

# Gideon

## Lesson Objectives

- The children will tell the story of Gideon.
- The children will identify one way that God encouraged Gideon.
- The children will tell one way that God can use them to do his work.

## Lesson Text

Judges 6 & 7

## Scripture Memory Verse

The LORD turned to him and said,  
"Go in the strength you have and  
save Israel. Am I not sending you?"  
Judges 6:14

## Lesson Plan

Greeting and Registration

Preclass Activity: Gideon's Trumpet

Welcome and Singing

Centers:

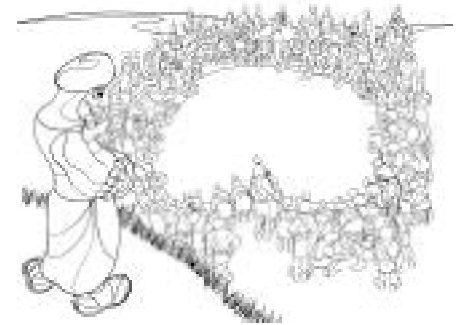
Bible Story: God Gets Gideon

Craft: God Answers Gideon

Scripture Memory: God's Speed

NOTE: Allow time for a snack.

## God's Awesome Victories Lesson 1



## pre class

# ACTIVITY



Winter 2

# Gideon

## Gideon's Trumpet

The children will preview today's lesson as they make a trumpet like the one Gideon may have used in battle.

### Materials

For each child:

- 10 colored sequins
- glue stick
- crayons or markers

For the teacher:

- scissors
- invisible tape
- stapler

Reproducible Pages:

- Page A, 1 copy for each child (on card stock, if possible)

### Preparation

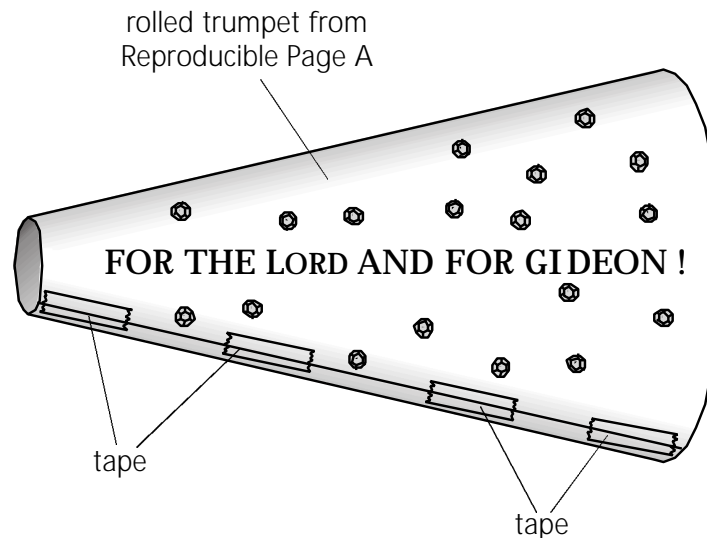
1. Cut out the trumpets from the copies of Reproducible Page A.
2. Make a sample to show the children.

### Instructions

1. Greet the children as they arrive. Tell them that today they begin a new unit in which they will learn about some awesome victories that God gave his people. Explain that today they will make a trumpet to prepare them to learn about Gideon. Gideon used his trumpet to bring about an awesome victory for God. Show them your sample.
2. Distribute the trumpets you prepared, glue sticks, crayons and sequins. Tell the children to color in the words on their trumpets, and then glue the sequins on their trumpets. Make sure they write their names on their trumpets.
3. Circulate among the children to help them roll their trumpets and secure the edges together with tape. Reinforce with staples.

### Teacher Tips

- Think of additional ways to decorate the trumpets.



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# Gideon

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## God Gets Gideon

The teacher will hear the story of how God chose and encouraged Gideon to lead Israel to victory.

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### Materials

For the teacher:

- basket
- small pot
- pretend meat (or a picture of meat)
- a piece of wool (or article of clothing)
- small bowl
- water
- small, round loaf of bread (not sliced)

### Preparation

Practice presenting this Bible Story using the props.

### Introducing the Bible Story

Open your Bible to Judges 6. Explain that today's story begins a new unit of lessons about some great and awesome victories that God gave his people.

Today's story comes from the Old Testament book of Judges. The book of Judges teaches us about the time when God's people, Israel, had leaders who were called judges. Although they were not kings, they helped rule and govern God's people and lead them in battles against their enemies. Today, you will hear the story about how God chose a man named Gideon to lead his people and the army of Israel.

What kind of person is a leader of an army? (Take responses.) Do you think that a leader should be a weak person and a person from an unimportant family? (Take responses.) In this story, you will see that God helped Gideon change from being weak and fearful to being brave and victorious for God!

