

The King Has Servants

King of Kings
Lesson 3

Lesson Objectives

- The children will hear the story of Jesus choosing the twelve apostles.
- The children will state one thing Jesus told the apostles to do.
- The children will describe one thing that Jesus wants them to do today.

Lesson Text

Mark 3:13-19
Luke 6:12-16

Scripture Memory Verse

Jesus chose twelve men and called them apostles. He wanted these twelve to be with him, and he wanted to send them to other places to preach.

Mark 3:14 (ICV)

Lesson Plan

Greeting and Registration

Preclass Activity: Jesus' Apostles

Welcome and Singing

Centers:

Bible Story: All the King's Men

Craft: Apostle Watch

Scripture Memory: Jesus Chose Twelve

NOTE: Allow time for a snack.



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Jesus' Apostles

The children will preview today's Bible Story as they make a picture of Jesus calling the Twelve.

Materials

For each child:

- scissors
- glue stick
- crayons or markers
- 1 piece of black construction paper, 9" x 12"

For the teacher:

- scissors

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for each child

Preparation

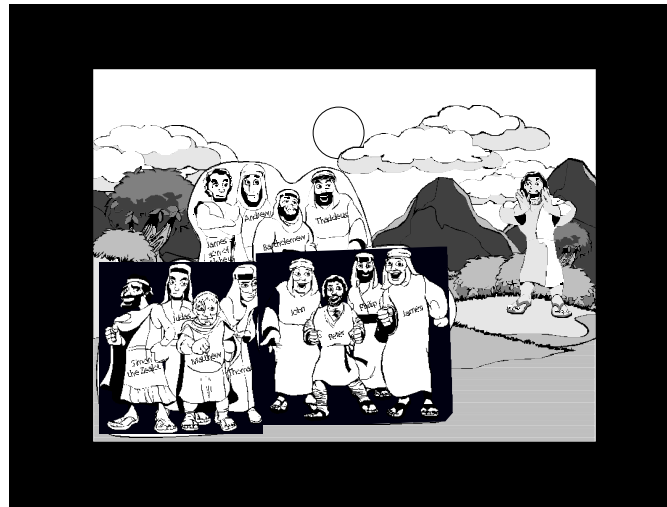
1. Cut out the background scenes from the copies of Reproducible Page A.
2. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Explain that in today's lesson they will be learning about some men that Jesus chose to be his apostles. Tell them that in their Preclass Activity, they will make a picture of Jesus calling the Twelve to be with him.
2. Distribute the copies of Reproducible Page B, the background scenes you prepared, construction paper, scissors, glue sticks and crayons. Tell the children to color and glue their background pictures to their black construction paper.
3. Have the children color and cut out the apostle figures and glue them onto the background picture.
4. Circulate among the children to offer help with cutting and gluing. Say the names of each of the apostles as you walk around.
5. Remind the children to put their names on their papers.

Teacher Tips

- If available, play the music from the musical "Upside Down" to help set the tone for today's lesson.
- To save time, cut out the apostle figures in advance.



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All the King's Men

The children will hear the story of Jesus choosing the twelve apostles.

Materials

For the teacher:

- crown
- large writing surface

IMPORTANT: If you are using centers, provide one crown for each center. For sanitary reasons, the children should not share crowns.

Preparation

Practice leading this activity.

Introducing the Bible Story

Open your Bible to Mark 3. Tell the children that today's Bible Story comes from the New Testament books of Mark and Luke. Tell them that they will learn about some men that Jesus chose to be his apostles—or special helpers whom Jesus sent out.

Choose a child to come up and sit beside you. Put the crown on the child's head. Tell the rest of the group that this child is going to help them think about what it means to be a king. Remind them that they have been learning that Jesus was born to be the king of God's people. God sent Jesus to lead and protect his people, and to be the King of kings.

Ask the children what a king needs to be a king. Write their answers on the large writing surface. (Answers should include: castle, army, servants, land, horses, money, gold, power, courage, skill, etc.) Tell the children that Jesus is not a king like other kings. He is a king who lives in heaven and does not need a castle or money because everything already belongs to him. But Jesus' kingdom is not only in heaven but also on earth. And on earth, disciples are his servants. Disciples are the people that Jesus has chosen to carry out his mission of spreading God's word to everyone.

