

# Lesson at a Glance

1st and 2nd Grades



Winter 2

## Ezekiel

### Lesson Objectives

- The children will hear that God told his plan to Ezekiel.
- The children will state that God helped Israel to change.
- The children will state that God gives life to his people.

### Lesson Text

Ezekiel 37:1-14

### Scripture Memory Verse

"I will put my Spirit in you and you will live," declares the LORD.

Ezekiel 37:14

### Lesson Plan

Greeting and Registration

Preclass Activity: Big Ideas

Welcome and Singing

Centers:

Bible Story: No Bones About It

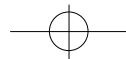
Craft: Battalion of Bones

Scripture Memory: To Life!

NOTE: Allow time for a snack.

## God's Awesome Victories Lesson 3





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Winter 2

# Ezekiel

## Big Ideas

The children will preview today's Bible Story as they search for key words from today's Bible Story.

## Materials

For each child:

- pencil

Reproducible Pages:

- Page A, 1 copy for each child

## Preparation

Complete the activity on your copy of Reproducible Page A.

God's Awesome Victories  
**Lesson 3**

## Instructions

1. Greet the children as they arrive. In today's Bible Story, you will hear about some amazing things that God did to show his people that he wanted to help them change.
2. Help the children find a partner to complete this activity.
3. Distribute the copies of Reproducible Page A and pencils. Tell the children to search and circle the words that are listed in the box.
4. Circulate among the children to offer help and encouragement.
5. Use the Answer Key to check the children's answers.

## Teacher Tips

- For variety, bring in colorful highlighters for the children to use to find their words.

Name \_\_\_\_\_

**Big Ideas**

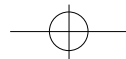
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Ezekiel  
Change

Spirit  
Heart

Bones  
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Live  
Breath



B

# Ezekiel

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## No Bones About It

The children will hear the story of how God revealed his plan for the Israelites to Ezekiel.

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### Materials

For each child:

- 2 unsharpened pencils (optional)

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for the teacher

### Preparation

1. On the large writing surface, neatly print: Ezekiel, bones, breath.
2. Fold your copy of Reproducible Page B into thirds, along the dashed lines.
3. Practice presenting this story with energy and enthusiasm.

### Introducing the Bible Story

Open your Bible to Ezekiel 37. Our Bible Story today comes from the Old Testament book of Ezekiel. Have the children look at the large writing surface and each take turns saying "Ezekiel." Ezekiel was a prophet, which means that he spoke God's words to the people. God chose Ezekiel to give a message to Israel. God showed Ezekiel what would happen and how he would help his people change. In today's Bible Story, you will help me by making sounds when I say certain words. For example, when I say the word "bones" you will make your teeth chatter. Demonstrate the sound of teeth chattering and then let the children try. When I say the word "breathe" you will make the sound of wind blowing. Demonstrate a whooshing sound and then let the children try.

NOTE: In addition to chattering teeth, the children can tap their pencils together to make a rattling sound.

### Presenting the Bible Story

Tell the children to listen carefully as you will read from Ezekiel 37:1-14 and be prepared to follow along using the sounds. Show the children the first picture of the bones from your copy of Reproducible Page B as you begin this story.



God's Awesome Victories  
Lesson 3

The hand of the LORD was upon me, and he brought me out by the Spirit of the LORD and set me in the middle of a valley; it was full of bones. [Have the children chatter their teeth.] He led me back and forth among them, and I saw a great many bones [chatter teeth] on the floor of the valley, bones [chatter teeth] that were very dry. He asked me, "Son of man, can these bones [chatter teeth] live?"

I said, "O Sovereign LORD, you alone know."

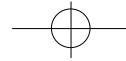
Then he said to me, "Prophecy to these bones [chatter teeth] and say to them, 'Dry bones, [chatter teeth] hear the word of the LORD! This is what the Sovereign LORD says to these bones: [chatter teeth] I will make breath [Have the children make a blowing sound.] enter you, and you will come to life. I will attach tendons to you and make flesh come upon you and cover you with skin; I will put breath [blowing sound] in you, and you will come to life. Then you will know that I am the LORD.' "

So I prophesied as I was commanded. And as I was prophesying, there was a noise, a rattling sound, and the bones [chatter teeth] came together, bone to bone. [chatter teeth] I looked, and tendons and flesh appeared on them and skin covered them, but there was no breath [blowing sound] in them (Ezekiel 37:1-8).

Show the children the second picture of the army lying on the ground.

Then he said to me, "Prophecy to the breath; [blowing sound] prophecy, son of man, and say to it, 'This is what the Sovereign LORD says: Come from the four winds, O breath, [blowing sound] and breathe [blowing sound] into these slain, that they may live.' " So I prophesied as he commanded me, and breath [blowing sound] entered them; they came to life and stood up on their feet—a vast army (Ezekiel 37:9-10). Show the children the third picture of the vast army.

Then he said to me: "Son of man, these bones [chatter teeth] are the whole house of Israel. They say, 'Our bones [chatter teeth] are dried up and our hope is gone; we are cut off.' Therefore prophecy and say to them: 'This is what the Sovereign LORD says: O my people... I will put my Spirit in you and you will live, and I will settle you in your own



# B S I T B O L R E Y

## Ezekiel

land. Then you will know that I the LORD have spoken, and I have done it, declares the LORD' " (Ezekiel 37:11-14).

