

# The King Is Born

## Lesson Objectives

- The children will tell the story of Jesus' birth.
- The children will state that Jesus is the King of kings.
- The children will state one way that Jesus can protect them.

## Lesson Text

Luke 2:1-20

## Scripture Memory Verse

"Today in the town of David a Savior has been born to you; he is Christ the Lord."

Luke 2:11

## Lesson Plan

Greeting and Registration

Preclass Activity: A Stable Birth

Welcome and Singing

Centers:

Bible Story: What Child Is This?

Craft: Ornament Supreme

Scripture Memory: O Little Town

NOTE: Allow time for a snack.

King of Kings  
Lesson 1



pre  
class

# ACTIVITY



Winter 2

# The King Is Born

## A Stable Birth

The children will preview today's lesson as they create a "stable scene" to be used in the Bible Story.

### Materials

For each child:

- crayons or markers
- glue stick

For the teacher:

- 1 piece of banner paper, 6'
- shredded paper or raffia
- black marker

### Preparation

On the banner paper, draw a simple picture of a stable for the children to color and decorate. Use the example provided on this page.

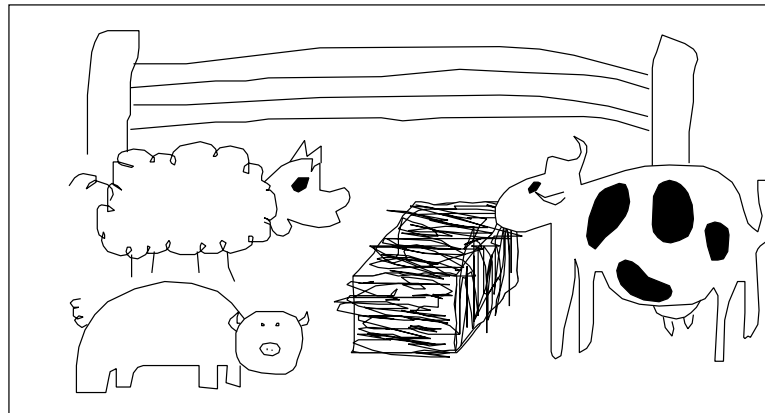
King of Kings  
Lesson 1

### Instructions

1. Greet the children as they arrive. Explain that today they will hear the story of the birth of Jesus. Tell them that together they will be making a picture of a stable to be used during the Bible Story.
2. Direct the children to the banner you prepared. Help them to each find a section to work on. Distribute the crayons, glue sticks and shredded paper. Have the children color in the stable scene and help them glue the shredded paper along the bottom to represent "hay."
3. Have the children sign their names near the section they color.
4. Collect the banner and give it to the Bible Story teacher.

### Teacher Tips

- If possible, ask a disciple with artistic abilities to help you prepare the banner paper for this activity.
- If you have a large class, have more than one piece of banner paper prepared so that the children have plenty of room to color.



B

S

I

T

B

O

L

R

E

Y

# The King Is Born

## What Child Is This?

The children will participate in the story of Jesus' birth.

### Materials

For the teacher:

- stable banner from Preclass Activity
- baby blanket
- a wooden crate or cardboard box
- baby doll (preferably male)
- 2 pieces of poster board, 22" x 28"
- marker

### Preparation

1. Display the stable banner along a wall or table as a background for today's Bible Story.
2. On one piece of poster board, neatly print in large letters: Nazareth. On the other, print: Bethlehem. Place the Bethlehem poster over the stable banner. Place the Nazareth poster at the opposite end of the story area.
3. Practice presenting this story.

### Introducing the Bible Story

Open your Bible to Luke 2. Tell the children that today's Bible Story comes from the New Testament book of Luke in chapter 2. Tell the children to find this in their Bibles.

Today, you are going to hear an amazing story. But first, I want to ask you some questions to help prepare you for our story.

- Where are most babies born today? (in the hospital; at home; birthing centers)
- Where were you born? (Answers will vary.)
- Where do you think that a king should be born? (in the finest hospital and with the finest doctors)

In our Bible Story today, you are going to hear about the birth of a great and powerful king. But you may be a little surprised by some of the things you hear, so listen carefully!

### Presenting the Bible Story

Tell the children that they will help you participate in a story about a king who had an unusual birthplace. Tell the children that you will

## King of Kings Lesson I

read the Bible Story from Luke 2 as they help you act it out. Choose children to play the parts of Caesar, Joseph, Mary, angels, and shepherds. You will play the part of the narrator.

NARRATOR: In those days Caesar Augustus issued a decree that a census should be taken of the entire Roman world. (This was the first census that took place while Quirinius was governor of Syria.) And everyone went to his own town to register (Luke 2:1-3).

Tell the child playing Caesar to say: "Everyone must go to his own town for the census."