Presenting the Bible Story

Read the following passage to the children:

Jesus went up on a mountainside and called to him those he wanted, and they came to him. He appointed twelve—designating them apostles—that they might be with him and that he might send them out to preach and to have authority to drive out demons. These are the twelve he appointed: Simon (to whom he gave the name Peter); James son of Zebedee and his brother John (to them he gave the name Boanerges, which means Sons of Thunder); Andrew, Philip, Bartholomew, Matthew, Thomas, James son of Alphaeus, Thaddaeus, Simon the Zealot and Judas Iscariot, who betrayed him. (Mark 3:13-19)

One of those days Jesus went out to a mountainside to pray, and spent the night praying to God. When morning came, he called his disciples to him and chose twelve of them, whom he also designated apostles: Simon (whom he named Peter), his brother Andrew, James, John, Philip, Bartholomew, Matthew, Thomas, James son of Alphaeus, Simon who was called the Zealot, Judas son of James, and Judas Iscariot, who became a traitor.

(Luke 6:12-16)

NOTE: Judas son of James and Thaddaeus are the same person.

For each of the names of the twelve apostles (listed on the back of this Lesson Card), say with each child:

Jesus chose _____ to be with him so that he could send him out to preach and to drive out demons.

Tell the children that Jesus chose the twelve apostles to do special things such as preach the word, heal the sick and drive out demons from people. Jesus gave them special abilities so the people would believe in him and believe their message. Today, Jesus chooses us to be disciples who follow him and tell people everywhere about God. Then the whole world will know about God.



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Share and Tell

God had a special purpose for the apostles just like he has a special purpose for our lives. Who can you share with this week just the way the apostles did? Close with a prayer thanking God for giving us a chance to serve Jesus.

Teacher Tips

- Visit your library to get books with pictures of kings and their kingdoms to show during the introduction of this activity.
- Create a visual aid for this Bible Story using the picture from today's Preclass activity.

All the King's Men

JOHN
(SON OF ALPHAEUS)
JAMES
ANDREW
MATTHEW
JUDAS
THOMAS
BARTHOLOMEW
PHILIP
THADDAEUS
SIMON
(THE ZEALOT)
JAMES
(SON OF ZEBEDEE)
SIMON PETER

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Apostle Watch

The children will make watches reminding them of the twelve apostles.

Materials

For each child:

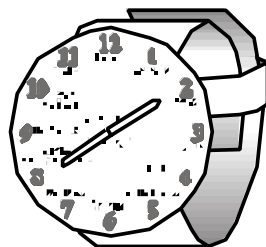
- glue stick
- pencil
- brass fastener

For the teacher:

- Fun Foam material
- scissors

Reproducible pages:

- Page C, 1 copy for every 4 children (on heavy paper)



Preparation

1. Cut out the watch faces from the copies of Reproducible Page C. Make a small hole in the center of the watch faces where indicated. Each child will need only one watch face.
2. Prepare a watchband for each child as follows:
 - A. Cut a 2" x 9" and a 1" x 5" strip of foam for each child.
 - B. Roll the small strip together, and then staple it together, as shown in Figure A. Staple from the outside so that the rough edges of the staples are on the inside of the roll.
 - C. Place the roll onto the large strip approximately one inch from the end. Staple the roll to the strip from the outside, where the other staples are, so that the rough edges of the staples are on the inside of the roll. See Figure B.
 - D. Make two 1" long cuts to taper the edge of the strip opposite the roll. See Figure C.
 - E. Punch a hole approximately four inches from the square end of the roll completing the watchband. See Figure C.

Instructions

1. Introduce the craft as follows: In the Bible Story today, you are learning how Jesus chose twelve men to be apostles. These men were to help Jesus teach and preach about God. Show the children your model of the watch. This is today's craft. There are twelve numbers on a watch just as there are twelve apostles in the Bible. Read to the children the names of the apostles and the numbers on the watch. Today you will make you own Apostle Watch to remember the names of the twelve apostles!
2. Give the children the watchbands and watch faces you prepared and crayons.
3. Have them color in the numbers on their watch faces.
4. Give the children their brass fasteners. Have each child push the brass fastener through the hole in the watchband, and then through the hole on the watch face. See Figure D.
5. Have the children flatten the side wings on the top of the watch faces making "hands." See Figure E.
6. Help the children to put on their watches.