### Story Review

Israel had disobeyed God and had stopped trying to follow his laws or decrees. Can you think of other times that God's people had stopped obeying God? (during the days of Gideon and Deborah, etc.) They stopped thinking about God or caring about him. They did things that did not please God. After a long time like this, Israel was very unhappy. They were so unhappy they forgot about God and they forgot about God's power to help them change and be happy again.

God still loved his people, so he spoke to Ezekiel and told him his plan. God showed Ezekiel a valley of dry bones. Then God made the bones alive and turned them into living, breathing people—an entire army of people! God put his Spirit inside of them and made them live! God wanted his people to understand that he could help them change and have new lives again. Even though Israel did not see how they could change, God showed them that he could give them new life—and he could help them make a great change!

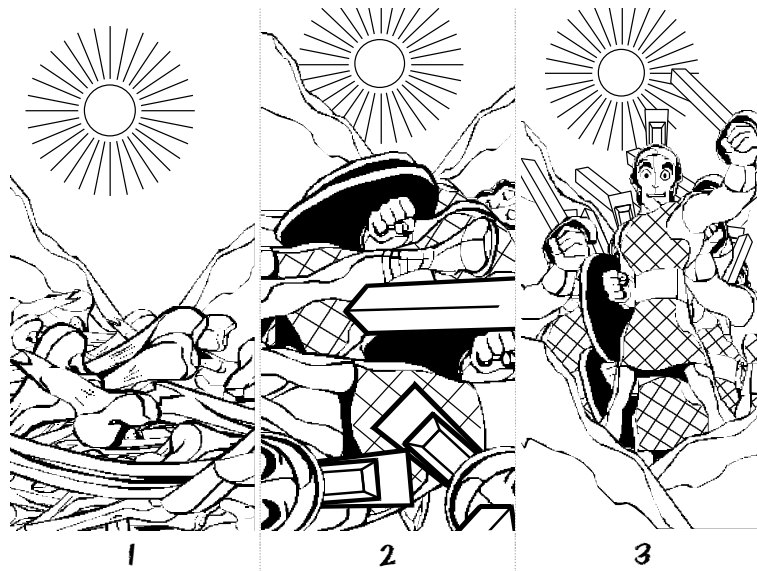
## God's Awesome Victories Lesson 3

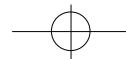
### Share and Tell

Ask the children if they can think of someone who needs hope to believe that a situation can change. Encourage them to share this week's story with that person. Close with a prayer thanking God for his power to help people change and have new lives.

### Teacher Tips

- The concept of spiritual "new life" is abstract for children this age. Although they may not grasp the entire significance of this passage, they should come away with an understanding that God loves his people and can help them change even the most hopeless situation.





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# Ezekiel

## Battalion of Bones

The children will create moving pictures to remind them of the story of Ezekiel and the dry bones.

### Materials

For each child:

- 1 non-bending straw
- crayons or markers
- glue stick
- tape

For the teacher:

- scissors

Reproducible Pages:

- Page C, 1 copy for every 3 children

### Preparation

1. Cut out a folding picture for each child from the copies of Reproducible Page C. Each child will need only one folding picture.
2. Fold the pictures along the dashed lines, as shown in Figure A.
3. Make a sample craft to show the children.

### Instructions

1. Introduce today's activity: In today's lesson, you are hearing about Ezekiel and how God used him to help the people of Israel. The people were not depending on God to meet their needs. They thought they could do things by themselves. God wanted the people to change and return to him. To show the people how little they could do WITHOUT him and how much they could do WITH him, God performed an amazing miracle. Show the children your sample. This is a picture of old dry bones. Show them the other side of the picture. This is a strong soldier. God used Ezekiel to change a bunch of old dead bones into a huge living army of soldiers. Today will we make a craft so that you can remember the story of Ezekiel and the dry bones. Demonstrate how to twirl the straw between your hands to make the picture move.

God's Awesome Victories  
Lesson 3

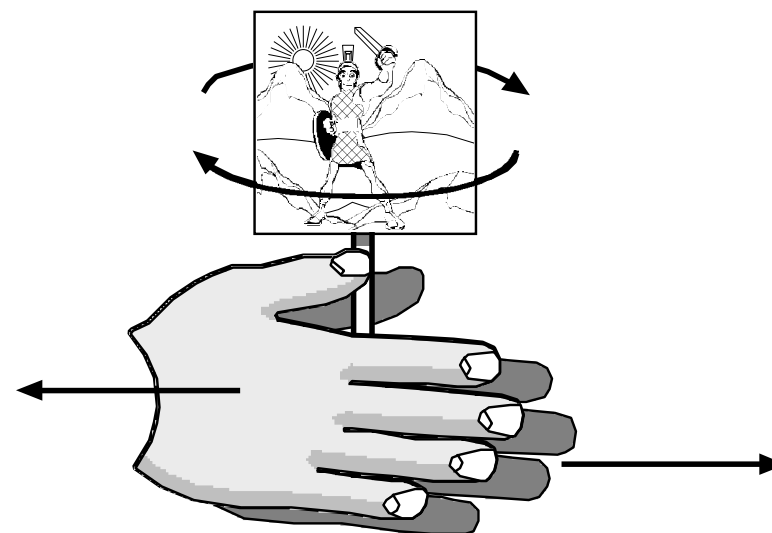
2. Distribute the crayons and folding pictures you prepared. Have the children color their pictures.
3. Give each child a straw, tape and glue stick. Have them center the straw onto the backs of their pictures, as shown in Figure B, and then help them tape it in place.
4. Have the children place glue on the backs of their pictures, and then fold and glue the pictures together.
5. Have the children write their names on their pictures.
6. Have the children place their straws between their hands, and then slowly spin the pictures, as shown in Figure C.

