

The Kingdom Today

Lesson Objectives

- The children will restate the Great Commission in their own words.
- The children will describe the life of a disciple on the mission field today.
- The children will describe their own mission plans.

Lesson Text

Matthew 28:16-20

Scripture Memory Verse

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."

Matthew 28:19

Lesson Plan

Greeting and Registration

Preclass Activity: Make a Disciple

Welcome and Singing

Centers:

Bible Story: Famous Last Words

Craft: Mission Memories

Scripture Memory: Therefore Go!

NOTE: Allow time for a snack.

King of Kings Lesson 6



pre
class

ACTIVITY



Winter 2

The Kingdom Today

Make a Disciple

The children will preview today's lesson as they think about making disciples.

Materials

For each child:

- pencil
- crayons and markers

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

Complete your copy of Reproducible Page A to show the children.

Instructions

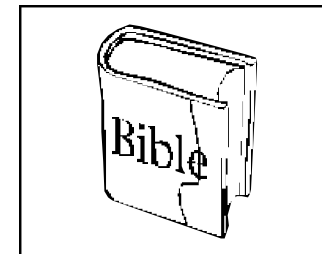
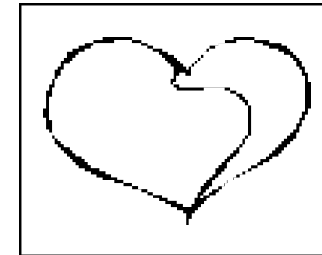
1. Greet the children as they arrive. Today you will be learning about how Jesus wants his disciples to go and make other disciples who will then make other disciples. Show the children your sample. Explain that each of them will be making a disciple like the one you made.
2. Distribute the pencils, copies of Reproducible Page A and crayons to the children.
3. Have them draw the eyes, heart, ears, feet, mouth, hands, and Bible onto the person.

King of Kings
Lesson 6

4. Circulate among the children to offer help and assistance. Ask the children why each part of the disciple is important:
 - mouth to talk to people about Jesus
 - eyes to see people's needs
 - ears to listen to people's feelings, thoughts and fears
 - feet to go anywhere God wants
 - hands to serve and help people
 - heart to pray to God and feel for people
 - Bible to give them the words to speak
5. Encourage the children to color hair, clothes, and other details of their disciple and to write their names on their pages.
6. Tell the children to explain the importance of each part of the disciple to their parents.

Teacher Tips

- Encourage the children who might feel insecure about their drawing abilities.



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The Kingdom Today

Famous Last Words

The children will hear and restate some of Jesus' last words to the disciples.

Materials

For the teacher:

- suitcase or duffel bag
- Bible
- globe or map of the world
- swimsuit or sweatsuit or casual clothes
- comfortable shoes
- address book
- wallet
- foreign language dictionary

Preparation

1. Place all the above items in the suitcase.
2. Practice leading this activity using the props. Be prepared to share from your own life and from the lives of disciples you know.

Introducing the Bible Story

Open your Bible to Matthew 28. Today's Bible Story comes from the New Testament book of Matthew in chapter 28. At the end of this chapter, Jesus speaks to his disciples and gives them a very important job to do. This job is what we call "the Great Commission." Does anyone know what a "commission" is? What word do you hear inside the word commission? The word "mission"! A mission is an important job or mission that one person gives to other people to do.

In this story, you will hear some of Jesus' last words to the eleven disciples—also called apostles—before he returned to heaven. These words were very important because they explained what the disciples' mission would be.

Presenting the Bible Story

Tell the children to turn in their Bibles to Matthew 28:16-20 and help them find it. Read the following passage to them as they follow along in their Bibles:

King of Kings
Lesson 6

Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go. When they saw him, they worshiped him; but some doubted. Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Jesus told the disciples to go and make disciples of all nations. A nation is like a country. Can you think of the names of some different nations? (Answers will vary. United States, Canada, Germany, different countries in your world sector, etc.)

Jesus told his disciples to teach the disciples to obey everything he commanded them. Can you think of some things that Jesus commanded the disciples? (Answers should include: love one another; love your enemies; forgive each other; obey your parents; go and make disciples; etc.)

Jesus' disciples obeyed Jesus and they went all over the world and made lots of disciples. And those disciples went and taught other people who made more disciples. And for years and years and years—over 2,000 years—disciples have been making disciples! That's why we are here today—because disciples have been making disciples who make disciples! Can you think of some disciples in your family? (Answers will vary.) Do you know who taught them how to become disciples? (Answers will vary. Use the example of your own conversion. Tell the children that a disciple helped you become a disciple and you have helped someone else become a disciple. Help the children to see that you have a spiritual family just as you have a physical family.)