Conclusion

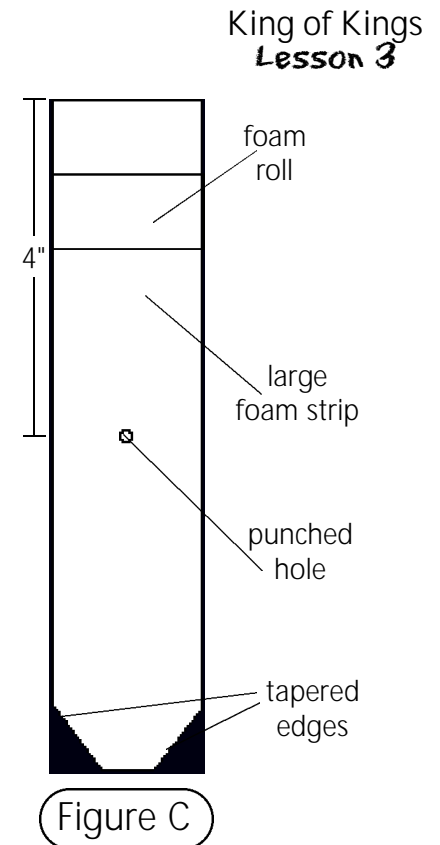
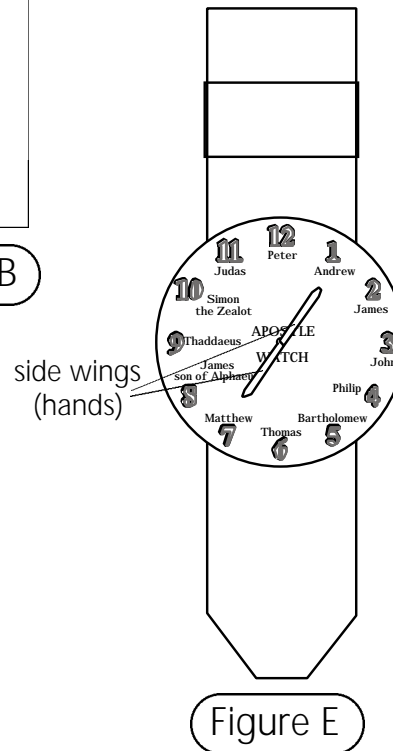
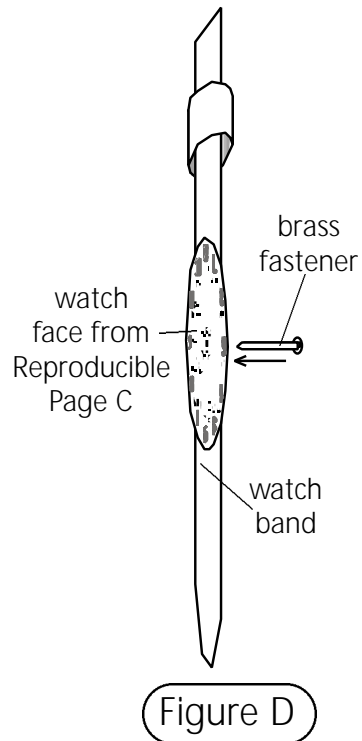
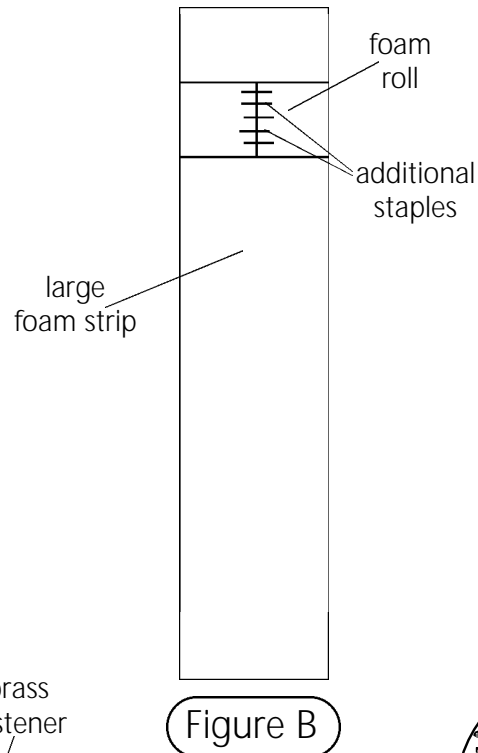
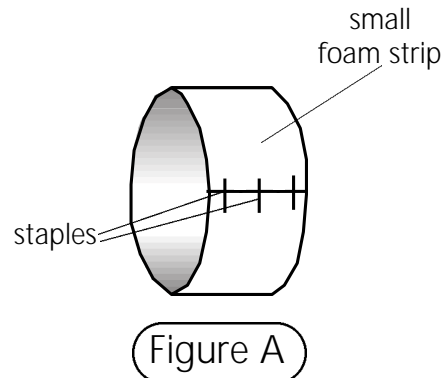
Gather the children in a circle. Call out a time of day, and then pick a child to name the apostle who appears at that corresponding number. For example say: three o'clock, who is at the number three? (John) Continue this until each child has had a turn.