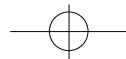
### Conclusion

Remind the children of God's miraculous power. Close with a prayer for the children to trust and lean on God for help.

### Teacher Tips

- Encourage the children to use their crafts to share this week's story with their families.





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# Ezekiel

God's Awesome Victories  
**Lesson 3**

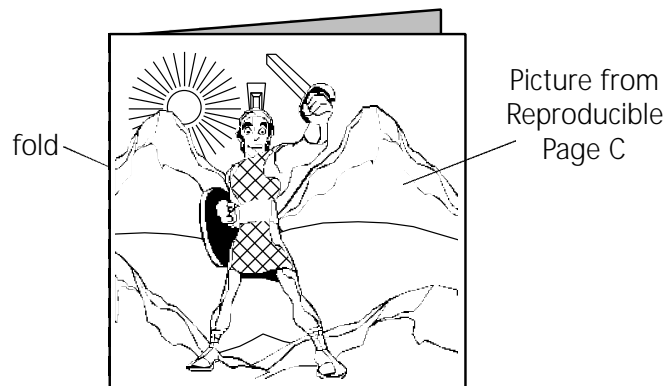


Figure A

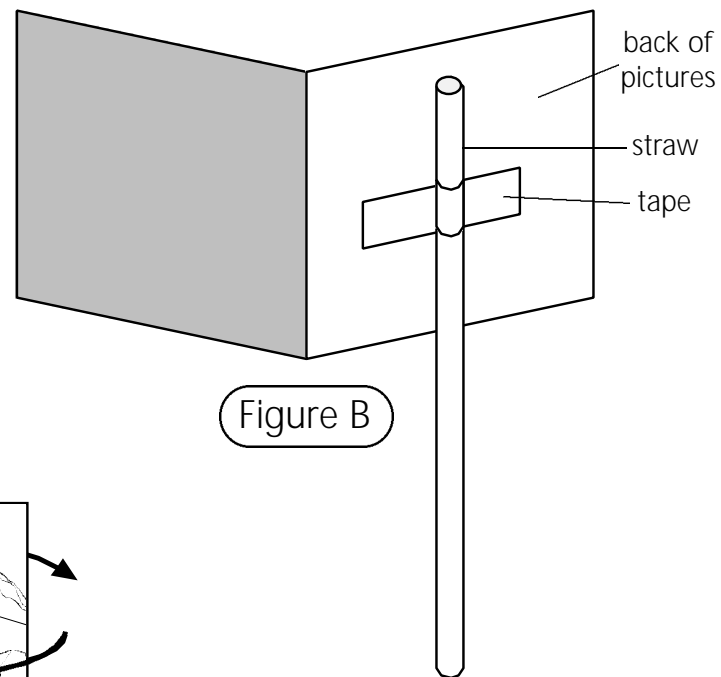


Figure B

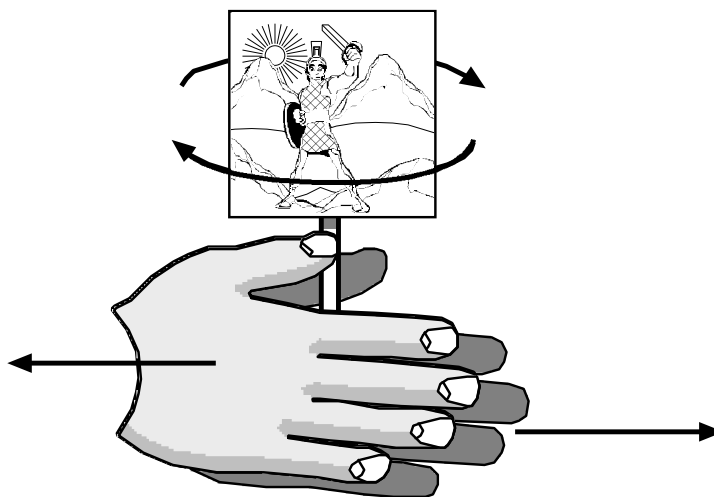
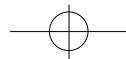


Figure C





# SCRIPTURE MEMORY

## Ezekiel

### To Life!

The children will learn and memorize today's Scripture Memory Verse through this fun activity.

### Scripture Memory Verse

"I will put my Spirit in you and you will live," declares the LORD.  
 Ezekiel 37:14

### Materials

For the teacher:

- 1 lightweight, square scarf
- 1 bean bag or lightweight object
- rubber band
- pencil

### Preparation

1. Place the bean bag in the middle of the scarf. Bring the four corners together and secure it with the rubber band.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: Today you are learning about the prophet Ezekiel. God used Ezekiel to teach his people that God loved them and that he wanted to help them change. God helped Ezekiel to see that God could give life to his people. In your Scripture Memory Verse, you will learn what God said to Ezekiel about giving life.
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times. Ask them to say it together with you three more times. Ask each of the girls to say it with you, and then each of the boys.