NARRATOR: So Joseph also went up from the town of Nazareth in Galilee to Judea, to Bethlehem the town of David, because he belonged to the house and line of David. He went there to register with Mary, who was pledged to be married to him and was expecting a child. (Luke 2:4-5)

Tell the children playing Joseph and Mary to walk together around the story area from the Nazareth poster to the Bethlehem poster.

NARRATOR: While they were there, the time came for the baby to be born, and she gave birth to her firstborn, a son. She wrapped him in cloths and placed him in a manger, because there was no room for them in the inn (Luke 2:6-7).

Give the girl playing Mary the doll, box and baby blanket. Have her wrap the doll and place it in the box.

NARRATOR: And there were shepherds living out in the fields nearby, keeping watch over their flocks at night. An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified. But the angel said to them, "Do not be afraid. I bring you good news of great joy that will be for all the people. Today in the town of David a Savior has been born to you; he is Christ the Lord. This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger" (Luke 2:8-12).

Have the children playing the shepherds pretend to be watching their sheep. Have one angel appear and startle the shepherds. Have the shepherds look terrified. Have the angel say: "Do not be afraid!"



# The King Is Born

NARRATOR: Have the rest of the angels join the first angel.

Suddenly a great company of the heavenly host appeared with the angel, praising God and saying,

"Glory to God in the highest,  
and on earth peace to men on whom his favor rests."

When the angels had left them and gone into heaven, the shepherds said to one another, "Let's go to Bethlehem and see this thing that has happened, which the Lord has told us about."

So they hurried off and found Mary and Joseph, and the baby, who was lying in the manger. When they had seen him, they spread the word concerning what had been told them about this child, and all who heard it were amazed at what the shepherds said to them. But Mary treasured up all these things and pondered them in her heart. The shepherds returned, glorifying and praising God for all the things they had heard and seen, which were just as they had been told (Luke 2:13-20).

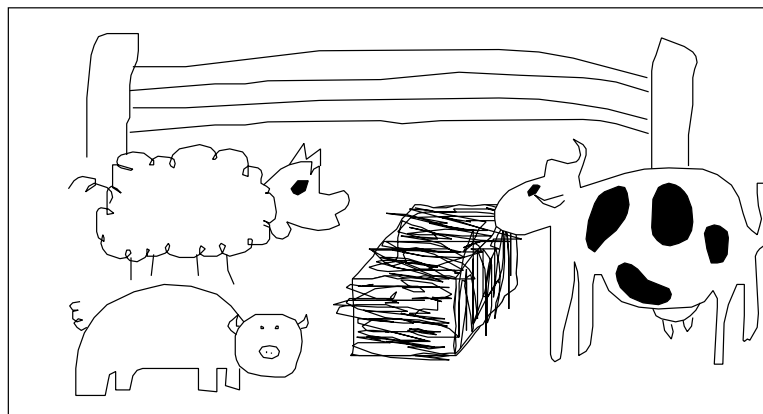
Have the shepherds walk around as if looking for the baby Jesus. After they find the baby, have them leave to go and tell others about what they had seen.

## Share and Tell

Encourage the children for their participation. Ask the children if they think that this story describes the birth of a king. Why or why not? Explain that Jesus was born to be the King of all kings, yet he did not have a "royal" birth. Even though Jesus deserved to have been born in the best hospital or palace, he was born in a very simple and humble place. Ask the children how it makes them feel to know that God chose to have Jesus born like a regular person rather than like a famous or royal person. Encourage the children to share this story with someone this week. Close with a prayer thanking God for Jesus.

## Teacher Tips

- Some children may say that they already know this story. Tell them that not everyone has, and ask them to be kind enough not to spoil it for those who haven't.



# C • R • A • F • T • •



## The King Is Born

### Ornament Supreme

The children will make ornaments reminding them that God sent King Jesus to lead and protect them.

#### Materials

For each child:

- decorative items: glitter, sequins, etc.
- crayons or colored pencils
- glue stick
- ribbon, 1/4" x 12"
- red or green construction paper or card stock, 5" x 5"

For the teacher:

- marker
- scissors
- hole punch

Reproducible Pages:

- Page A, 1 copy for each child

#### Preparation

1. Cut out the ornament circles for each child from the copies of Reproducible Page A.
2. Cut out an ornament stencil from one of the copies of Reproducible Page A. Punch a hole in the stencil where indicated.
3. Trace and cut out one ornament from colored construction paper for each child, as shown in Figure A. Be sure to mark and punch out the hole near the top of each ornament.
4. Prepare the ribbon for the children.
5. Make a sample of the craft.