### Presenting the Bible Story

Tell the children that God's people had stopped obeying God and were doing evil things. Because of this, God allowed Israel's enemies, the Midianites, to treat the Israelites badly. Tell the children to listen what Judges 6:3-6 says happened:

Whenever the Israelites planted their crops, the Midianites, Amalekites and other eastern peoples invaded the country. They camped on the land and ruined the crops all the way to Gaza and did not spare a living thing for Israel, neither sheep nor cattle nor donkeys. They came up with their livestock and their tents like swarms of locusts. It was impossible to count the men and their camels; they invaded the land to ravage it. Midian so impoverished the Israelites that they cried out to the LORD for help.

The Midianites invaded Israel, ruined their crops—or food—and destroyed their land and their animals. Then they left the Israelites with nothing! How would you feel if every time you went to get food, someone came into your house and took all your food and destroyed any way for you to get more?

The Israelites cried out to God. God heard their cries but he reminded them that he had saved them and helped them before and they still did not listen to him—which was why they were in so much trouble. But God had a plan to rescue the Israelites from their enemies with a man named Gideon.

Gideon was an Israelite. The Bible says that he was preparing some food in a place where the Midianites wouldn't find him when an angel of the Lord appeared to him and said, "The Lord is with you mighty warrior" (Judges 6:12). At first Gideon did not understand. If the Lord was with him, why were all these bad things happening to Israel? Listen to what Gideon said to the angel:

"But sir," Gideon replied, "if the LORD is with us, why has all this happened to us? Where are all his wonders that our fathers told us about when they said, 'Did not the LORD bring us up out of Egypt?' But now the LORD has abandoned us and put us into the hand of Midian."

The LORD turned to him and said, "Go in the strength you have and save Israel out of Midian's hand. Am I not sending you?"

"But Lord," Gideon asked, "how can I save Israel? My clan is the weakest in Manasseh, and I am the least in my family" (Judges 6:13-15).

Gideon did not think that he could save Israel because he did not come from a powerful or important family. But God had plans for Gideon.



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# Gideon

Because Gideon was still unsure, he asked God to give him a sign that it was really the Lord who was talking to him. In fact, over time, Gideon asked God for several signs to help him see that it really was God who was leading him and Israel's army to victory. Each time, God gave Gideon the sign he asked for. God wanted to encourage Gideon and give him strength to lead God's people to victory.

## Show Me a Sign

Tell the children that Gideon asked God for signs to prove it was really God who was leading him. Use your props to help the children imagine each of the following signs that God gave Gideon and ways that God helped him lead Israel to victory.

**Sacrifice**—Place the basket with meat, pot and bread in the middle of the circle. Gideon offered a sacrifice of meat and bread to God. The angel of the Lord touched it with the tip of his staff and fire flared up. The sacrifice was totally burned and the angel disappeared. Gideon realized that it was the Lord who had spoken to him and he worshiped God there.

**Wool and Dew**—Place the wool on the floor in the middle of the circle and the bowl of water beside it. Gideon obeyed God but he was still afraid. He asked God to give him two more signs. First, he put out some wool on the ground and asked God to make the wool wet from the morning dew, but make the rest of the ground dry! God did this and Gideon squeezed a bowlful of water from the wet wool when the ground all around him was dry! Then, Gideon put some wool out again, and asked God to make the wool dry but the ground all around it wet with the morning dew. Once again, God gave Gideon a sign and made the wool dry and the ground all around covered with dew!

**Soldiers Sorted**—Gideon continued to follow God's directions and began to prepare Israel's army for battle. But God did not want Gideon to think he would win because he had a huge army so he told Gideon to send home all of the soldiers who were afraid. Then, after they left, Gideon told them to go down to the water to drink. God chose the soldiers who drank water from their hands—lapping like a dog—to go with Gideon. (Demonstrate standing and bringing water to your mouth instead of kneeling down to drink.) Only 300 soldiers out of more than 30,000 were chosen to go with Gideon! The rest of the soldiers were sent home.

**Dream of Bread**—Place the loaf of bread in the middle of the circle. Just as Gideon was preparing to go to battle, he overheard a man telling his friend about a dream. In it, a loaf of bread came tumbling down into the enemy camp and knocked down their tent. When Gideon heard this, he knew that God was showing him that he would succeed in his battle against Midian—and they did!

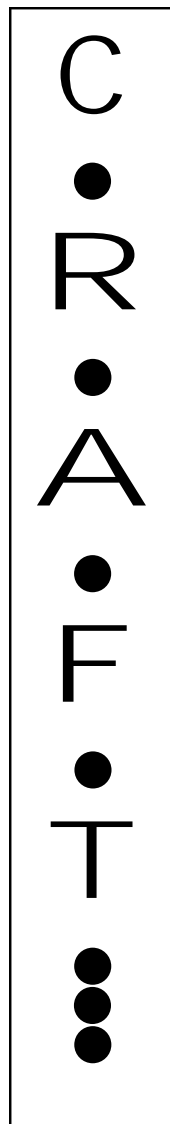
## Share and Tell

Pass around the different props and ask the children to share their favorite "sign" and why. Encourage the children to share this story with a friend or family member who needs to hear about Gideon. Close with a prayer thanking God for helping us even when we feel weak.

## Teacher Tips

- Practice telling this story so that during class you can focus your attention on involving the children in the activity.