3. Hold up the pencil and ask the following questions:
  - Is this pencil alive? (no)
  - How do you know? (it doesn't breathe and eat)
  - Can you make this pencil alive? (no)
  - By moving it around, is it alive? (no; that just makes it look alive)
  - Only God can make things come to life. How does God make things come to life spiritually? (He puts his Spirit inside of them.)
4. Pass the pencil around to the children and say the Scripture Memory Verse together with each one.
5. Show the children the scarf you prepared. Tell the children that in today's activity, this scarf will stand for God's Spirit. When God puts his Spirit inside someone, that person comes to life spiritually. The children will pretend to "come to life" as they say today's verse from memory.
6. Have the children form a line. Stand facing the line and hold the scarf. Have the first child in line make a hoop with his arms and stand very still. Toss the scarf and say the memory verse: "I will put my Spirit in you and you will live," declares the LORD. Ezekiel 37:14. Then have the child repeat the verse after you.
7. Do this for each child in line.
8. Repeat this activity, only this time let the children take turns tossing the scarf into each other's arms and saying the verse from memory.

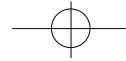
### Conclusion

Encourage the children that God helps his people by giving them his Spirit. God's Spirit helps his people to change and do things in new and better ways that please God. Close with a prayer thanking God for all the ways he helps his people with his Spirit.

### Teacher Tips

- Do not allow the children to throw the scarf at each other.
- You may use a puppet instead of the pencil to introduce this activity.





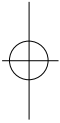
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# Ezekiel

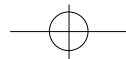
God's Awesome Victories  
Lesson 3

"I will put my Spirit in you and  
you will live," declares the LORD.

Ezekiel 37:14







# Ezekiel

God's Awesome Victories  
Lesson 3

## Lesson at a Glance supplement

### Lesson Objectives

- The children will hear that God told his plan to Ezekiel.
- The children will state that God helped Israel to change.
- The children will state that God gives life to his people.

### Lesson Text

Ezekiel 37:1-14

### Scripture Memory Verse

"I will put my Spirit in you and you will live," declares the LORD.  
Ezekiel 37:14

### Lesson Plan

Greeting and Registration

Preclass Activity: Puzzle Review

Welcome and Singing

Centers:

Life Application: A Great Change

Game: Pick-Up Sticks

Bible Skills: EZ Seeking

NOTE: Allow time for a snack.

### Puzzle Review

The children will review this week's lesson as they complete a puzzle.

### Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- seal-tight sandwich bag
- glue stick
- crayons or markers

For the teacher:

- scissors

Reproducible Pages:

- Pages D, 1 copy for each child

### Preparation

1. For each child, cut out the puzzles from the copies of Reproducible Page D.
2. Cut apart each puzzle and place it in a seal-tight sandwich bag for each child.

3. Complete this activity to show the children.

### Instructions

1. Greet the children as they arrive. Remind them that they are learning about Ezekiel this week and the awesome way that God used him to change the people of Israel.
2. Show the children your completed puzzle. Tell them that they will work with a partner to complete their puzzles, glue them to construction paper, and color in the words from this week's Scripture Memory Verse.
3. Distribute the puzzles you prepared, the glue sticks, the construction paper and crayons. Help the children to find a partner. Make sure to pair children who did not hear this week's Bible Story with

those who did. Have them work together to put their verses in the correct order and then have them glue it onto their construction paper. Have them color the puzzles if time permits.

4. Circulate to offer help and encouragement. Ask the children what they remember from this week's Bible Story.

### Teacher Tips

- If your time and budget permit, make a few extra puzzles. Color and laminate them before cutting them up and use for an additional Preclass puzzle. Store each puzzle in a seal-tight plastic bag.

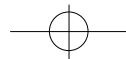


1st and 2nd Grades



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## supplement

# LIFE APPLICATION



Winter 2

## A Great Change

The children will review this week's Bible Story as they consider situations in which God has helped his people to change.

### Materials

For each child:

- self-sticking name tag

For the teacher:

- "thank you" card
- scissors
- 8 index cards, 4" x 6"
- glue stick

Reproducible Pages:

- Page E, 2 copies for the teacher

### Special Advanced Preparation

Arrange in advance to have a guest visit your class this week. Choose a disciple who is able to share about a dramatic change in his or her life. Explain to your guest that this week's lesson is about Ezekiel with a focus on how God helped give new life to his people and helped them make a great change. Give your guest in advance one of the copies of Reproducible Page E. Make sure that your guest is prepared to answer the questions with short, simple answers that the children in your age group will understand. Arrange to have a special "thank you" card or gift to present at the end.

NOTE: If your guest brings a background of "serious" sin, make sure to prepare them to answer generally, not specifically. Point out the example on the copy of Reproducible Page E to your guest.

### Preparation

1. Cut out each question from your other copy of Reproducible Page E. Glue each one to an index card.
2. Prepare a name tag for each child.
3. Read Ezekiel 37:1-14 to review the events of this week's lesson.
4. Practice presenting this activity.

### Reviewing the Bible Story

Open your Bible to Ezekiel 37. Remind the children that they are learning about how God showed Ezekiel his plan to help his people

# Ezekiel

God's Awesome Victories  
Lesson 3

change. Israel had disobeyed God and had stopped trying to follow his laws or decrees. They did things that did not please God. After a long time like this, Israel was very unhappy. They were so unhappy they forgot about God and they forgot about God's power to help them change and be happy again.