King of Kings  
Lesson 1

#### Instructions

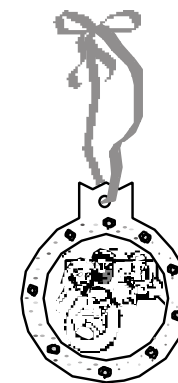
1. Introduce today's craft: In today's Bible Story, you are learning about the exciting events that took place around Jesus' birth. Show the children your sample ornament. Read the text written on your ornament.
2. Give the children the ornament circles and crayons or colored pencils. Have them color both of their circles.
3. Distribute the construction paper ornaments you prepared and glue sticks. Have the children glue an ornament circle to each side of their ornaments.
4. Give the children the decorative materials. Have them decorate the border around their pictures, as shown in Figure B.
5. Circulate among the children with the ribbons. Help them thread the ribbon through the hole of their ornaments, and then tie it at the top. See Figure C.

#### Conclusion

Remind the children what Christmas is really all about Jesus. Close with a prayer for the children to remember and follow King Jesus.

#### Teacher Tips

- Encourage the children to give their ornaments to a special friend or family member.



# The King Is Born

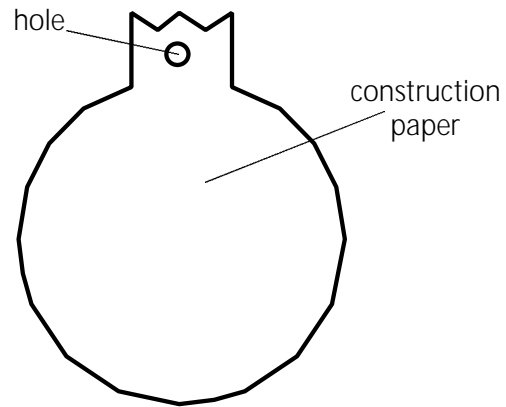


Figure A

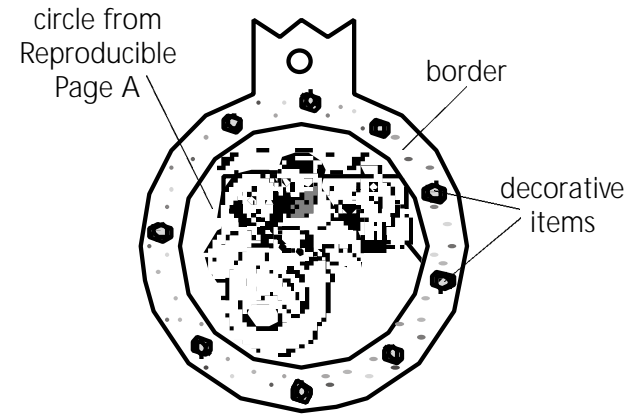


Figure B

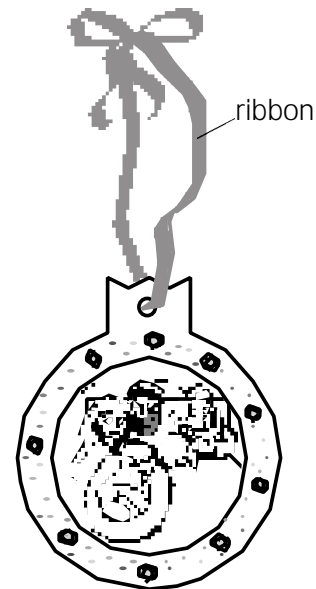


Figure C

# SCRIPTURE MEMORY



## The King Is Born

### O Little Town

The children will learn and memorize today's Scripture Memory Verse through this star-gazing activity.

#### Scripture Memory Verse

"Today in the town of David a Savior has been born to you; he is Christ the Lord."

Luke 2:11

#### Materials

For each child:

- 1 piece of black construction paper, 9" x 12"
- glue stick
- paper clip

For the teacher:

- large table
- scissors

Reproducible Pages:

- Page B, 1 copy for each child on bright yellow paper

#### Preparation

1. Cut out the boxes from the copies of Reproducible Page B. Each child needs one set. Paper clip them together.
2. Complete this activity using your copy of Reproducible Page B.

#### Instructions

1. Introduce today's activity: Today you are learning about the exciting events that took place around the time of Jesus' birth. God was so excited about Jesus' birth, that he sent a host of angels—which means a lot of angels—to announce Jesus' birth to the shepherds. The angels were so powerful, that the shepherds were terrified! But the angels told them not to be afraid—instead, the angels told them to be happy because Jesus was born! In your Scripture Memory Verse you will learn some of the words that the angels said to the shepherds to tell them about Jesus' birth.