Ready to Go

Show your suitcase to the children. Tell the children that there are still many places where people have not heard the good news about Jesus. Jesus still wants us to go into all nations and make disciples. He still wants people all over the world to be his disciples. Ask the children if they know someone who has ever gone to another country to teach people about Jesus. Share examples from your life.



The Kingdom Today

Let's imagine that you are all disciples and you are asked to travel to another country to teach people about Jesus and make disciples. What would you need? (Take responses.)

Take out the world map and ask the children how this could help them. (to get to know the nations and countries around them)

Take out the swimsuit or sweatsuit and ask the children how this could help them. (to baptize people)

Take out the walking shoes and ask the children why they would need them. (They will be walking all over to invite people to church and visit their new friends. In many countries, they will not have a car to get around.)

Take out the dictionary and ask the children why they would need this. (They may need to learn some new words or even a new language to teach people and invite them to church.)

Take out the address book and ask the children why they would need this. (to write letters to friends and family in their church at home)

Take out the wallet and ask the children why they would need money. (They would need to help pay for a place to live and some food while they are living in this new place. Explain that the money raised in Special Contribution goes to help the disciples who live in different countries.)

Take out your Bible and ask the children why they would need this. (to have special "Quiet Times" with God; to read about Jesus and follow his example of sharing with others; to share with new people they meet; to teach people how to become disciples)

Place all these items back in the suitcase and tell the children that this is about all they will need to go and teach people about Jesus in another country.

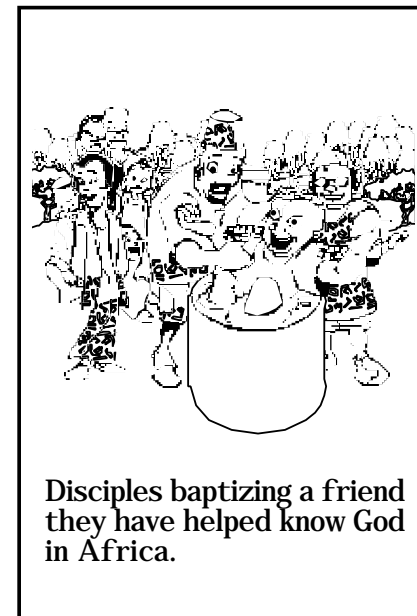
Go and Tell

Have the children sit in a circle around you. Place the suitcase in the middle of the circle. Stand in the middle, next to the suitcase and tell the children that each of them will take turns standing in the middle to say what Jesus wants his disciples to do. Read Matthew 28:19. Then start by giving them an example, such as: Jesus wants his disciples to go all over the world and make disciples of people in all nations. Tell the children that you want them to say Jesus' Great Commission in their own words.

Close with a prayer asking God to help his disciples carry out Jesus' Great Commission in their lifetime.

Teacher Tips

- Invite a disciple who has been on the mission field to join you for this lesson. Let him (or her) explain how he (or she) used each of the items in the suitcase.



Disciples baptizing a friend they have helped know God in Africa.

C • R • A • F • T • • •



The Kingdom Today

Mission Memories

The children will make photo albums showing disciples pursuing their mission to make disciples.

Materials

For each child:

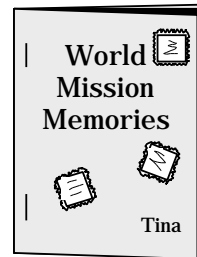
- 1 piece of black construction paper, 6" x 9"
- 1 piece of colored construction paper, 6" x 9"
- crayons or markers
- glue stick
- 3 stamps or stickers related to travel

For the teacher:

- scissors
- stapler

Reproducible Pages:

- Page B, 1 copy for each child



Preparation

1. Prepare a photo album for each child as follows:
 - A. Prepare the two pieces of construction paper.
 - B. Place the black piece of construction paper on top of the colored piece of construction paper, then fold in half making an album. See Figure A.
 - C. Staple the photo album twice along the fold.
 - D. On the cover of the photo album, write, "World Mission Memories."
2. Cut out the pictures from the copies of Reproducible Page B.
3. Make a sample of the completed photo album to show the children.

Instructions

1. Introduce today's activity: In today's lesson, we are learning that Jesus wants disciples to go and make disciples in every nation. Sometimes disciples must travel to other countries to make disciples because there are no disciples in that country. Today, we are going to make photo albums with pictures of disciples who traveled to different countries to make disciples. Show the children your sample. Show the children each picture and read the caption underneath. Show them the picture that you drew on

the last page. Explain to the children that God also wants us to help the people that live where we are: our relatives, our neighbors and our friends at school. Ask them to think of one way that they can help someone else know about God.