God still loved his people, so he spoke to Ezekiel and told him his plan. God showed Ezekiel a valley of dry bones. Then God made the bones alive and turned them into living, breathing people—an entire army of people! God put his spirit inside of them and made them live! God wanted his people to understand that he could help them change and have new lives again. Even though Israel did not see how they could change, God showed them that he could give them new life—and he could help them make a great change!

### Life Application

Explain to the children that when a person is baptized and becomes a Christian, God gives them a new life and puts his Spirit inside that person. With God's help, a disciple can change and be more like Jesus in ways that they could not change before. Tell the children that today they will meet someone whom God helped to make a great change and ask them some questions.

Briefly review with the children ways they can make their guest feel welcomed and appreciated, e.g. listening, making eye contact, being attentive, smiling, etc. Introduce your guest to the children and tell them that they will each take turns asking questions.

Distribute the question cards you prepared. Call them in order to stand and present their question. Be available to help the children read the questions on their cards.

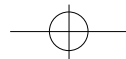
When all the questions have been answered, have the class thank your guest before he or she leaves.

### Conclusion

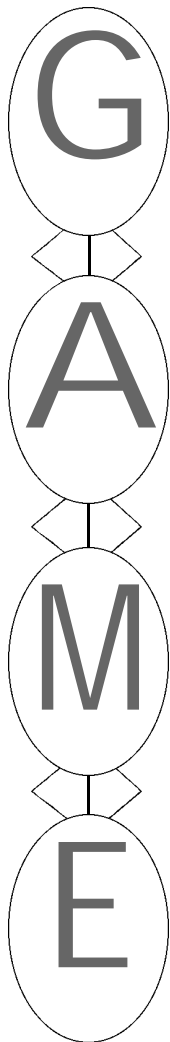
Encourage the children that God has power to change very difficult situations. Close with a prayer thanking God for his love and power to help his people change.

### Teacher Tips

- Instead of a guest, have the children interview you for this activity.



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Winter 2

## Pick-Up Sticks

The children will review important ideas from this week's lesson as they play this game.

### Materials

For the teacher:

- 1 box of small craft sticks
- 1 piece of black construction paper
- score pad
- pen

### Preparation

Practice leading this activity.

### Instructions

1. Introduce today's activity: In today's Bible Story, God's people, the Israelites, had disobeyed God for a long time and were very unhappy. They were so unhappy that they forgot about God! They did not think that things would ever change—and this made them very sad. They did not even care or think about God anymore. But God still loved his people and wanted to show them that things could change and be better. God spoke to the prophet Ezekiel and told him a plan to help change the people and give them hope again. God showed Ezekiel that he could give his people new life and a new Spirit.
2. Show the children the craft sticks. Ask the children if these sticks are alive. (no) Ask the children to imagine that these sticks are just old, dried up bones. God showed Ezekiel a valley of dry bones. Then God breathed life into the bones and made them come to life and change into living, breathing people. God wanted Ezekiel to tell the people what he saw so that they would have hope that things could change.
3. Place the craft sticks in a pile on the black construction paper. Tell the children that they will take turns answering questions and then trying to pick up a stick without moving the others. If they answer the question correctly, they receive the number of points indicated and may pick up a stick for an extra point. If they do not answer correctly, they may still try to pick up a stick for one point.

# Ezekiel

God's Awesome Victories  
Lesson 3

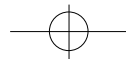
4. Divide the children into two teams. Be careful to mix children who heard this week's Bible Story with those who did not. Choose the team to go first. Ask that team the first question from the back of this Lesson Card. If they answer correctly, keep track of their points and let them choose a player to try and remove a craft stick. If they do not answer correctly, they may still choose a player to try and remove a stick. If any player tries to remove a stick and disturbs another, they will receive no additional points.
5. Continue for as long as time permits or until all the sticks have been picked up. The questions may be asked more than once. Encourage the children to help each other. When appropriate, they may use their Bibles. Total each team's points.

### Conclusion

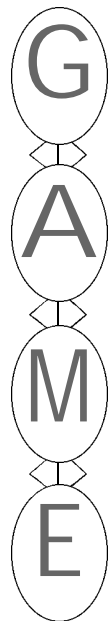
Encourage the children for their participation. Remind them that God loves them very much and can help change any situation—no matter how helpless it may seem. Close with a prayer thanking God for giving his people the help that they need to change.

### Teacher Tips

- If for any reason the children in your group have not heard this week's Bible Story, then review all the questions and answers with the children first and/or adapt this to an "open Bible" activity.