## King of Kings Lesson 1

2. Show the children the verse on the back of this Lesson Card and say it to them three times while they follow along. Point to the words as you say them. Ask the children to say the verse together with you three more times. Ask each child to say it with you individually.
3. Show the children the sets of boxes you prepared from your copy of Reproducible Page B. Mix up the four boxes and give them to four children. Read the Scripture Memory Verse and have the children place the correct piece of paper on the table. Collect the boxes, mix them up and repeat with four different children.
4. Give each child a piece of black construction paper and a set of boxes that you prepared. Tell the children to place the boxes down as you say the verse. Repeat this several times. Make sure the children mix up their boxes each time.
5. Distribute the glue sticks and tell the children to glue their boxes to the construction paper in the correct order.
6. Ask for volunteers to say the verse from memory.

#### Conclusion

Ask the children what they think the greatest Christmas gift would be. Tell them that Jesus was a gift from God to us. Close with a prayer thanking God for sending Jesus.

#### Teacher Tips

- Make this activity more festive by putting the words of this week's Scripture Memory Verse to the tune of a familiar carol or holiday song.

# The King Is Born

King of Kings  
Lesson 1

“Today in the town of David a  
Savior has been born to you;  
he is Christ the Lord.”

Luke 2:11







# The King Is Born

## King of Kings Lesson I

### Lesson Objectives

- The children will tell the story of Jesus' birth.
- The children will state that Jesus is the King of kings.
- The children will state one way that Jesus can protect them.

### Lesson Text

Luke 2:1-20

### Scripture Memory Verse

"Today in the town of David a Savior has been born to you; he is Christ the Lord."

Luke 2:11

### Lesson Plan

Greeting and Registration

Preclass Activity: King of Kings

Welcome and Singing

Centers:

Life Application: Lord of Lords

Game: Built to Last

Bible Skills: Instruments of Praise

NOTE: Allow time for a snack.

### King of Kings

The children will review this week's lesson as they make a crown.

#### Materials

For each child:

- 1 piece of poster board, 5" x 28"
- glue stick
- scissors
- crayons or markers

For the teacher:

- tape
- stapler
- scissors
- black marker
- decorative items: glitter, bright tissue paper, sequins, etc.

Reproducible Pages:

- Page C, 1 copy for each child

#### Preparation

1. Make angled cuts along the top of each child's poster board strip, creating a crown.
2. Make a sample to show the children.

#### Instructions

1. Greet the children as they arrive. Remind them that they are learning that God sent Jesus to lead and protect us, and to become the King of kings. Tell the children that they will be making a crown for the King of kings—Jesus. Display your sample and read the words on the crown.
2. Distribute the copies of Reproducible Page C, scissors, crayons and glue sticks to the children. Tell the children to color the jewels as well as the words on their labels. Then have them cut out their labels and the jewels.

3. Circulate among the children to distribute the poster board crowns and help them glue their jewels and labels on their crowns. Make sure the children write their names on their crowns.
4. Encourage the children to decorate their crowns with glitter or additional materials.
5. As the children finish, help them to fit their crowns around their heads and staple the crowns to the correct size.
6. Collect the crowns and give them to the Life Application teacher.

#### Teacher Tips

- Staple the crowns so that the staple "teeth" face outside and do not scratch the children.
- For sanitary reasons, do not allow a child to wear another child's crown.

# The King Is Born

## King of Kings Lesson I

### Lord of Lords

The children will review this week's Bible Story as they consider how Jesus can lead and protect them.

#### Materials

For each child:

- crown from Preclass Activity

For the teacher:

- large paper bag
- stuffed animal
- an item of children's clothing
- a toy

#### Preparation

1. Place the stuffed animal, clothing and toy in the large bag so that the children will not be able to see them.
2. Practice leading this activity.

#### Reviewing the Bible Story

Open your Bible to Luke 2. In this week's Bible Story, you learned about Jesus' birth near a stable since there was no room for his family at any of the inns. Mary did not have a cradle for Jesus so she placed him in a manger, which is a box that animals eat from. God sent angels to tell some shepherds that Jesus was born. The angel told the shepherds that this baby was "the Anointed One," and the "Christ" that they had been waiting for and he would be called Christ the Lord. God sent Jesus to be the Lord. In fact, in another scripture in the Bible it says that Jesus has the name "King of kings" and "Lord of lords" (Revelation 19:16). God sent him to be the King of kings and the Lord of lords and Savior of the world.

- What does a king do? (lead his people; protect; rule over his kingdom)
- What is a lord? (a master; governor; ruler)
- What do you think it means that Jesus is "King of kings" and "Lord of lords"? (he is the leader of all the kings and world leaders; he is the master or ruler of all kings and leaders; he is more powerful than the most powerful person in the world)

#### Life Application

Distribute the crowns to the children, making sure they each get their own crown and not someone else's. Have them sit in a circle wearing their crowns. Tell them that they will think about some different ways that they are like kings and rulers. Pull out the stuffed animal from the bag. Ask the children how many of them have a pet at home. Ask the children what they do to take care of their pets. Help the children to see that they are the "ruler" or master of their pets. They care for and protect their pets like a king cares for and protects his people.