2. Distribute the crayons, pictures, photo albums you prepared and glue sticks. Have the children color the pictures.
3. Have the children glue each picture inside their albums as follows:
 - A. Glue picture #1 to the first black page.
 - B. Glue picture #2 to the second black page.
 - C. Glue picture #3 to the third black page.
 - D. Glue picture #4 to the last black page.
4. Have the children draw their own pictures on the inside back cover of one way they can help someone know about God. Circulate among the children and write a caption below each child's picture that best describes it. Make sure the children write their names on the front of their photo albums.
5. Give the children their stickers or stamps. Have them glue these to their photo albums anywhere they wish. See Figure C.

Conclusion

The disciples who travel to different countries may need to learn another language, may wear different clothes, eat different foods, sing different songs and live in different houses. Jesus expects that disciples are willing to do whatever is needed to help people all around the world know God. He also expects us to help the people that live where we live: our relatives, our neighbors and our friends!

Close with a prayer asking God to help the disciples who travel to different countries. Pray also for the children to help someone know more about God.

Teacher Tips

- Help any of the children who may have difficulty identifying a way to tell others about God.
- If you are concerned about having enough time for the children to complete the craft, have them glue the pictures to the album prior to coloring. They can always color the pictures at home.

The Kingdom Today

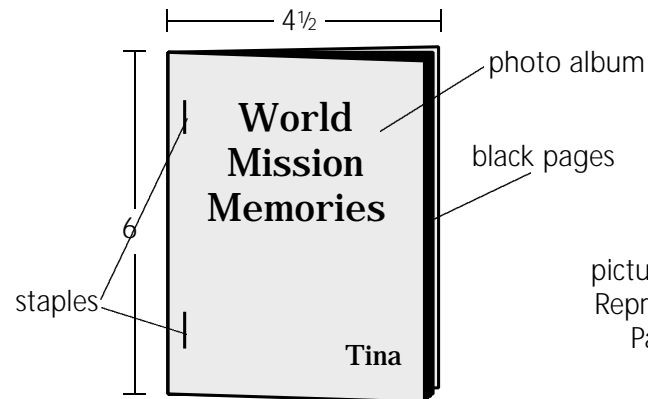


Figure A

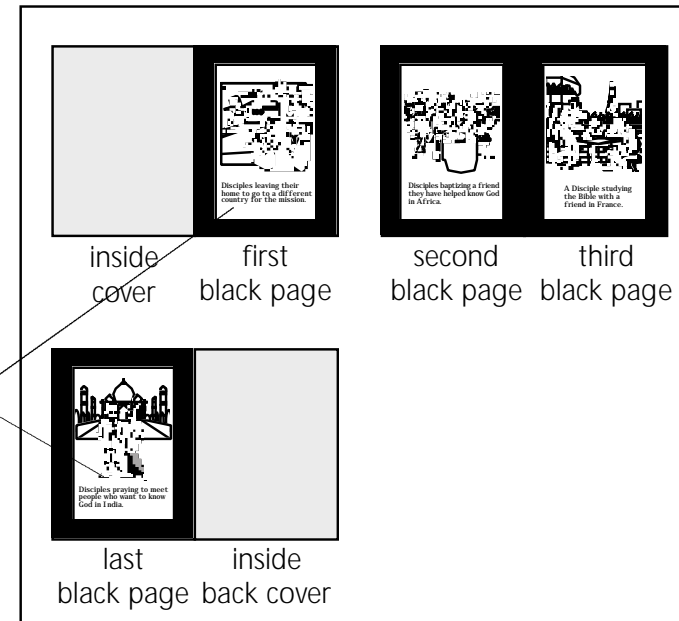


Figure B

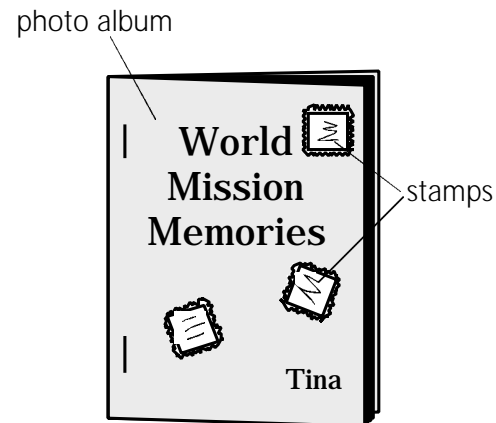
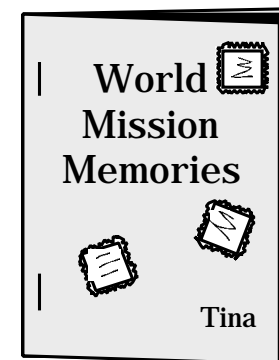


Figure C



Finished Craft

The Kingdom Today

Therefore Go!