End the class with a prayer thanking Jesus for choosing the twelve apostles to help him preach and teach about God.

Teacher Tips

- If heavy stock paper is unavailable, glue the copies of Reproducible C to construction paper and then cut them out.

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Jesus Chose Twelve

The children will learn and memorize today's Scripture Memory Verse through this fun activity.

Scripture Memory Verse

Jesus chose twelve men and called them apostles. He wanted these twelve to be with him, and he wanted to send them to other places to preach.

Mark 3:14 (ICV)

Materials

For the teacher:

- 6 index cards, 5" x 7"
- 6 safety pins

Preparation

1. On each of the index cards, neatly print one of the following phrases:

Jesus chose twelve men
and called them apostles.
He wanted these twelve to be with him,
and he wanted to send them
to other places to preach.
Mark 3:14 (ICV)

2. Memorize today's Scripture Memory Verse.

Instructions

1. Introduce today's activity: Today you are learning about twelve men whom Jesus chose. Jesus was leading God's people and he chose the twelve apostles to be with him so that he could train and prepare them to continue his mission. Explain that today's Scripture Memory Verse comes from the Bible Story and tells us why Jesus chose the Twelve.

2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words for them. Ask each child to stand next to you and say the verse together with you. Ask for volunteers to say the verse alone.
3. Show the children the cards you prepared. Say the verse using the cards and holding them up as you say each phrase.
4. Pass out the cards to the children. As you say the verse, have the children hold up the card as you say it. Collect the cards and give them to other children and repeat.
5. Collect the cards and choose six children. Pin one of the cards to each child's back. Tell the remaining children to place the children in the correct order of the verse.
6. Mix up the children again and choose one of the remaining children to put the children in the correct order. Have another child check his order and make any changes until the verse is correct.
7. If time permits, remove the cards and pin them on the remaining children so that all the children have a chance to wear a card. Repeat Steps 5 and 6.
8. Ask for volunteers to say the entire verse from memory.

Conclusion

Ask the children how they think they would have felt if Jesus chose them among all the many people to be with him and be his special helper. Encourage the children that Jesus still chooses us to be his special helpers when we obey his words and serve him with our whole heart. Close with a prayer thanking God for giving us the chance to be Jesus' special helpers.

Teacher Tips

- Be sensitive to the young readers in your class. Let them work together with older or more confident readers.

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Jesus chose twelve men and called them apostles. He wanted these twelve to be with him, and he wanted to send them to other places to preach.

Mark 3:14 (ICV)





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Mark 3:14 (ICV)

Lesson Plan

Greeting and Registration

Preclass Activity: Philip the Blanks

Welcome and Singing

Centers:

Life Application: A Day in My Life

Game: Apple Picking

Bible Skills: Send the News

NOTE: Allow time for a snack.

Philip the Blanks

The children will review this week's Bible Story as they complete this worksheet.

Materials

For each child:

- pencil
- Reproducible Pages:
- Page D, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the children as they arrive. Remind them that they are learning about the twelve men that Jesus chose to be with him. Explain that these twelve men were called apostles because Jesus had a special mission for them. Tell them they will review the names of the apostles in their Preclass Activity.
2. Distribute the copies of Reproducible Page D and pencils. Tell the children to find a partner to help them fill in the missing letters of the apostles' names using the box at the bottom of their page to help them.

3. After the children have filled the blanks, have them find the letters that have numbered squares around them. Tell them to write these in the numbered spaces to find the secret message of the apostles' mission.

Teacher Tips

- Make sure that new or visiting children are paired with children who can help and encourage them.

P R E A C H T H E W O R D !
1 2 3 4 5 6 7 8 9 10 11 12

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LIFE APPLICATION

A Day in My Life

The children will review this week's Bible Story as they think of ways they can serve Jesus.

Materials

For the teacher:

- large writing surface

Preparation

Think through the different suitable answers to the situations described in this activity.

Reviewing the Bible Story

Open your Bible to Mark 3:13. In our Bible Story this week, you learned that Jesus chose twelve apostles to be with him and help him. He wanted to train them so that he could send them out to preach God's word to the people. Jesus wanted servants who would help him. Jesus wants us all to help him tell people about God. Every day we can look for ways to help Jesus and be his servant.

