was possessed by a demon. T      F

Verdict: Based on the evidence provided by the clues, was Jesus a lunatic?



## INVESTIGATION CLUE SHEET 2

Directions: Find the scripture on the clue cards that prove the statements on the investigation clue sheets are either true or false. Beneath each statement, write out the scripture in the space provided.

CASE: "WHO IS JESUS – A LIAR?"

Detective: \_\_\_\_\_  
(your last name)

1. Jesus tried to deceive people so they would think he loved them, but actually he wanted to be a powerful king who ruled over the people as a dictator. T      F
  
2. Jesus lied to get rich, because all he really wanted was money. T      F
  
3. Jesus was a hypocrite who preached about loving, yet really hated his enemies. T      F
  
4. Jesus lied to cover up his own sin. T      F
  
5. Jesus lived to seek glory for himself. T      F

VERDICT: Based on the evidence provided by the clues, was Jesus a liar?



## INVESTIGATION CLUE SHEET 3

Directions: Find the scripture on the clue cards that prove the statements on the investigation clue sheets are either true or false. Beneath each statement, write out the scripture in the space provided.

CASE: "WHO IS JESUS – OUR LORD?"

Detective: \_\_\_\_\_  
(your last name)

1. Jesus is eternal.  
(He has been with God since the beginning of time, even before Abraham.) T      F
  
2. Jesus knows everything, including what's inside a man's heart and mind. T      F
  
3. Jesus has the ability to forgive sins. T      F
  
4. Jesus is without sin. T      F
  
5. Jesus has power over nature. He has the ability to calm a storm. T      F

VERDICT: Based on the evidence provided by the clues, is Jesus Lord?