# Gideon

## God Answers Gideon

The children will make textured pictures identifying Gideon's questions and how God answered him.

### Materials

For each child:

- 3 flat toothpicks
- 2 cotton balls
- envelope
- glue stick
- crayons

For the teacher:

- scissors
- blue watercolor paint
- paintbrush
- cup to hold water
- 1 sheet of red or orange tissue paper or crepe paper

Reproducible Pages:

- Page B, 1 copy for each child

### Preparation

1. For each child, cut out the barley picture and the Gideon picture box from the copies of Reproducible Page B.
2. Prepare a "wet fleece" for each child as follows:
  - A. Dilute the blue paint by placing a few drops of paint in a ¼ cup of water.
  - B. Flatten the cotton ball by pulling and stretching it.
  - C. Using the paintbrush, place a few drops on the cotton ball.
  - D. Set the cotton ball aside to dry overnight.
3. Write, "God Answers Gideon" on each piece of construction paper.
4. Place a barley picture, a cotton ball, a "wet fleece," and three toothpicks in an envelope for each child.
5. Make a sample of the finished craft to show the children.

### Instructions

1. Introduce today's activity: In our Bible Story today, we are learning about Gideon. God chose Gideon to lead Israel against their enemy, the Midianites, but Gideon was afraid. Gideon questioned God and God answered him. Show the children your sample. Today you will make pictures that show how God helped Gideon to be courageous.
2. Give the children their Gideon picture boxes, construction paper, glue sticks and envelopes. Have them glue their Gideon picture boxes to the center of their construction paper, making sure not to cover up the head title.
3. Have the children decorate the first picture as follows:
  - A. Describe the first picture to the children: Gideon wondered if God really wanted him to lead his army. He wondered if God was really going to be with him. God showed Gideon he would be with him by sending a fire to burn Gideon's sacrifice.
  - B. Have the children color the rocks of the altar gray or brown. Have them color a red orange or yellow fire on top of the altar.
  - C. Have the children glue the three toothpicks at the bottom of the fire.
4. Have the children decorate the second picture as follows:
  - A. Describe the second picture to the children: Gideon wondered again if he was strong enough or able to lead the army successfully. Gideon laid out a fleece. He prayed for the ground to be dry, and the fleece to be wet with dew. God answered Gideon by leaving the ground dry, and making the fleece so wet that when Gideon wrung it out it filled an entire bowl with water!
  - B. Have the children color the grass green and the sun yellow. Have them color the water in the bowl blue.
  - C. Have the children glue their "wet fleece" to the grass.

# Gideon

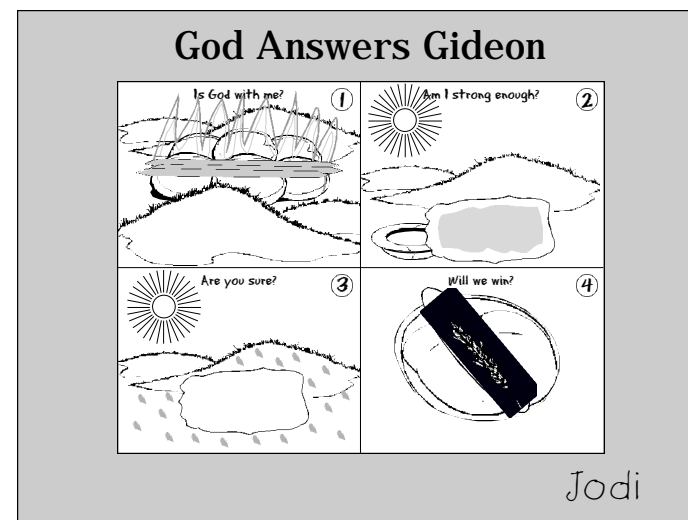
5. Have the children decorate the third picture as follows:
  - A. Describe the third picture to the children: Gideon still wondered if he was able to lead the army successfully, so he laid out a fleece, again. He prayed for the ground to be wet with dew, and the fleece to remain dry. God answered Gideon by doing exactly that!
  - B. Have the children color the grass green and the sun yellow. Have them color blue dew marks in the grass.
  - C. Have the children take out their cotton ball, and then have them flatten it by pulling and stretching it. Have them glue the cotton to the grass making a "dry fleece."
6. Have the children decorate the fourth picture as follows:
  - A. Describe the fourth picture to the children: Still Gideon wondered if he was able to lead the army to victory. Just before the battle, God let Gideon overhear a man's dream. The dream was that a loaf of barley bread would roll into the enemy camp and destroy their tent. Gideon realized that God was telling him that he and his army would be victorious!
  - B. Have the children color the bread brown.
  - C. Have the children glue their barley picture onto their loaf of bread.
7. Make sure the children write their names on their pictures.

## Conclusion

Ask the children, do you think Gideon was courageous after all those things that God did to encourage him? Do you think God helped him win the battle? Close with a prayer thanking God for the ways that he loves us and gives us encouragement when we are afraid.

## Teacher Tips

- An alternative to painting the "wet fleece" is to moisten the cotton, and then place it against a blue stamp pad.