The children will learn and memorize today's Scripture Memory Verse by learning signs and motions to go with the words.

Scripture Memory Verse

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."
Matthew 28:19

Materials

No additional materials are needed.

Preparation

Learn today's Scripture Memory Verse using the motions.

Instructions

1. Introduce today's activity: In your Bible Story today, you are learning that Jesus wants his disciples to make disciples of all nations. Our Scripture Memory Verse tells us some of Jesus' final words to his disciples.
2. Show the children the memory verse on the back of this Lesson Card. Say it to them three times, pointing to the words as they follow. Ask them to say it with you three more times, each time pointing to the words for them. Ask each child to stand next to you and say the verse together with you. Ask for volunteers to say the verse alone.
3. Tell the children that they are going to learn some motions that go with this verse and will help them remember the words. Demonstrate the following motions as you say the verse.

Verse	Motions
"Therefore go	walk in place
and make disciples	pretend to shake hands
of all nations	outline a circle with arms
baptizing them	make a baptizing motion downward and hold
in the name of the Father	look up to the sky
and of the Son	raise one hand and point to the sky
and of the Holy Spirit."	raise arms upward as if raising the person being baptized
Matthew 28:19	hands together as if holding a Bible

4. Have the children do the motions with you as you say the verse and reference. Repeat several times.
5. Choose two children to help lead the group in the motions for this verse. Do this for every pair of children in the group. Choose an extra child to be your partner.
6. Ask for volunteers to stand alone and say the verse using the motions.

Conclusion

Ask the children how they can help make disciples in other nations, even though they cannot travel there. (help to raise money or save some allowance to send and support disciples; pray for them; send letters, e-mail, pictures and gifts to encourage them; etc.) Close with a prayer thanking God for the disciples that travel to faraway places to make disciples of Jesus.

Teacher Tips

- If children learn the motions quickly, have them do it faster to make it more challenging.

The Kingdom Today

King of Kings
Lesson 6

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."

Matthew 28:19





The Kingdom Today

King of Kings
Lesson 6

Lesson Objectives

- The children will restate the Great Commission in their own words.
- The children will describe the life of a disciple on the mission field today.
- The children will describe their own mission plans.

Lesson Text

Matthew 28:16-20

Scripture Memory Verse

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."

Matthew 28:19

Lesson Plan

Greeting and Registration

Preclass Activity: International Flags

Welcome and Singing

Centers:

Life Application: Local Heroes

Game: Who, Sir? Me, Sir?

Bible Skills: Encouraging Words

NOTE: Allow time for a snack.

International Flags

The children will review this week's lesson as they think about different nations.

Materials

For each child:

- 1 Styrofoam cup
- 3 plastic coffee stirrers
- 3 large adhesive labels, 1" x 3"
- crayons or markers
- glue stick

For the teacher:

- scissors
- large writing surface

Reproducible Pages:

- Page C, 1 copy for every 3 children

Preparation

1. Cut out the banners from the copies of Reproducible Page C. Each child will need only one banner.

2. On the large writing surface, write the names of at least three different countries in your world sector.
3. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Remind the children that they are learning about Jesus' Great Commission, in which he told the disciples to go make disciples of all nations. Show the children your sample.
2. Distribute the banners you prepared, cups, glue sticks, coffee stirrers and labels. Show the children how to make their flags by removing the label backing, placing the coffee stirrer in the middle of the sticky side, and folding the label in half—around the coffee stirrer. Tell them to write the name of a different country

on each flag, using the ones listed on the large writing surface.

3. Circulate among the children to help them turn their cups upside down so that the cup's opening is face down. Help them to gently push the bottom of their coffee stirrers through the bottom of their cups.
4. Have the children color and glue their banners on their cups. Make sure they write their names on their crafts.

Teacher Tips

- Bring a globe, world atlas and/or pictures of international flags.
- If possible, obtain stickers of international flags for the children to place on their flags or cups.

The Kingdom Today

King of Kings
Lesson 6

Local Heroes

The children will review this week's Bible Story as they interview a disciple who has been on the mission field.