Take the clothing out of the bag. Ask the children if they have clothes at home. Ask them what they do to take care of their clothes. Help them to see that they are like the master or ruler of their clothes. They make sure that they are washed when they get dirty and mended if they get a tear.

Take the toy out of the bag. Ask the children if they have toys at home. Ask them what they do to take care of their toys. Help them to see that they are like the king or ruler of their toys. They take care of them so that they can enjoy them with their friends and family.

Pass the stuffed animal around and ask the children to each say one way that Jesus cares for or protects them. Be prepared to offer suggestions and encourage the children to help each other. Repeat this with the clothing and the toy.

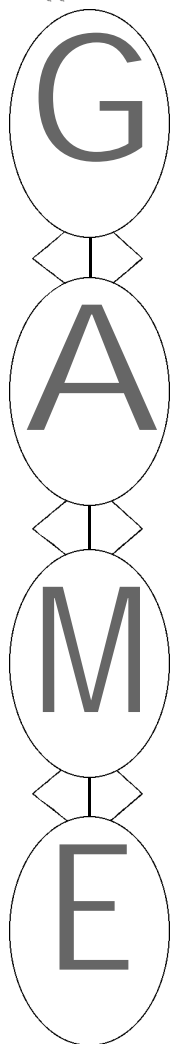
#### Conclusion

Ask the children how it makes them feel to know that Jesus is more powerful than all the kings, princes, presidents, and rulers of the world. Encourage them that not only is Jesus the most powerful and important person, he knows each child's name and all about them. (Explain that not even the president of the United States or the kings of other countries know the names of all the people they lead!) Close with a prayer thanking God for giving us Jesus.

#### Teacher Tips

- If possible, bring in pictures of world leaders and kings to show the children.

# The King Is Born



## Built to Last

The children will think of ways that Jesus can lead and protect them in this fun building activity.

### Materials

For the teacher:

- 32 index cards, 3" x 5"
- 2 pieces of poster board, 22" x 28"
- scissors
- black marker
- pencil

Reproducible Pages:

- Page D, 8 copies for the teacher

### Preparation

1. Cut out the pictures from all of your copies of Reproducible Page D. Glue each picture to an index card. On the backs of the Angels cards, neatly write "1." On the backs of the Bible cards write, "2." On the backs of the Special Helpers cards write, "3." And on the backs of the Family cards write, "4."
2. Place the two pieces of poster board together and staple, forming a large poster (22" x 54"). (Have the posters overlap a couple inches for stapling.)
3. Place the index cards on the poster board to form a "brick" wall—eight across by four down. Trace the cards and then remove them. Follow the guide on the back of this Lesson Card to write a number inside each "brick."
4. Divide the wall in two sections by drawing a dark line down the center as shown. Place it flat on the floor or on a table, making sure the children can easily reach it.
5. Divide the cards into two piles, with four of each number in each pile.

### Instructions

1. Introduce today's activity: In our Bible Story this week we learned that God sent Jesus to be born and then grow up to become our Lord and our King. A good king watches and protects his people. For example, he makes sure that his kingdom has strong walls and a good army for protection against an

enemy. Jesus is a very good King. The Bible says that God even sends angels to help and protect us so that we are safe and happy. In your game today, you will think about different ways that God protects and leads you.

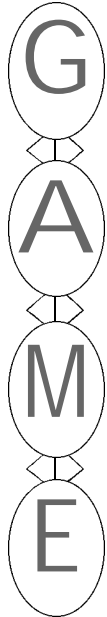
2. Show the children the wall you prepared. Explain that Jesus surrounds us with his protection just like a big wall. Read one set of the cards you prepared and explain that God uses angels, the Bible, our families and special helpers to protect us and keep us safe.
3. Divide the children into two teams and have them form two lines in front of the poster board. Distribute the cards to the children in each team so that every child has at least one card. Tell the children that they will take turns walking up to the poster and placing their card, picture facing up, on a space in the wall with the matching number, and then return to their team so that the next child can go. Once a team has filled up their side of the wall, they should sit in line. The first team to fill their side of the wall and be seated wins.

### Circle Time

Have the children sit in a circle around the poster. Collect all the cards and shuffle them together. Distribute them among the children. Tell them that you will call out one way that God protects them. If they have that card, they must go to the board and put it down on the correct space by matching the number. Do this until all the cards have been placed.

Collect and shuffle the cards and then distribute them among the children again. This time, call out a child's name and ask: How does God protect you? Have the child answer, using the cards he is holding. For example: God protects me with angels and with special helpers like the police and doctors. Have the child place his cards on the wall, and then call on another child, asking him the same question. Do this until all the cards have been placed.