Finished Craft

# Gideon

## God's Speed

The children will learn and memorize today's Scripture Memory Verse in this fast-moving activity.

### Scripture Memory Verse

The LORD turned to him and said, "Go in the strength you have and save Israel. Am I not sending you?"

Judges 6:14

### Materials

For the teacher:

- large writing surface

### Preparation

1. On the large writing surface, write the following phrases from today's Scripture Memory Verse:  
The LORD turned to him and said,  
"Go in the strength you have and save Israel.  
Am I not sending you?"  
Judges 6:14
2. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: In our Bible Story today, we are learning about how God used Gideon to rescue his people from their enemy the Midianites. Even though Gideon was a mighty warrior, he was afraid. He wanted to make sure that God would be with him and that he would win the battle. God encouraged him in several ways and made sure that Gideon knew that God was sending him. Our Scripture Memory Verse today tells us what God said to Gideon.
2. Show the children the memory verse on the back of this Lesson Card. Say it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words for them. Ask for volunteers to stand next to you and say the verse together with you. Ask for volunteers to say the verse alone.

3. Tell the children that they are going to practice saying this verse using different movements to help them remember the words. Demonstrate the following for the children:

Phrase	Movement
The LORD turned to him and said,	Turn around.
"Go in the strength you have and save Israel.	March in place, flexing your muscles.
Am I not sending you?"	Raise hands in the air with a questioned look on your face.
Judges 6:14	Make a fist with one hand and lightly pound it on your other open hand to make the movement of a gavel.

4. Divide the children into groups of two or three. Let them practice saying the verse using the movements. Have each pair say the verse to the rest of the group.
5. Gradually increase in speed until all the children can say it alone from memory.

### Conclusion

Ask the children how it would make them feel to have God choose them to do a job for him. Close with a prayer thanking God for the ways he helps us when we feel weak or afraid.

### Teacher Tips

- Think of additional movements or voices to use to make this activity more fun and varied.

The LORD turned to him and  
said, "Go in the strength  
you have and save Isreal.  
Am I not sending you?"

Judges 6:14



## Lesson Objectives

- The children will tell the story of Gideon.
- The children will identify one way that God encouraged Gideon.
- The children will tell one way that God can use them to do his work.

## Lesson Text

Judges 6 & 7

## Scripture Memory Verse

The LORD turned to him and said, "Go in the strength you have and save Israel. Am I not sending you?"

Judges 6:14

## Lesson Plan

Greeting and Registration

Preclass Activity: Lap It Up

Welcome and Singing

Centers:

Life Application: Preach the Word!

Game: Gideon Olympics

Bible Skills: What's in a Name?

NOTE: Allow time for a snack.

## Lap It Up

The children will review the story of Gideon by completing a picture search.

### Materials

For each child:

- red crayon
- crayons or markers
- 10 small star stickers

Reproducible Pages:

- Page C, 1 copy for each child

### Preparation

Complete the activity on your copy of Reproducible Page C.

## Instructions

1. Greet the children as they arrive. Remind them that they have begun a new unit about God's awesome victories, beginning with Gideon. Explain that in their Preclass, they will be looking for the soldiers that God chose for Gideon's army.
2. Distribute the copies of Reproducible Page C, stickers and crayons. Tell the children to find the ten soldiers who are standing and lapping up the water with their hands to their mouths and color them red and put a star beside each one.
3. After they have found all the soldiers, they can color the rest of the picture.

4. Circulate among the children to ask what they remember from this week's Bible Story. Encourage the children who did hear this week's Bible Story to share it with those who did not.

### Teacher Tips

- Make sure you have enough red crayons. If not, change to another color.

# LIFE APPLICATION



## Preach the Word!

The children will review this week's Bible Story as they think of ways that God can use them to do his work.

### Materials

Reproducible Pages:

- Page D, 1 copy for each child

### Preparation

1. Review the events of this week's Bible Story in Judges 6-7.
2. Practice leading this activity.

### Reviewing the Bible Story

Open your Bible to Judges 6. In the Bible Story this week you learned about Gideon. Gideon was a man whom God chose to lead Israel's army against their enemy the Midianites. At first, Gideon did not understand why God had chosen him. He did not think that he was the right man to lead God's army because he did not come from a big or important family. Gideon asked God to give him some signs to prove to him that he would win the battle—and God did! Do you remember some of the signs that God gave Gideon? (fleece was wet while the ground was dry; fleece was dry while the ground was wet) God answered each of Gideon's prayers to show him that he was with him. When Gideon realized that God was really going to help him, Gideon led Israel in a great battle and they won!

The story of Gideon teaches us that God can use anyone to do his work and have a great victory. No matter how weak or unimportant we may feel, God can still use us in big and powerful ways!

### Life Application

God asked Gideon to go and lead Israel in a battle against their enemies. That was the work God wanted him to do. Let's think of some work that God wants people to do for him today. Write their responses on the large writing surface. (Answers should include: teach people about Jesus; help the poor; preach the Word; tell people to stop doing things that are wrong; change the things in our lives that do not make God happy; obey our parents; etc.) Is there anything in this list that you are afraid to do? (Take responses.) Share from your own life about something you have felt afraid to do.