Materials

For the teacher:

- scissors
- "thank you" note
- pens

Reproducible Pages:

- Page D, 2 copies for the teacher

Special Advanced Preparation

Ask your area leader to help you select someone to speak to your class who has gone on a foreign or domestic mission team or who is very effective in your local ministry sharing his (or her) faith. Notify this person as far in advance as possible. Prepare your guest by explaining that he (or she) will help first and second grade children to understand the Great Commission. The guest should be prepared to speak for about five minutes to each group and then answer the children's questions. Encourage your guest to bring pictures and/or other cultural items, or wear clothing from their former mission home. Give your guest one of the copies of Reproducible Page D to help prepare them for the questions.

Preparation

1. Cut out each question from your copy of Reproducible Page D.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to Matthew 28:16-20. In your Bible Story this week, you learned that Jesus spoke to the eleven disciples on a mountain - side and he gave them this command. Read Matthew 28:16-20. Just as he wanted the disciples to do then, Jesus wants his disciples today to go and make disciples of all nations.

Life Application

Introduce your guest speaker to the children. (For example: Mr. James is our special guest today. He is a disciple who moved all the

way to _____ with his family to make disciples. He is going to tell you what it was like for his family to go to that country to make disciples. Let's listen very carefully to what he has to say.)

When your guest is finished sharing, distribute the questions you prepared for the children. Have your guest choose the children in order from one to ten to ask their questions. Be prepared to help the children read the questions.

Have you ever thought about how God can use you someday to make disciples? Would any of you like to go on a mission team when you grow up? You could go to another city or to a far away country. Where would you like to go to make disciples? (Take some responses.) Just like the eleven disciples were told to go and make disciples, we need to obey this command. Let's each think of one way you can go on a mission for God now. To what places right here can you go and tell people about Jesus? (school, the park, neighborhoods, places they shop, etc.) Who can you invite to church to hear more about Jesus? (school friends, teachers, teammates, coaches, etc.) Tell the children that this can be their "mission plan" for the week and encourage them to think of your guest as they go and tell people about Jesus.

Thank your guest for coming to class and for all the ways he helped to make a difference for God in his mission field.

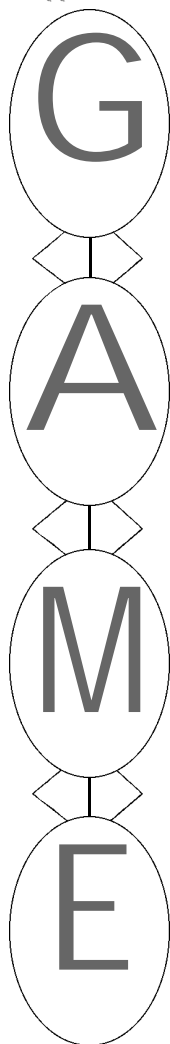
Conclusion

Encourage the children to share their mission plans with their parents and siblings and ask their families to help them carry it out. Close with a prayer asking God to help us go make disciples.

Make sure that each child in your class signs the "thank you" note before they leave. Present the note to your guest on behalf of your class and encourage the children to say their own thank you's.

Teacher Tips

- If your guest cannot make it to your class, consider taping an interview with him or conducting an interview over email.



Who, Sir? Me, Sir?

The children will review this week's Bible Story as they participate in this activity.

Materials

For the teacher:

- 3 sheets of white poster board, 22" x 28"
- blue marker
- red marker

Preparation

1. Write the chart from this page on the first poster, using blue for the "A" line, and red for the "B" line.
2. Using the models provided on the back of this Lesson Card, prepare a poster for all three rounds.
3. Practice leading this activity.

Instructions

1. Introduce today's activity: This week in your Bible Story you are learning about Jesus' final instructions to his disciples. Who can tell me what Jesus told his disciples to do? (go make disciples of all nations; baptize them; teach them to obey) Jesus still wants his disciples to go and make disciples of all nations. Today we are going to play a game to help us remember the Great Commission.
2. Tell the children to look at the first poster you prepared. Choose a child to help you demonstrate this activity. Read the first line in blue (the "Leader"), and have the child respond by saying the next line, in red (the "Follower"). Continue going back and forth until you reach the end. Explain that at the end of this turn, the first child will choose a second child and the first child will now lead off the next turn, this time with the words in blue.

Leader ("A")

Go and make disciples.

Yes, sir. You, sir.

No, sir. With him, sir.

(Point to the child next to him.)

Follower ("B")

Who, sir? Me, sir?

Yes, sir! Alone, sir?

With him, sir? (Point to the child next to you.) Yes, sir!

Go and make disciples.

(This begins the next turn.)

3. After the children have gone all the way around the circle with Round One, begin again with rounds two and three or for as long as time permits.

Conclusion

Encourage the children to play this game at home with their families, or friends. Close with a prayer asking God to help his disciples carry out Jesus' Great Commission.