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# Ezekiel

God's Awesome Victories  
Lesson 3

## Pick-Up Sticks

Questions and Answers

### Game Questions

### Points

Choose the correct answer:

Does this week's Bible Story come from the Old Testament or the New Testament? (Old)	2
Does this Bible Story come from the book of Ezekiel or Ecclesiastes? (Ezekiel)	2
Was Ezekiel a bird or a man? (a man)	2
Was Ezekiel a prophet or a pilot? (prophet)	2
Did the Lord show Ezekiel a valley of dry bones or wet stones? (dry bones)	3
Were the bones alive or dead? (dead)	3

True or False:

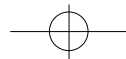
The Lord made the bones come alive. (true)	3
The Lord told Ezekiel to tie all the bones together with string. (false)	3
The Lord told Ezekiel to tell the people of Israel what he had seen. (true)	4
The Lord put his Spirit in the bones to make them alive. (true)	4

Fill in the missing word(s) from this week's Scripture Memory Verse:

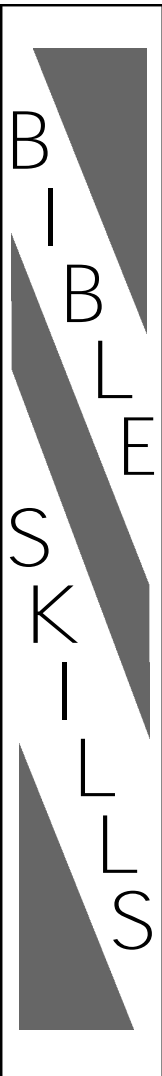
"I will put my Spirit in you and you will live," declares the _____. (LORD) Ezekiel 37:14	5
"I will put my Spirit in you and you will _____," declares the LORD. (live) Ezekiel 37:14	5
"I will put my Spirit in you and _____ will live," declares the LORD. (you) Ezekiel 37:14	5
"I will put my _____ in you and you will live," declares the LORD. (Spirit) Ezekiel 37:14	5
"I will _____ my Spirit in you and you will live," declares the LORD. (put) Ezekiel 37:14	5
"I will put my Spirit in you and you will live," declares the LORD. _____ 37:14 (Ezekiel)	5

Offer both teams a turn to say the Scripture Memory Verse from memory. 10





## supplement



## EZ Seeking

The children will practice looking up Bible references in the book of Ezekiel.

### Materials

For each child:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page F, 1 copy for each child

### Preparation

1. Neatly print "Ezekiel" on the large writing surface.
2. Complete the activity on your copy of Reproducible Page F.

### Instructions

1. Introduce today's activity: In this week's Bible Story, God's people had disobeyed for a long time and were very unhappy. They were so unhappy that they forgot about God's power to help them change! They did not think that things would ever change—and this made them very sad. They did not even care or think about God anymore. But God still loved his people and wanted to show them that things could change and be better. God spoke to his prophet Ezekiel and told him a plan to help change the people and give them hope again. God showed Ezekiel that he could give his people new life so that they could be happy again.
2. Show the children the large writing surface. Tell them to say "Ezekiel" together with you. Let each child say it alone. Tell them that Ezekiel was a prophet who spoke God's words to the people. Explain that God showed Ezekiel what he wanted to do to help Israel change and have a new life.

# Ezekiel

## God's Awesome Victories Lesson 3

3. Distribute the copies of Reproducible Page F and pencils. Help the children find partners. Make sure to pair children who did not hear the Bible Story with those who did. Tell them that they will look up each of the different verses in the book of Ezekiel and write in the missing word. Explain that the missing word is either Ezekiel or prophet.
4. Lead the group together through each of the verses. Offer help to the young readers in your group.
5. Use the Answer Key on the back of this Lesson Card to check the children's answers.

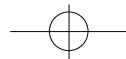
### Conclusion

Ask the children if they have ever given up on something. Tell them that God is able to change the most impossible situation with his Spirit. Encourage the children to think about ways that God can change difficult situations in their lives this week. Close with a prayer thanking God for his love and for his help.

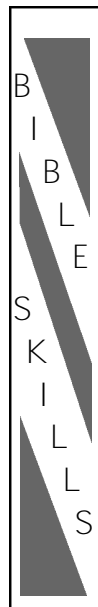
### Teacher Tips

- Adapt this activity to the skill level of your group. For more confident readers, let them do it individually and/or for time. For younger groups, do it all together making sure that each child successfully locates each answer.
- Think of additional ways to use this worksheet for your group.





supplement



Winter 2

# Ezekiel

God's Awesome Victories  
Lesson 3

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## EZ Seeking

Name \_\_\_\_\_

Instructions: Look up each Bible verse and fill in the missing word. (Hint: the missing word is either Ezekiel or prophet.)

### Ezekiel 1:3

The word of the LORD came to Ezekiel the priest, the son of Buzi, by the Kebar River in the land of the Babylonians. There the hand of the LORD was upon him.

### Ezekiel 14:7

"When any Israelite or any alien living in Israel separates himself from me and sets up idols in his heart and puts a wicked stumbling block before his face and then goes to a prophet to inquire of me, I the LORD will answer him myself."

### Ezekiel 14:9-10

"And if the prophet is enticed to utter a prophecy, I the LORD have enticed that prophet, and I will stretch out my hand against him and destroy him from among my people Israel. They will bear their guilt—the prophet will be as guilty as the one who consults him."

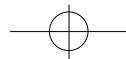
### Ezekiel 24:2

"Ezekiel will be a sign to you; you will do just as he has done. When this happens, you will know that I am the Sovereign LORD."

### Ezekiel 33:33

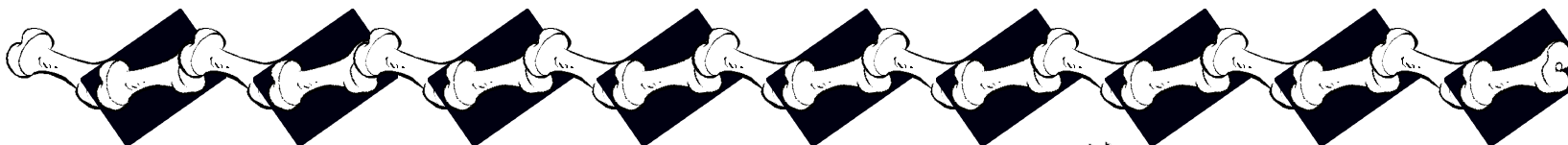
"When all this comes true—and it surely will—then they will know that a prophet has been among them."