# Gideon

## God's Awesome Victories Lesson 1

Tell the children that even though Gideon was afraid, he prayed to God who gave him the strength to do God's work. Explain that God can still give people strength to do his work today. Tell the children that they will each take turns preaching God's word to build their confidence in their ability to do this part of God's work.

Distribute the copies of Reproducible Page D to the children. Tell them to fold it in half so that it looks like the inside of a Bible.

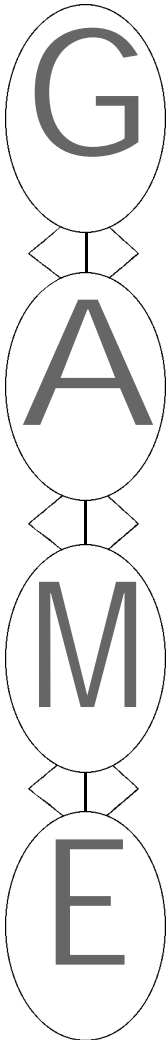
Stand up in front of the children and "preach" the verse on your copy of Reproducible Page D. Choose a child or pair of children to stand up and preach the verse to the rest of the children in the group. Do this until all the children have had a chance to do it. Tell the children to encourage each other by saying, "Come on, you can do it!" Help each child to repeat the verse until they preach it with confidence.

### Conclusion

Encourage the children for their efforts. Encourage the children to remember the story of Gideon the next time they have to do something that they feel too afraid or weak to do. Close with a prayer thanking God for helping us overcome our fears.

### Teacher Tips

- Be careful that the children understand that there are some things that they are too young to do right now, and not to confuse those things with what God does want them to do.



## Gideon Olympics

The children will review important ideas from this week's Bible Story as they participate in these games.

### Materials

For each child:

- 1 small brown paper sack

For the teacher:

- 2 kitchen sponges
- 4 aluminum pie tins (or 8" bowls)
- 2 large towels
- 2 hard dinner rolls
- 2 pieces of heavy brown paper
- water

### Preparation

1. Fill two tins halfway with water.
2. Fold the brown construction paper in half to make two small "tents."
3. Be familiar with each of these game activities.

### Instructions

1. Introduce today's activity: In your Bible Story this week, you learned how God helped Gideon to win a great battle against the Midianites. Even when Gideon was afraid and unsure, God encouraged Gideon. In our game today, we will act out some of the ways that God encouraged Gideon.
2. Show the children the activities you prepared. Explain that each one is a relay that they will play in teams. In the sponge relay, they will think about how Gideon felt when God answered his prayer.

Read the following passage before demonstrating the relay:

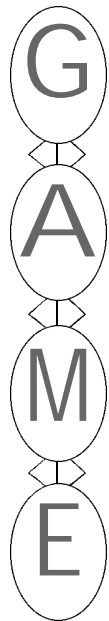
Gideon said to God, "If you will save Israel by my hand as you have promised—look, I will place a wool fleece on the threshing floor. If there is dew only on the fleece and all the ground is dry, then I will know that you will save Israel by my hand, as you said." And that is what happened. Gideon rose early the next day; he squeezed the fleece and wrung out the dew—a bowlful of water (Judges 6:36-38).

# Gideon

3. Play "Sponge Relay" as follows:
  - A. Lay a towel on the floor for each team. Place a tin with water at one end of the large towel. Place an empty tin at the other end.
  - B. Have each team line up several feet behind its towel.
  - C. Give a dry sponge to the first child in line. Have him walk down to the tin of water and dip the sponge in it and then carry it to the second tin and wring out all of the water so that it does not drip.
  - D. When he is finished, he should return with the sponge to his team and give the sponge to the next child in line and then go to the end of the line.
  - E. Continue until all the children in both teams are finished.
4. Read the following passage before demonstrating the next activity:
 

Gideon arrived just as a man was telling a friend his dream. "I had a dream," he was saying. "A round loaf of barley bread came tumbling into the Midianite camp. It struck the tent with such force that the tent overturned and collapsed."

His friend responded, "This can be nothing other than the sword of Gideon son of Joash, the Israelite. God has given the Midianites and the whole camp into his hands" (Judges 7:13-14).
5. Play "Bread Bowling" as follows:
  - A. Set up a brown paper tent in front of each team.
  - B. Have each team line up about three feet away from its tent.
  - C. Give a dinner roll to the first child in line. Have him roll the dinner roll to try and knock down the tent. Have him continue until he has knocked it down. Then, have him set it up again for the next child.
  - D. Continue until all the children in both teams have had a chance to knock down the tent.



### Conclusion

Encourage the children that God helped Gideon overcome his fears and win the battle against the Midianites in an awesome way. Ask the children if there is anything that they feel afraid to do for God. Close with a prayer asking God to help the children overcome their fears.