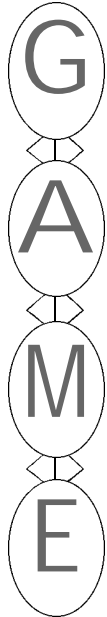
Teacher Tips

- Practice this at home and in the car until you are comfortable with the pattern and able to lead it effectively.

WHO, SIR?

ME, SIR?



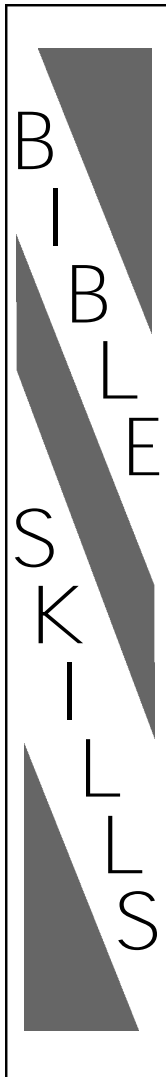


The Kingdom Today

Who, Sir? Me, Sir?

Round One	Round Two	Round Three
A Go and make disciples.	A Go and baptize them.	A Teach them to obey.
B Who, sir? Me, sir?	B Who, sir? Me, sir?	B Who, sir? Me, sir?
A Yes, sir. You, sir.	A Yes, sir. You, sir.	A Yes, sir. You, sir.
B Yes, sir! Alone, sir?	B Yes, sir! Alone, sir?	B Yes, sir! Alone, sir?
A No, sir. With him, sir.	A No, sir. With him, sir.	A No, sir. With him, sir.
B With him, sir? Yes, sir! Go and make disciples!	B With him, sir? Yes, sir! Go and baptize them!	B With him, sir? Yes, sir! Teach them to obey.





Encouraging Words

The children will write a letter to a disciple on the mission field.

Materials

For each child:

- pencil
- crayons and markers
- 1 envelope

For the teacher:

- 1 large manila envelope
- large writing surface
- scissors

Reproducible Pages:

- Page E, 1 copy for each child

Special Advanced Preparation

Talk to your Children's Ministry Leader about obtaining the names and addresses of the mission team leaders and members in your world sector. Find out some introductory information to present to the children about the disciples who will receive their letters.

Preparation

1. For each child, cut out the letters and bookmarks from the copies of Reproducible Page E.
2. Prepare the envelope(s) for the children's letters.
3. On the large writing surface, neatly print the name(s) of the disciples who will receive the children's letters.
4. Complete a sample letter and bookmark to show the children.

Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus wants his disciples to go make disciples in all nations. Even now, Jesus' disciples are traveling around the world to make disciples of all nations. Today, you will write letters to encourage some disciples who are living on the foreign mission field right now. Tell the children a little bit about the disciple(s) they will be writing to.
2. Show the children your samples and tell them that they will be making their own. Have the children work with partners.

3. Distribute the letters and bookmarks you prepared and pencils. Read the letter to the children as they follow along. Tell the children that they will be filling in the missing parts. Show each child the place on the letter where they fill in the blanks for Matthew 28:19. Have the children turn to Matthew 28:19. Tell them to fill in the words of the scripture that are missing.
4. Tell the children to write the name of the disciple (from the large writing surface) on the greeting line of the letter. Then tell them to complete the blanks that follow. Write words on the large writing surface to help them.
5. In the box, encourage the children to draw a picture (or write more) on the letter showing themselves, their favorite activity, or the city they live in.
6. On the bookmark, have each child write the name of the disciple they have written to and put it in Matthew 28 of their Bibles. This will help remind them to pray for that disciple each time they turn to that part of the Bible.
7. Tell the children that you will mail these letters this week. Explain to them that these letters will encourage disciples all over the world.

Conclusion

Ask the children if they know any disciples who have moved to live in a foreign country to teach people about Jesus. Share about people whom you know that are (or were) on the mission field. Close with a prayer for the children to see the mission that God has in store for his disciples.

Teacher Tips

- If you have extra time, the children can share their letters with the group.
- Keep in mind that some of the children are new at reading and writing. You may need to write parts of the letter on a piece of paper for them to copy, or you may sit a second grader next to each first grader to help them.



The Kingdom Today

King of Kings
Lesson 6



Dear Mr. James :

My name is Gina Santa Cruz. I am in the first and second grade class in the
Boston church.

We are learning how you are following the Great Commission in Matthew
28:16-20 and helping people know God.