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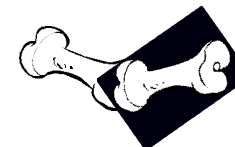
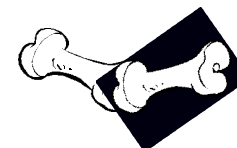
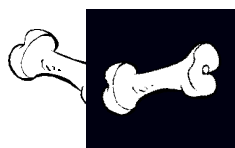
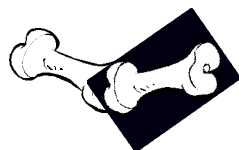
**Core/Preclass**  
1 copy for each child

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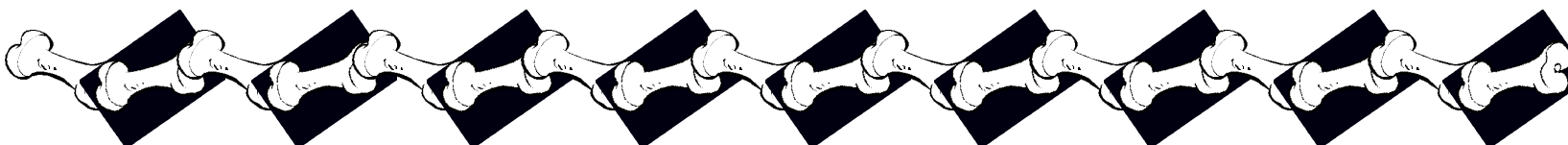
**Big Ideas**

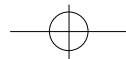
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EZEKIEL SPIRIT BONES LIVE  
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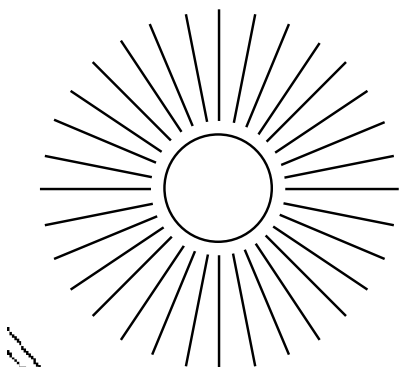


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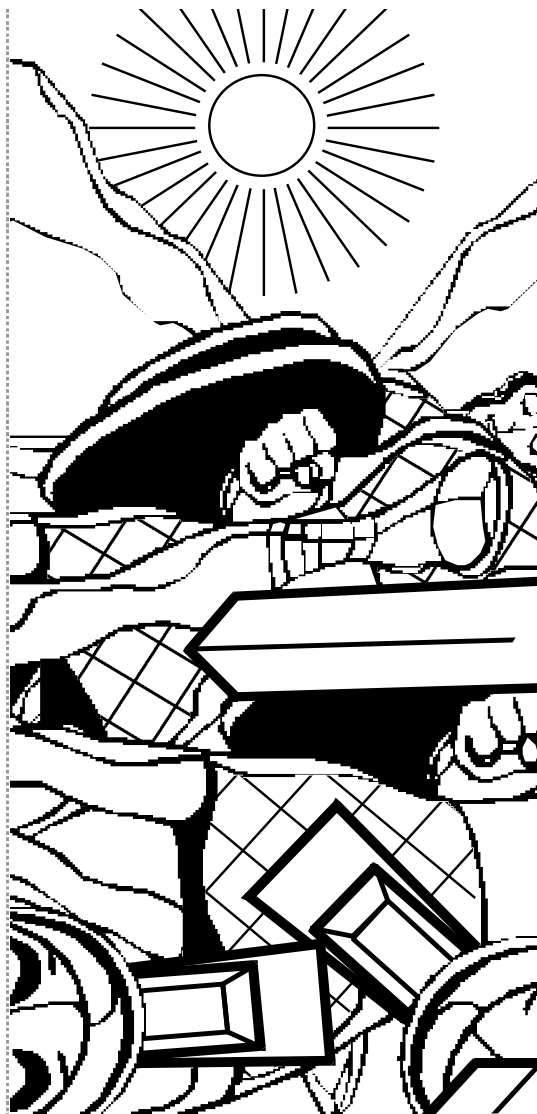
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## Core/Bible Story

1 copy for the teacher



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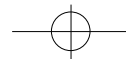
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God's Awesome Victories  
Lesson 3