Life Application

There are many ways we can help Jesus and be his servant. We just need to look for them. All day long, from the time we get up until we go to bed, we can do things to serve Jesus. Let's think together of some things that Jesus wants us to do today. (Answers should include: share about God, tell the truth, share my things, save money for special missions, pray with my parents, help my parents, visit a sick friend, share my memory verse, pray to God when I am alone, read my Bible, obey the Bible.) Write all of their answers on the large writing surface.

Tell the children that you are going to read a situation to them and they will think about what would best complete the situation. Give as many children as possible the chance to respond.

Situation #1: Every night before I go to bed, Jesus wants me to...

Situation #2: If I am watching TV and my mother is folding the clothes, Jesus wants me to...

Situation #3: If I am waiting at the bus stop and I see someone crying, Jesus wants me to...

Situation #4: If I have a next door neighbor who is elderly or sick, Jesus wants me to...

Situation #5: If I am at the store with a friend who wants to steal something, Jesus wants me to...

Situation #6: If my friend at school forgets her lunch, Jesus wants me to...

Go around and let each child think of a situation to begin and have the others finish.

Conclusion

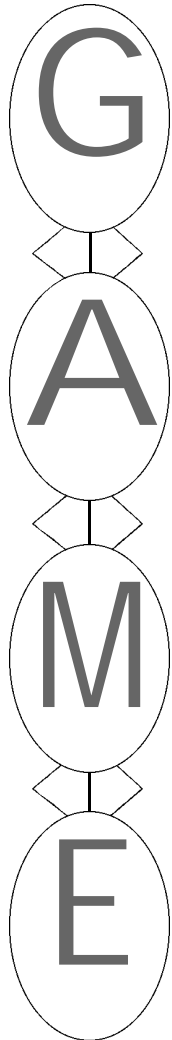
Ask the children how it makes them feel to know that they can serve Jesus. Close with a prayer asking God to help the children be awesome servants of Jesus.

Teacher Tips

- If necessary, prepare additional situations to present to the children.



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Apple Picking

The children will review important ideas from this week's lesson as they consider what Jesus wants them to do.

Materials

For the teacher:

- 1 piece of banner paper, 5'
- a roll of invisible tape
- thumbtacks (optional)
- markers
- 2 small baskets
- scissors

Reproducible Pages:

- Page E, 6 copies for the teacher (Optional - on red and/or green paper)

Preparation

1. Draw a tall apple tree on the banner paper that fills the paper.
2. Cut out and divide the apples into a pile of twenty and a pile of ten. On the back of the twenty apples, write one of the things that Jesus wants them to do, using the list on the back of this Lesson Card. On the back of the ten apples, write one of the things that Jesus does not want his servants to do, using the list on the back of this Lesson Card.
3. Mix up the apples. Using small pieces of tape, tape each one to the tree so that the words are not showing. Mount the tree on a wall with tape or thumbtacks.
4. Using two apples, label one of the baskets, "Good Apples" and the other one, "Bad Apples."
5. Use the extra apples for decoration or discard.

Instructions

1. Introduce today's activity: In your lesson this week, you are learning that Jesus chose twelve men called apostles to be with him. Jesus trained the apostles how to preach God's word so that they would carry out his mission. Today, Jesus still wants people to carry out his mission and he wants us to do it! In your game today, you will choose some apples. On the apples it tells you to do something and you must decide if this is something that Jesus would want you to do or not do.
2. Divide the children into two teams. Have them sit in two lines in front of the tree.
3. Show the children the apple tree you prepared. Tell the children that they will take turns going up to the tree and picking an apple. Then they will read what is written on their apple and say if it is something good that Jesus would want you to do or something bad that Jesus would not want you to do. Explain that once they have decided what kind of apple it is, they should put it in the basket where it belongs.
4. Choose the team to go first. Have the first child in line pick an apple off the tree and read it to his team. Once the group has decided if it is a good apple or a bad apple, have the child place it in the proper basket. Then let a child from the next team go.
5. Have the children continue taking turns until the apples are all gone.

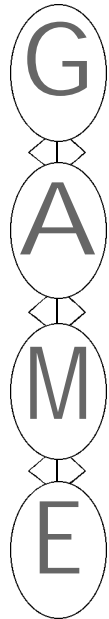
Conclusion

Remind the children that Jesus chose the apostles to help him carry out his mission, and he wants to choose us, too! Close with a prayer thanking God for giving us so many good things to do and so many ways to help other people.

Teacher Tips

- For a more durable material, draw the tree on a large cardboard box (appliance size). Laminate the apples and then use Velcro or poster putty to place them on the tree.