I want to obey Jesus like you do. I want to help other people to learn about
God. I will pray for you and the mission team in Paris, France

Love, Gina

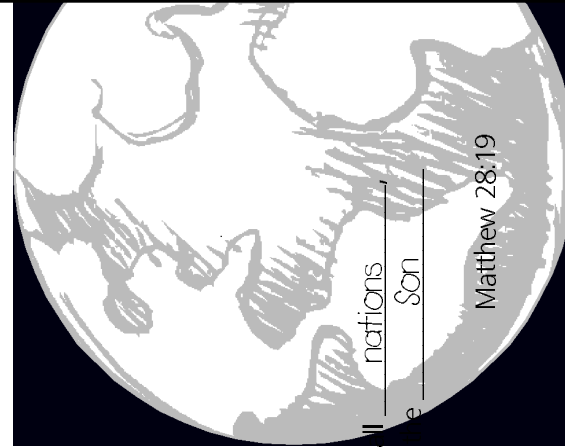
Age 8

P.S. Here are some interesting things about me:

My best friend is Susie. We love to go
shopping together:



"Therefore go and make _____ disciples _____ of
baptizing them in the name of the Father and of
and of the Holy Spirit."



Core/Preclass
1 copy for each child

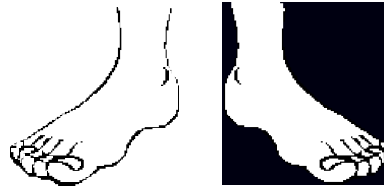
King of Kings
Lesson 6

Make a Disciple

Name _____

Directions: Help make a disciple! Draw each of the items listed below onto the body on the right. When you are done drawing, color the disciple.

- feet to go anywhere God wants



- mouth to talk to people about Jesus



- eyes to see people's needs



- ears to listen to people



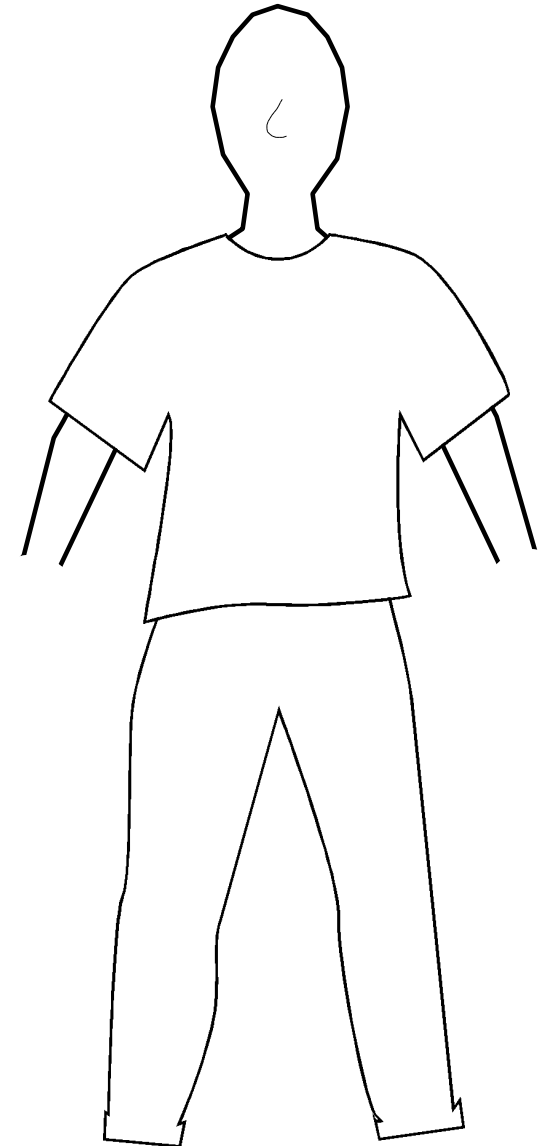
- heart to pray to God and feel for people