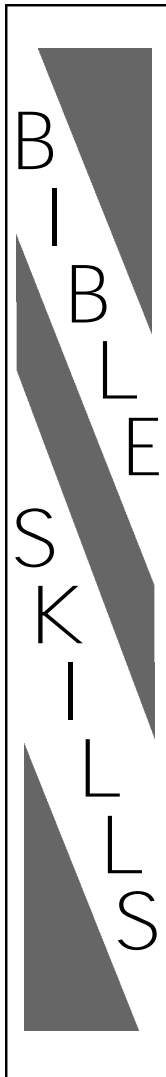
## Gideon

### Teacher Tips

- You may choose to do the game as a class like an obstacle course, rather than a two-team relay.
- Bring an extra towel or paper towels to clean up the water from this activity. Make sure that the children do not slip from water that drips from the sponges.
- If dinner rolls are not available, use a lightweight round object instead.

**GIDEON  
OLYMPICS**





## What's in a Name?

The children will learn the names of the fifteen judges of Israel.

### Materials

For each child:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each child

### Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. On the large writing surface, neatly print the words to today's song as shown on the back of this Lesson Card.
3. Practice leading this activity.

### Instructions

1. Introduce today's activity: This week you learned about Gideon and how God worked powerfully through him. Gideon was a judge over Israel. After the Israelites entered the promised land and before the time of the kings they were guided by judges. There were fifteen judges in all. We are going to learn their names by singing a fun song.
2. Point to the song on the large writing surface. Read the words of the song to the children. Say the name of each judge slowly and have the children repeat after you. Do this several times using different voices and speeds.
3. Invite the children to sing the song together with you.
4. Distribute the copies of Reproducible Page E and pencils. Tell the children to copy each of the judges' names in the space provided next to the words.
5. When they are finished, have them try and unscramble the names of the judges on the right side of their pages. Check their answers with your Answer Key.

# Gideon

### Conclusion

Remind the children that God sent judges to lead and help his people. Ask the children to say the name of someone that leads and helps people today. Close with a prayer thanking God for sending people who can help and lead us.

### Teacher Tips

- If you don't know the tune to this song, say it as a poem or as a rap.

### Answer Key

What's in a Name?		Name _____
Directions: Copy each of the names in the spaces provided.		
Othniel .....	<u>Othniel</u>	Unscramble the following judges' names:
Ehud.....	<u>Ehud</u>	
Shamgar.....	<u>Shamgar</u>	
Deborah .....	<u>Deborah</u>	
Gideon .....	<u>Gideon</u>	
Abimelech.....	<u>Abimelech</u>	
Tola.....	<u>Tola</u>	
Jair .....	<u>Jair</u>	
Jephthah.....	<u>Jephthah</u>	
Ibzan .....	<u>Ibzan</u>	
Elon .....	<u>Elon</u>	
Abdon .....	<u>Abdon</u>	
Samson.....	<u>Samson</u>	
Eli .....	<u>Eli</u>	
Samuel .....	<u>Samuel</u>	



# Gideon

## What's in a Name?

Sung to the tune of "Rubin, Rubin, I've been thinkin'"

God sent judges over Israel,  
One brave woman, fourteen men  
They helped Israel fight their battles  
And brought them back to God again  
Othniel, Ehud, Shamgar, Deborah,  
Gideon, Abimelech, Tola, Jair,  
Jephthah, Ibzan, Elon, Abdon,  
Samson, Eli, Sam-u-el.



**Core/Preclass**

1 copy for each child (Optional - card stock)