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Apple Picking

Good Apples

Talk to God every day.
 Help my friends.
 Write a card to a sick friend.
 Share my toys.
 Read my Bible every day.
 Visit a sick person.
 Visit an old person.
 Give a toy to someone who has no toy.
 Help my brothers and sisters.
 Tell my parents I love them.
 Say "thank you" to my mother or father.
 Give money to help the churches in other countries.
 Tell the truth.
 Tell people about Jesus.
 Tell God why I think he is awesome.
 Sing a song about God.
 Invite my friends to church.
 Say "thank you" to your Bible class teacher.
 Make new friends.
 Look for ways to help around the house.

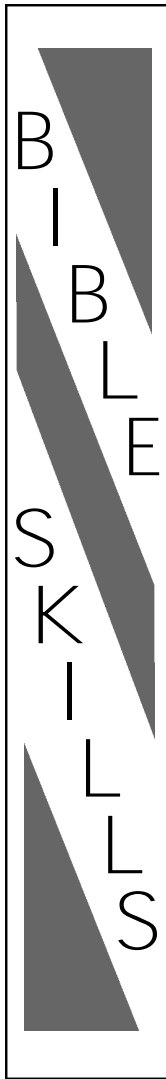


Bad Apples

Disobey my parents.
 Be disrespectful.
 Be selfish.
 Be rude.
 Be lazy.
 Steal things.
 Don't listen to my teacher.
 Don't share my things.
 Don't talk to God.
 Don't read my Bible.



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Send the News

The children will think about different ways that God's word was spread throughout the world in the early days of the church.

Materials

For the teacher:

- newspaper
- magazine
- portable radio
- video
- telephone
- mail samples: letters, postcards, etc.
- paper
- pen

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus chose twelve men to be with him and to go out and preach. Jesus had a mission to spread God's words to everyone in the world. Jesus chose the apostles to continue his mission after he was gone. The apostles knew that they would have to preach the word to people all over the world. Not only did they travel to different places to teach people about Jesus, but they also wrote letters. Many of the letters that were sent to disciples in the first century are still around! They are in the Bible! In our activity today, you will learn about some of these letters.
2. Have the children sit in a circle. Tell them that you are going to pass around several objects and they must try and guess what all these things have in common. Beginning with the newspaper, pass each of the objects around the circle. Remind the children to be careful when passing the phone and radio. Explain that these things help people to communicate with each other. Ask the children which of these items could have been used during the days when Jesus was living. Remind the children that in Jesus' day, they did not have things such as television or radio or phones.

3. Tell the children to take out their Bibles and open them to the table of contents. Tell them to find the New Testament section. Then tell them to find the word "Romans." Tell the children that the book we call Romans was actually a letter that the apostle Paul sent to the disciples who lived in Rome. Tell the children to open their Bibles to the book of Romans 1:1. Show them where it says Paul in verse 1. Then show them verse 7 where it addresses the Roman disciples. Then turn to chapter 16. Explain that Paul was not alone when he wrote this letter. He had other disciples who were with him and wanted to say hello to the disciples in Rome. Read verses 21-24. Explain that Paul had a disciple named Tertius write the words that Paul wanted to send to the church.
4. Help the children find the book of Galatians. Tell them to look at verses 1 and 2 where Paul addresses the letter. Then tell them to look at 6:11. Read this verse and ask them who actually wrote this letter? (Paul)
5. With the time that remains, have the children look at the beginning of Ephesians, Philippians, Colossians, etc. to see the addresses of these letters.

Conclusion

Ask the children how long they think it would take a letter to get to another country today. Explain that during the time of the early church it took months—or even years—for a letter to travel. Close with a prayer thanking God for all the ways we can communicate today to encourage the churches.

Teacher Tips

- If possible, bring in a copy of the Los Angeles bulletin, LA Story to show the children an example of a modern-day way to encourage the churches.
- Think of additional ways to present these different greetings to the children.