- Bible to give them the words to speak



- hands to serve and help people



Core/Craft

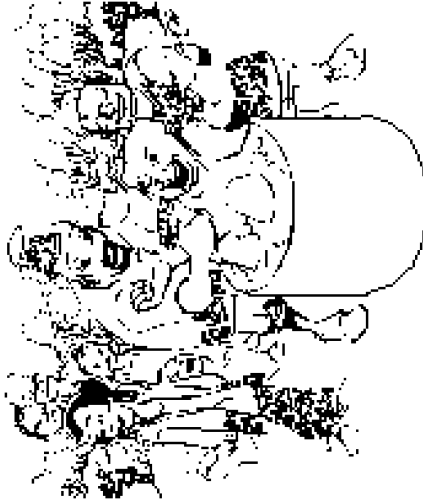
1 copy for each child

King of Kings Lesson 6



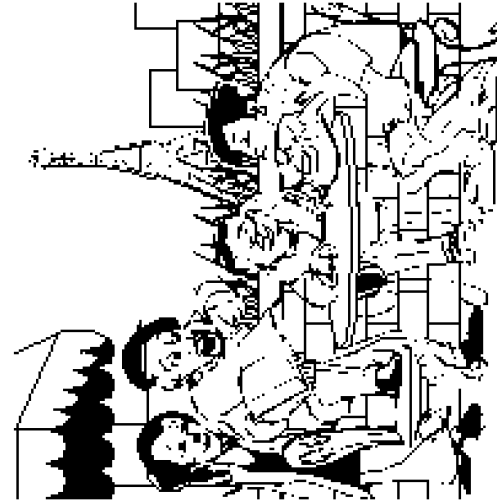
Disciples leaving their home to go to a different country for the mission.

1



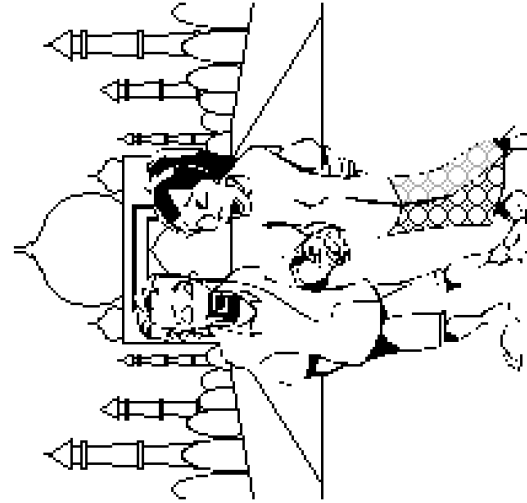
Disciples baptizing a friend they have helped know God in Africa.

2



Disciples studying the Bible with a friend in France.

3



Disciples praying to meet people who want to know God in India.

4

Supplement/Preclass

1 copy for every 3 children

King of Kings
Lesson 6

"Therefore go and make disciples of all nations,
baptizing them in the name of the Father and
of the Son and of the Holy Spirit."

Matthew 28:19

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Matthew 28:19



Supplement/Life Application

2 copies for the teacher

King of Kings
Lesson 6

1. Did you ever want to live in a foreign country when you were growing up?
2. What made you decide to go there?
3. What is your favorite verse in the Bible about missions?
4. What were the people like? How were they different? How were they the same?
5. Did the people already know about Jesus or were you the first one to tell them about him?
6. Did people ever try to stop you from talking about Jesus?
7. What was the most exciting thing that happened to you there?
8. Tell us about some of the people who were baptized while you were there.
9. What was the biggest lesson you learned while you were there?
10. Have you ever gone back? What was it like?





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Supplement/Bible Skills

1 copy for each child

Dear _____:

My name is _____. I am in the first and second grade class in the _____ church.

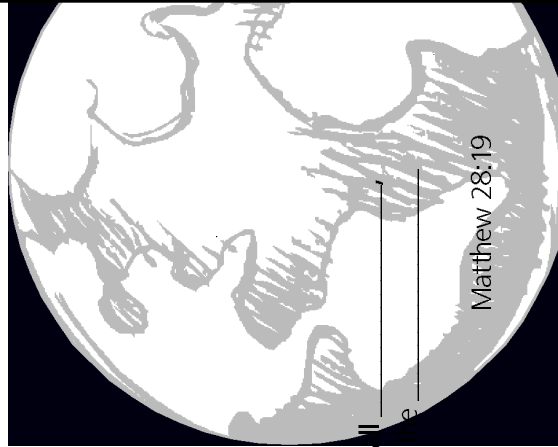
We are learning how you are following the Great Commission in Matthew 28:16-20 and helping people know God.

I want to obey Jesus like you do. I want to help other people to learn about God. I will pray for you and the mission team in _____.

Love, _____

Age _____

P.S. Here are some interesting things about me:

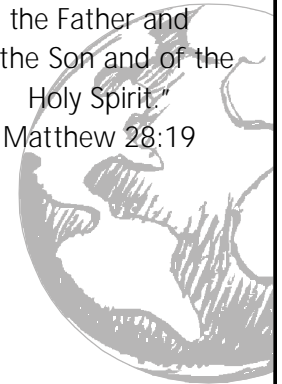


"Therefore go and make _____ of _____
baptizing them in the name of the Father and of _____
and of the Holy Spirit."



I will pray for _____
who is making
disciples in _____.

"Therefore go and
make disciples of all
nations, baptizing
them in the name of
the Father and
of the Son and of the
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Matthew 28:19



King of Kings
Lesson 6