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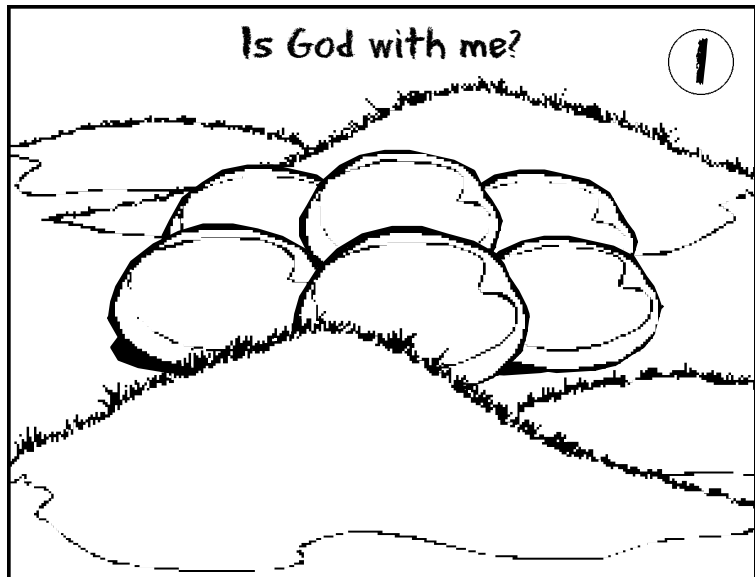
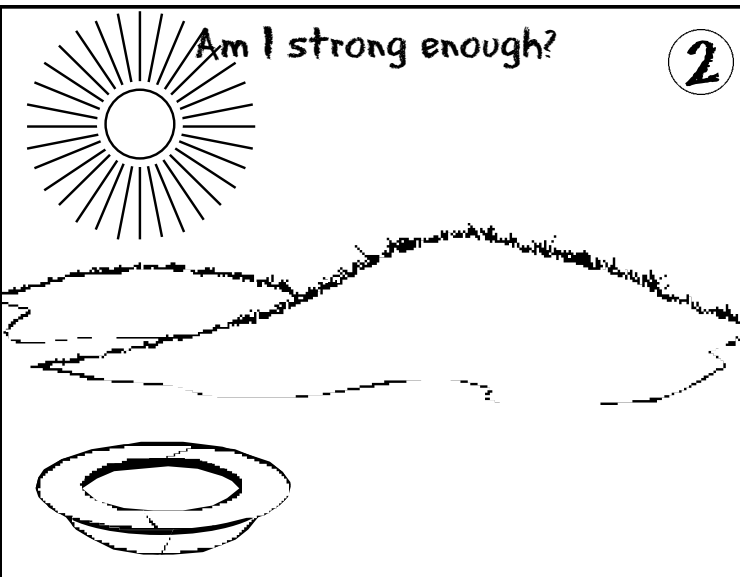
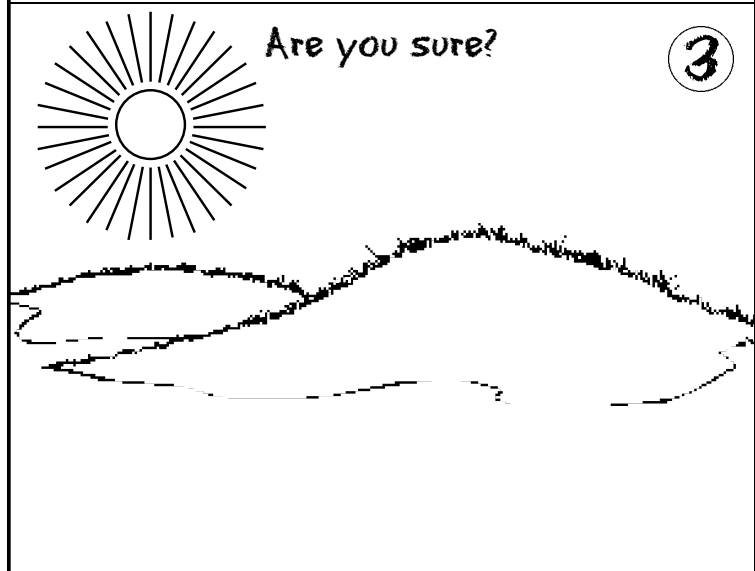
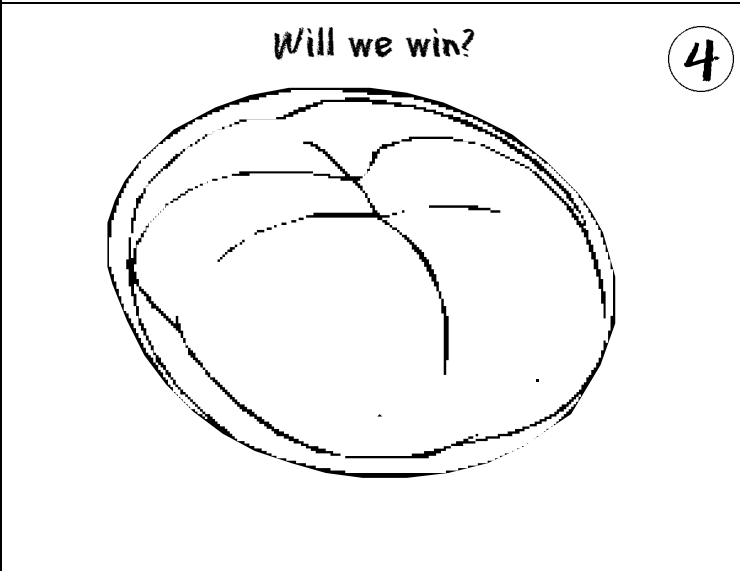
**FOR THE LORD AND FOR GIDEON !**

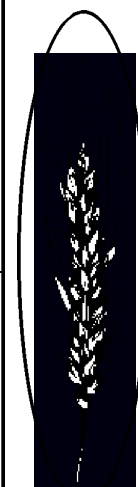


# Core/Craft

1 copy for each child

God's Awesome Victories  
Lesson 1

<p>Is God with me? ①</p> 	<p>Am I strong enough? ②</p> 
<p>Are you sure? ③</p> 	<p>Will we win? ④</p> 