# The King Is Born

## Conclusion

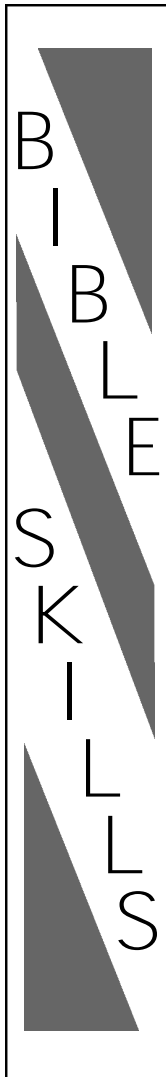
Remind the children that although Jesus can protect us, he still expects us to be careful about what we do. Do not let the children leave thinking that Jesus will always protect them from deliberate acts of carelessness or foolishness. Tell the children that they should always try to do things that are safe and to stay away from trouble. Close with a prayer asking God to help the children see his protection in their lives.

## Teacher Tips

- Keep these cards to use for extra activities.
- You could also tape the poster board onto a wall and have the children tape the cards onto it.

Team 1				Team 2			
1	3	2	1	2	4	3	3
4	1	4	2	1	2	1	4
3	4	2	3	1	2	4	3
2	4	3	1	3	4	1	2





# The King Is Born

## King of Kings Lesson 1

### Instruments of Praise

The children will discover different ways in the Bible that God is praised with music and song.

#### Materials

For each child:

- pencil

Reproducible Pages:

- Page E, 1 copy for each child

#### Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. Mark your Bible where each scripture is located.

#### Instructions

1. Introduce today's activity: In our Bible Story this week, we learned about the birth of Jesus. When Jesus was born, a chorus of angels came to announce Jesus' birth to the shepherds. They sang songs of praise to God. The Bible is full of examples of ways to praise God. God loves when we praise him, and we should praise him all the time.
2. Have the children sit in a circle. Ask one child to stand in the middle of the circle. Show the children an example of praise by telling the child something you really appreciate about him or her. For example: Morgan, you are a great listener! I can see that you are paying close attention to everything I am saying. I think that you are a great example of a listener. I am so glad that you are in our class! Have the child sit down and choose another child. Do this with all the children, praising one specific quality of each child. Do your best to vary the way you praise each child, adapting a familiar song, clapping, simple poetry (i.e. Roses are red, violets are blue, I've never seen a child as happy as you!) etc.
  - Have you ever seen a parade for a famous person such as the president, or a visiting king or celebrity?
  - What do people do when an important person comes to visit? (prepare music, flags, parades, speeches, etc.)

3. Distribute the copies of Reproducible Page E and the pencils. Tell the children to find a partner.
4. Have the children turn to the middle of their Bibles and help them find Psalm 149:3. Point to the word "tambourine" on the back of this Lesson Card and ask them if they can find it in verse 3. Tell them to put their fingers on the word tambourine in their Bibles. Tell the children to draw a line on their worksheets from the reference Psalm 149:3 to the picture of the tambourine.
5. Repeat this with the following references. Each time, show them the word on the back of this Lesson Card first. Say each word to the children and have them repeat it after you.

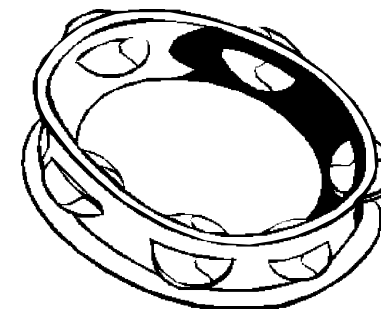
Psalm 98:5	(Harp)
Psalm 150:3	(Lyre)
Psalm 98:6	(Trumpet)
Psalm 150:4	(Flute)

#### Conclusion

Ask the children to each say one thing that they appreciate about Jesus. Close with a prayer praising God for sending Jesus.

#### Teacher Tips


- Bring in an instrument such as a tambourine, guitar or flute to show the children. If someone in the church is a musician, then have them come with their instrument and play a praise song to God.