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Romans

COLOSSIANS

EPHESIANS

GALATIANS

Philippians

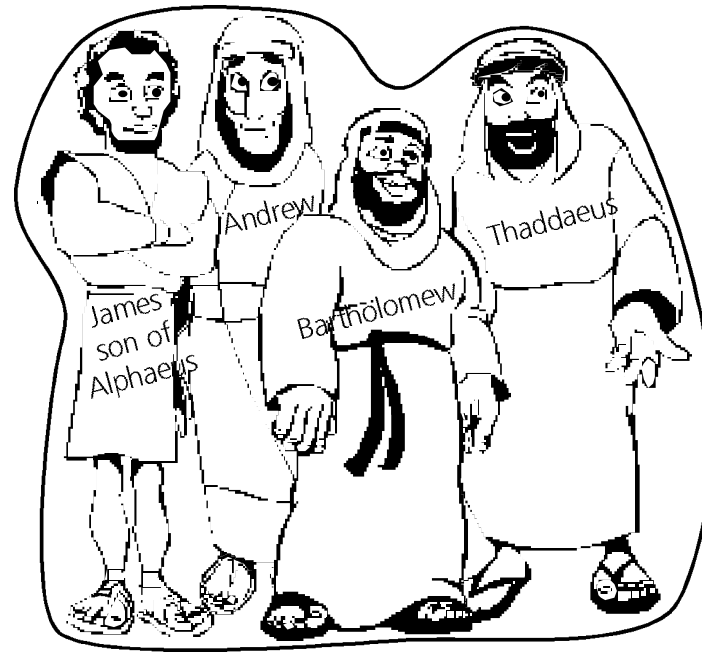
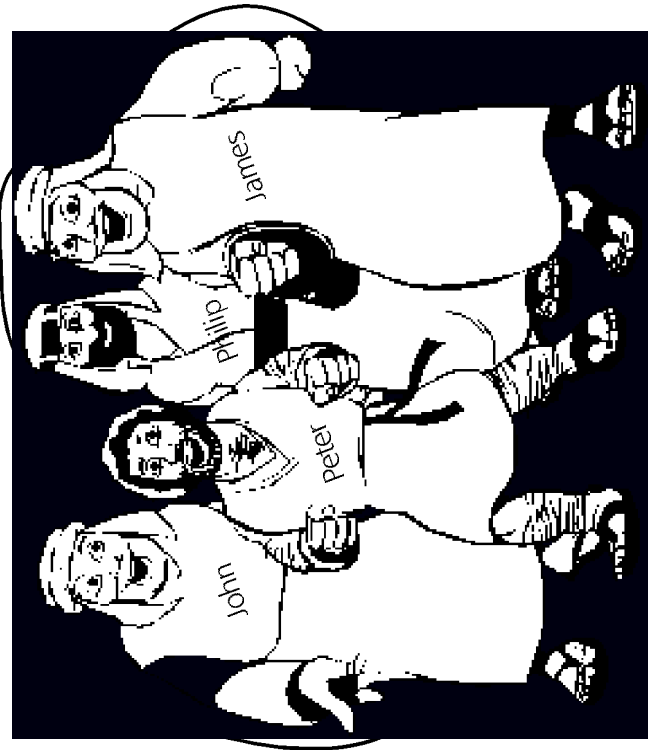


Core/Preclass
1 copy for each child

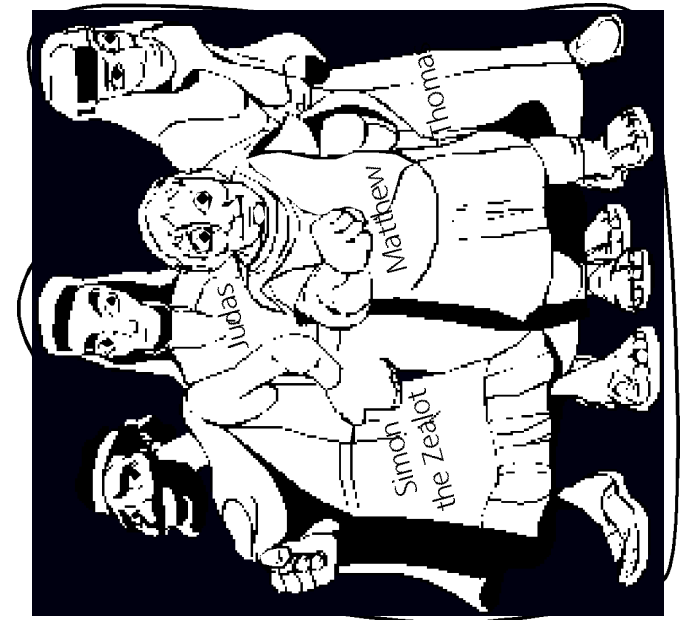
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Core/Preclass
1 copy for each child