Winter 2



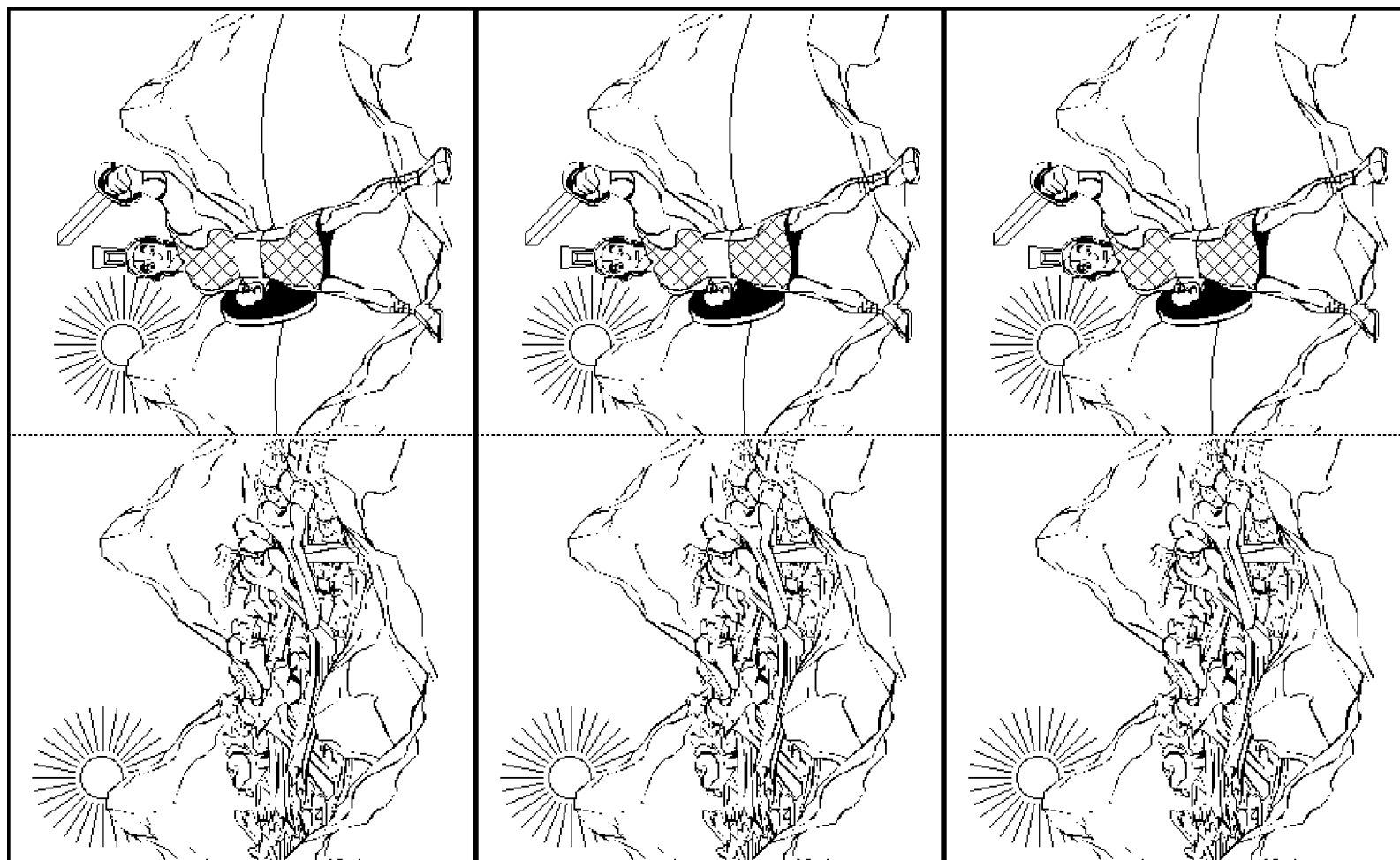


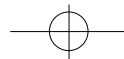
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## Core/Craft

1 copy for every 3 children

God's Awesome Victories  
**Lesson 3**



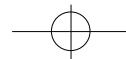


God's Awesome Victories  
**Lesson 3**

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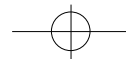
**Supplement/Preclass**  
1 copy for each child

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"I will put  
my Spirit in  
you and you  
will live,"  
declares the  
LORD.  
Ezekiel 37:14





# R E P R O D U C I B L E PAGE E

## Supplement/Life Application

2 copies for the teacher

1. How old were you when you were baptized?
2. Who helped you to learn about God and become a disciple?
3. What was one thing that you wanted God to help you change after you were baptized?
4. What was the first thing about Jesus that you wanted to imitate?
5. Did the people around you notice your change?
6. How did you feel after God helped you change?
7. What is one thing God is helping you change now?
8. What is one thing about Jesus you are trying to imitate now?

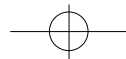
## God's Awesome Victories Lesson 3

**For the Guest :** a sample of age-appropriate sharing for this age group

Before, I was very selfish. I only cared about myself and doing what I wanted to do. I did not even care if I hurt myself or other people. Inside I felt very unhappy, but I still kept on doing the same things. After I learned that God loved me and wanted to help me, I became a disciple. When I was baptized, God threw away all of the selfish things I had done and gave me a new life. I read from the Bible every day and ask God to help me be like Jesus. I really want to show God how much I love him. With God's help, I started thinking about other people and caring more about them than about myself. It makes me really happy. I know that I could never have made that change without God's Spirit to help me. God is still helping me so that I can be more like Jesus and help lots of other people to have a new life like me.

**IMPORTANT:** At this age, children are not able to fully understand the concept of spiritual new life. Giving them graphic details of sinful activities will not help them but could rather scare or discourage them. The goal of this sharing should be to help the children see that you believe God helped you change something that you could never have changed by yourself.





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## Supplement/Bible Skills

1 copy for each child

God's Awesome Victories

### Lesson 3

Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel Ezekiel

## EZ Seeking

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