# The King Is Born


King of Kings  
Lesson 1

  
Trumpet

  
Flute

  
Lyre

  
Harp

  
Tambourine

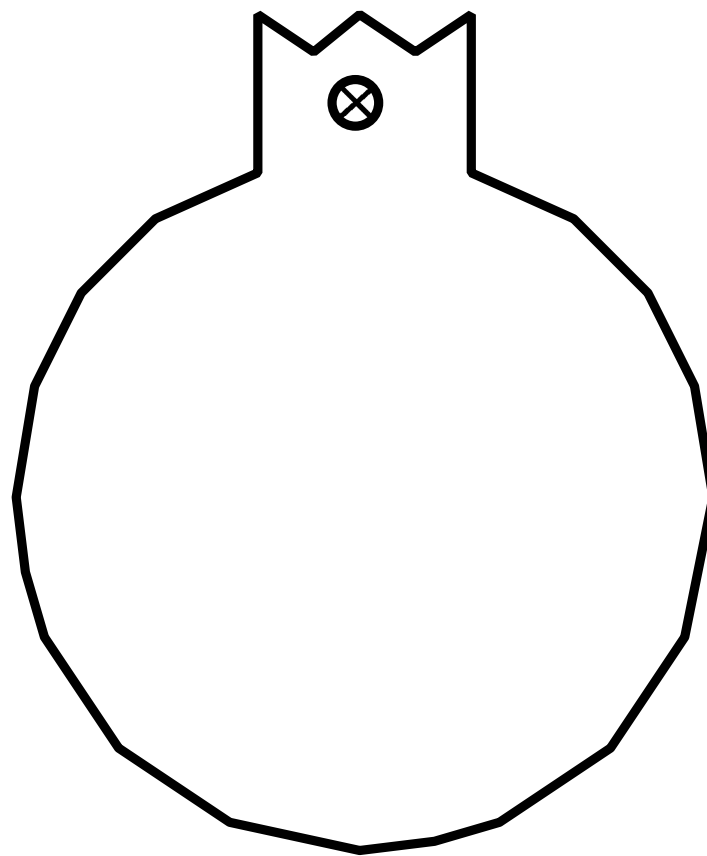


**Core/Craft**  
1 copy for each child

King of Kings  
**Lesson 1**

**King Jesus  
will lead  
and protect  
me!**

ornament  
circles



ornament stencil

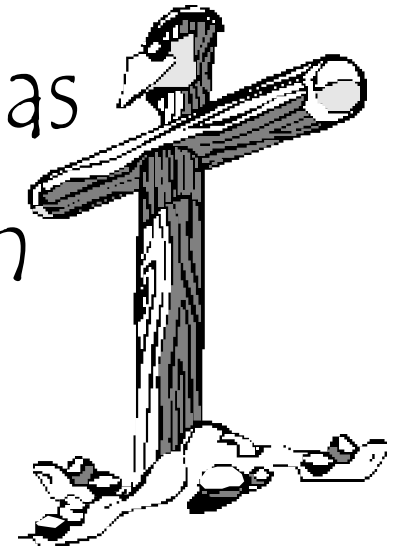
**Core/Scripture Memory**  
1 copy for each child on bright yellow paper

King of Kings  
**Lesson 1**

"Today in the  
town of David



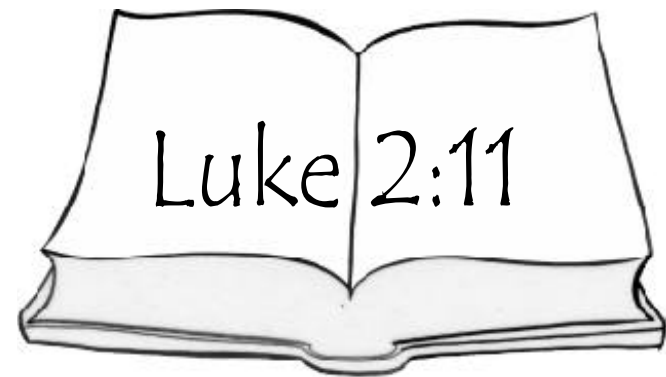
a Savior has  
been born  
to you;



he is Christ  
the Lord."



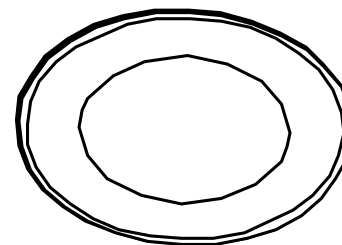
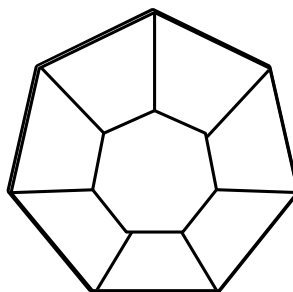
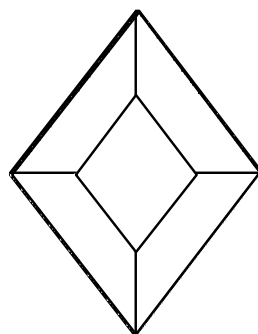
Luke 2:11





Jesus is the  
King of kings.