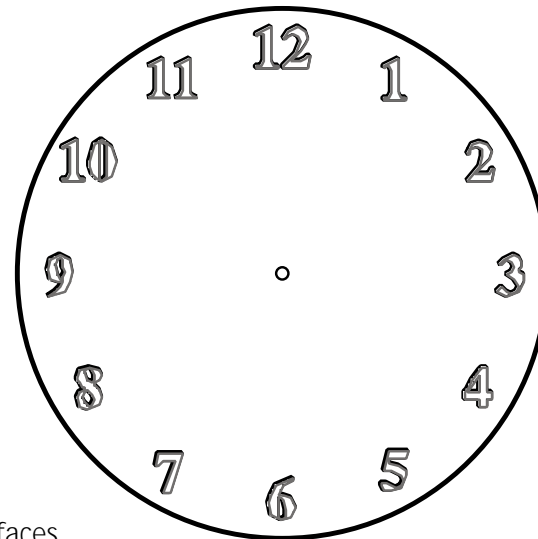
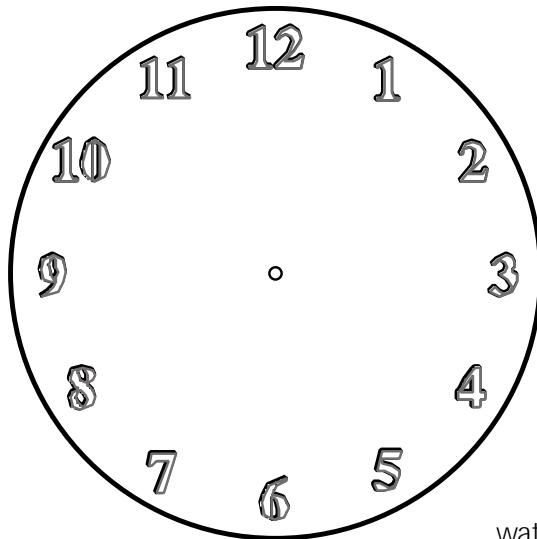
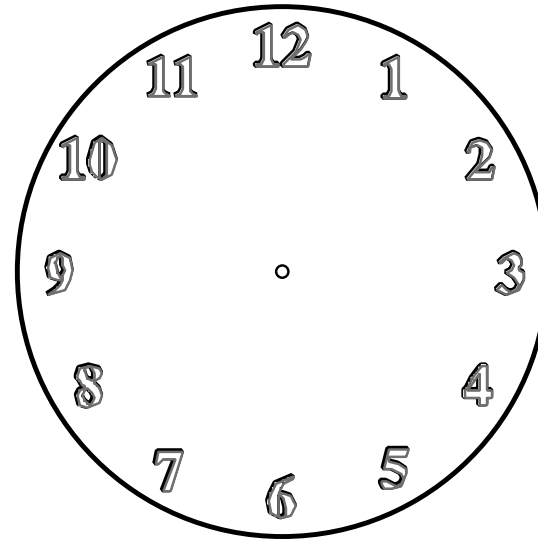
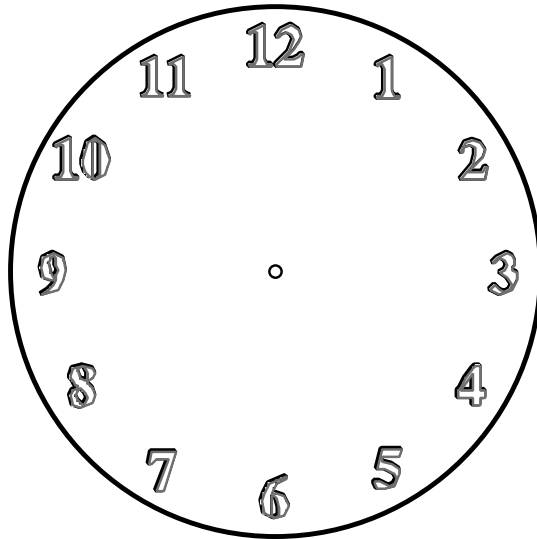
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Core/Craft

1 copy for every 4 children (on heavy paper)

King of Kings
Lesson 3



watch faces



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Supplement/Preclass

1 copy for each child

King of Kings
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Thomas

James Son of Alphaeus

Thaddaeus

Simon the Zealot

Judas

Andrew

Philip

Peter

John

James

Bartholomew

Matthew

Thomas

Thaddaeus

Philip the Blanks

Name _____

Below is a list of Jesus' twelve apostles. Fill in the blanks with the missing letters. When you are done, copy the letters from the numbered boxes in the box below to reveal the apostles' mission! (Hint: the apostles' names are written around the edge of this paper.)

A N D R E W
2

 E
1 11

J

M W

J S

S OF

 L H S
4 3

S

 Z T
8

P P

J

B T O L
7 10 9

 H S
6

T D S
5 12

J S

1 2 3 4 C 5 6 7 8 9 10 11 12 !

Supplement/Game

6 copies for the teacher (Optional - on red and/or green paper)

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