barley

picture box





# Supplement/Preclass

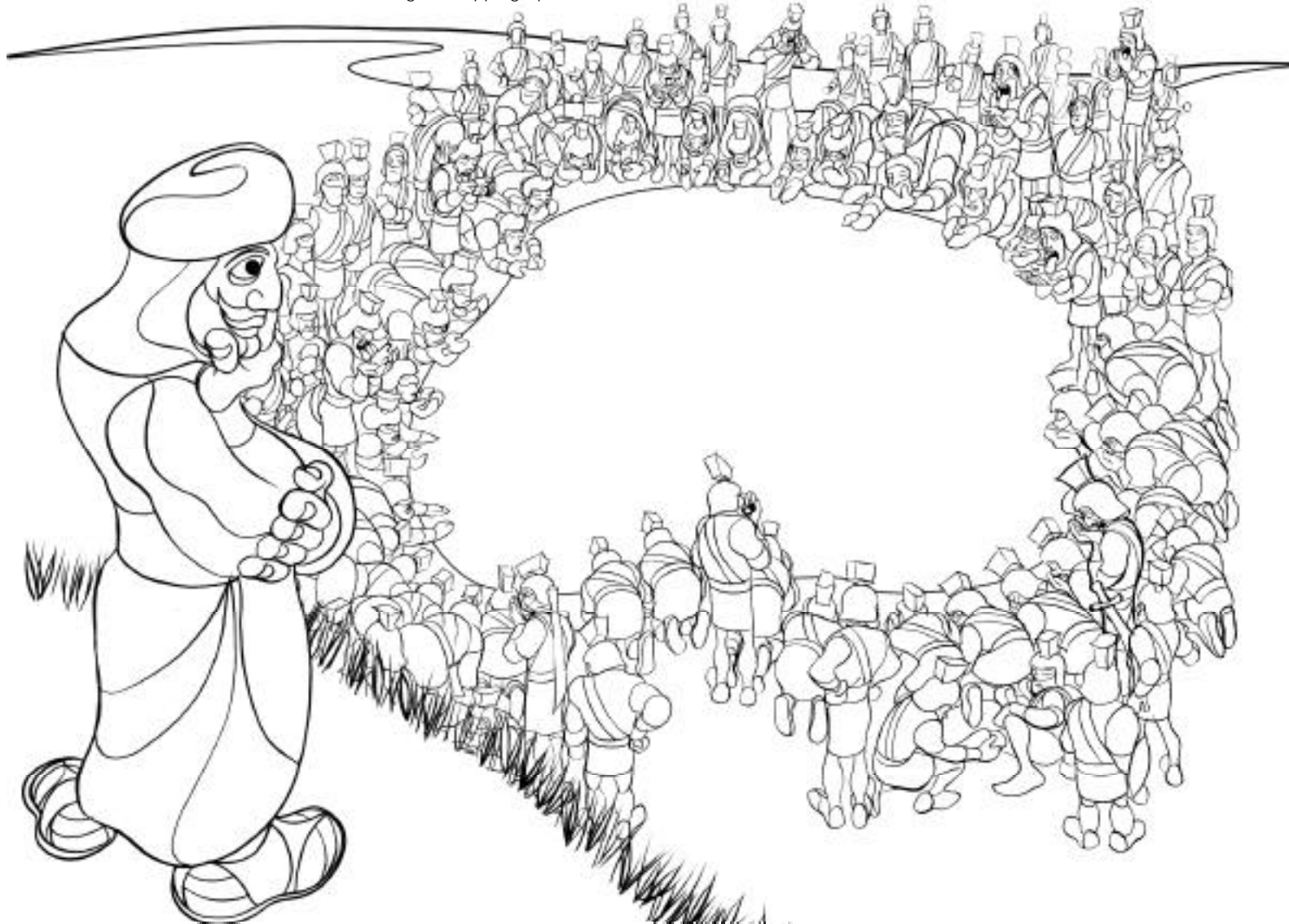
1 copy for each child

God's Awesome Victories  
Lesson 1

## Lap It Up

Name \_\_\_\_\_

Directions: Find the ten soldiers who are standing and lapping up the water with their hands to their mouths. Color them red. Put a star beside each one.



Supplement/Life Application  
1 copy for each child

R  
E  
P  
R  
O  
D  
U  
C  
I  
B  
L  
E  
PAGE  
D

The Lord  
turned to him  
and said,

"Go in the  
strength you  
have and save  
Israel. Am I not  
sending you?"

Judges 6:14



# Supplement/Bible Skills

1 copy for each child

God's Awesome Victories  
Lesson 1

## What's in a Name?

Directions: Copy each of the names in the spaces provided.

Name \_\_\_\_\_

Othniel ..... Othniel \_\_\_\_\_

Ehud ..... \_\_\_\_\_

Shamgar ..... \_\_\_\_\_

Deborah..... \_\_\_\_\_

Gideon ..... \_\_\_\_\_

Abimelech ..... \_\_\_\_\_

Tola ..... \_\_\_\_\_

Jair ..... \_\_\_\_\_

Jephthah ..... \_\_\_\_\_

Ibzan ..... \_\_\_\_\_

Elon ..... \_\_\_\_\_

Abdon ..... \_\_\_\_\_

Samson ..... \_\_\_\_\_

Eli..... \_\_\_\_\_

Samuel..... \_\_\_\_\_

Unscramble the following judges' names:

loTa

deoniG

zanlb

sonSam

liE

ahbeDro