label



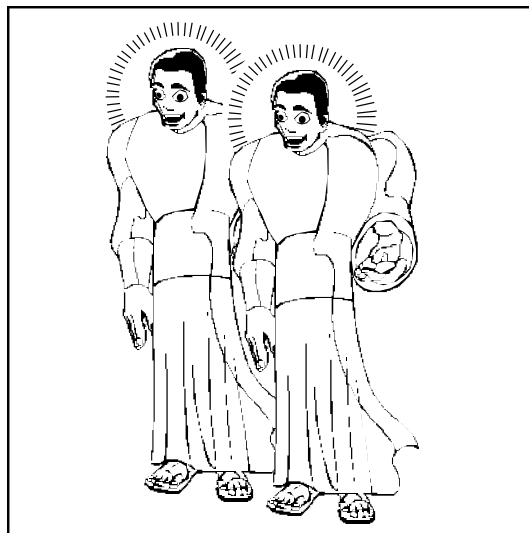
jewels

# Supplement/Game

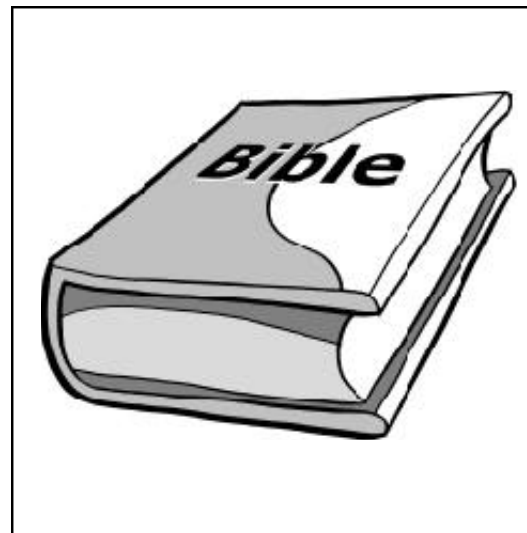
8 copies for the teacher

## King of Kings Lesson 1

Angels



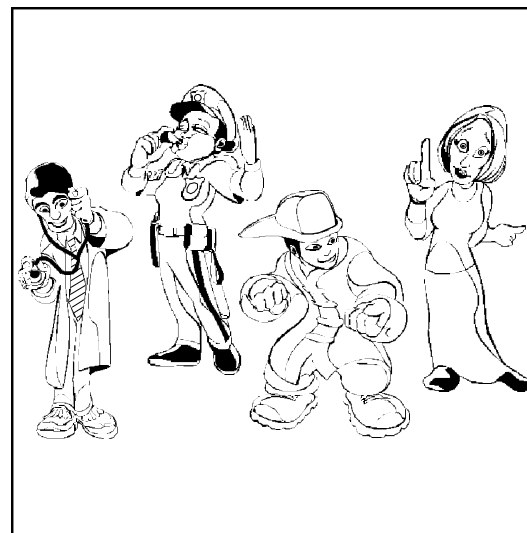
Bible



Family



Special  
Helpers



# Supplement/Bible Skills

1 copy for each child

King of Kings  
Lesson 1

Name \_\_\_\_\_

## Instruments of Praise



Let them praise his name with dancing  
and make music to him with **tambourine** and harp.  
Psalm 149:3



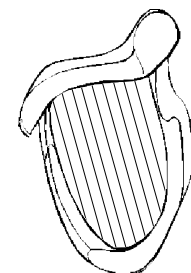
Make music to the LORD with the **harp**,  
with the **harp** and the sound of singing.  
Psalm 98:5

Praise him with the sounding of the trumpet,  
praise him with the harp and **lyre**.  
Psalm 150:3

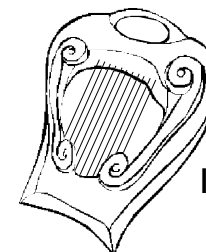


With **trumpets** and the blast of the ram's horn—  
shout for joy before the LORD, the King.  
Psalm 98:6

Praise him with the tambourine and dancing,  
praise him with the strings and **flute**.  
Psalm 150:4



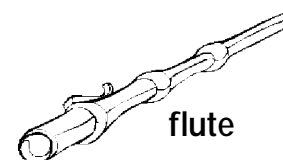
harp



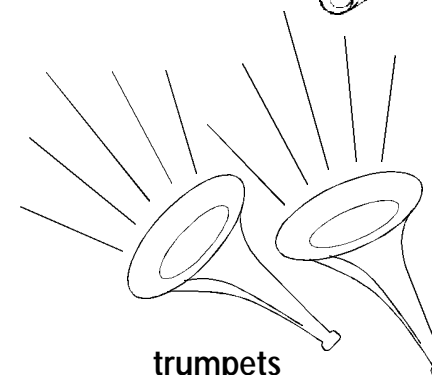
lyre



tambourine



flute



trumpets