

Deborah

Lesson Objectives

- The children will hear how God used Deborah and Barak to lead Israel to victory.
- The children will identify one way that God took care of Israel.
- The children will identify a person that takes care of them.

Lesson Text

Judges 4 & 5

Scripture Memory Verse

Then you will call, and the LORD
will answer;
you will cry for help, and he will
say: Here am I.

Isaiah 58:9

Lesson Plan

Greeting and Registration

Preclass Activity: Call for Help

Welcome and Singing

Centers:

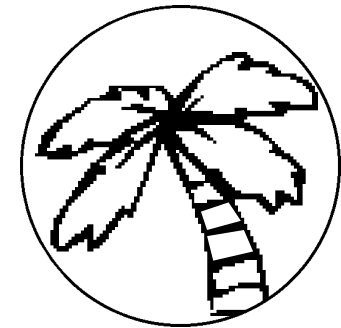
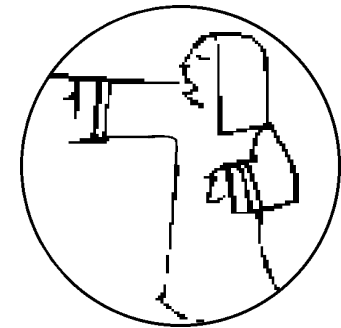
Bible Story: Here Comes the Judge

Craft: Guys and Dolls

Scripture Memory: Scripture Scramble

NOTE: Allow time for a snack.

God's Awesome Victories Lesson 2



Deborah

Call for Help

The children will preview this week's lesson as they make a magnet to remind them that Israel called to God for help.

Materials

For each child:

- 1 magnetic strip, 2"
- 1 piece of colored construction paper, 6" x 9"
- crayons or markers
- glue stick
- 10 gold stars

For the teacher:

- scissors
- black pen

Reproducible Pages:

- Page A, 1 copy for every 2 children

Preparation

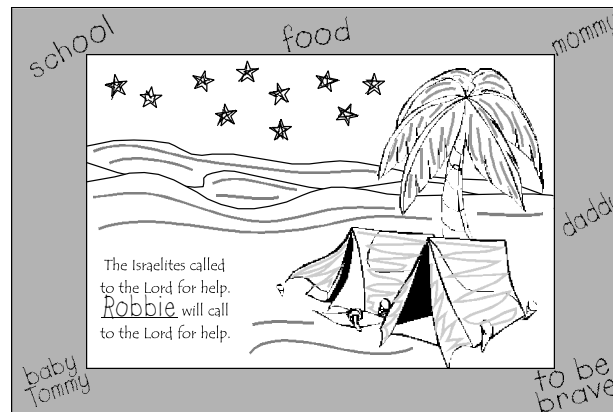
1. Cut out the pictures from the copies of Reproducible Page A. Each child will need only one picture.
2. Cut the magnetic tape into two-inch pieces.
3. Cut the construction paper into 6" x 9" pieces.
4. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. In today's lesson you are going to learn about a brave woman whom God used to win a great battle for Israel. Tell the children that their Preclass will remind them that when the Israelites called out to God for help, he answered their prayers—and he will answer their prayers, too. Show the children your sample.
2. Distribute the pictures, construction paper, glue sticks and crayons. Tell the children to color in their pictures and then mount them on the paper with the glue stick.
3. Circulate among the children to help them stick their magnetic strip to the backs of their pictures.
4. Make sure they write their names on their pictures in the space provided.
5. Tell the children to put their picture on their refrigerator where they will always remember to call out to God for help like the Israelites. Encourage the children to place a gold star on their picture each time they pray to God for help.

Teacher Tips

- If some children finish quickly, help them write some of the things they pray for on the construction paper frame.



B

Deborah

S

Here Comes the Judge

The children will hear about how God used Deborah and Barak to lead his people to a great victory.

I

Materials

For each child:

- pencil

Reproducible Pages:

- Page B, 1 copy for each child

T

B

Preparation

Practice presenting this activity using your copy of Reproducible Page B.

O

Introducing the Bible Story

Open your Bible to Judges 4. Today our Bible Story comes from the Old Testament book of Judges. Our last Bible Story was about a man named Gideon whom God chose to lead his people. God's people were in trouble because they had disobeyed God and their enemies had treated them terribly for many years. After they cried out to God, God sent them Gideon to have a victory over their enemies and be free. In today's story, you will hear that God's people disobeyed God again. And after a long time of suffering under their enemies, they cried out to God. And once again, God chose someone to help them have a victory over their enemies.

Distribute the copies of Reproducible Page B and pencils. Tell the children to use their pages to help them answer questions about this Bible Story.

L

R

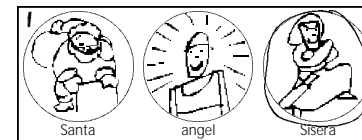
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Presenting the Bible Story

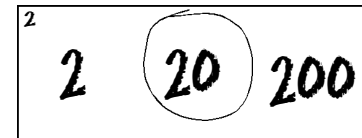
Tell the children that you will tell them today's Bible Story and then ask them questions. For each question, they will have three answers to choose from. Explain that they should put a circle around the correct answer on their pages.

Y

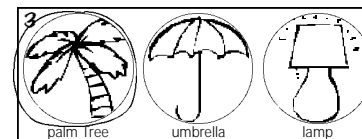
- God's people, the Israelites, stopped obeying God. Worst of all they didn't treat each other with love and respect. God knew it was important that they learn to obey him and follow his commands so he stopped helping them in their battles and protecting them from their enemies. In Judges 4:2 it says: So the LORD sold them into the hands of Jabin, a king of Canaan, who reigned in Hazor. The commander of his army was Sisera.
 - Who was the leader of the Canaanite army? (Sisera)



- Sisera had 900 chariots and treated the Israelites really badly for twenty years. The Israelites finally realized that this was happening because of their sin. Judges 4:3 says: Because [Sisera] had nine hundred iron chariots and had cruelly oppressed the Israelites for twenty years, they cried to the LORD for help.
 - How many years was Israel treated badly? (twenty)

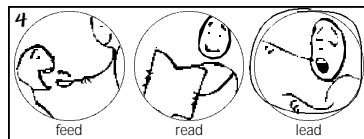


- In Judges 4:4-5 it says: Deborah, a prophetess, the wife of Lappidoth, was leading Israel at that time. She held court under the Palm of Deborah between Ramah and Bethel in the hill country of Ephraim, and the Israelites came to her to have their disputes decided.
 - Where did Deborah hold her court? (under a palm tree)

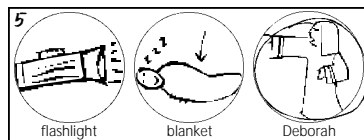


Deborah

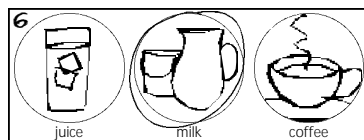
4. [Deborah] sent for Barak...and said to him, "The LORD, the God of Israel, commands you: 'Go, take with you ten thousand men of Naphtali and Zebulun and lead the way to Mount Tabor'" (Judges 4:6).
- What did Deborah tell Barak to do? (lead)



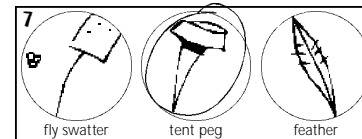
5. In Judges 4:8-9 it says:
Barak said to her, "If you go with me, I will go; but if you don't go with me, I won't go."
"Very well," Deborah said, "I will go with you."
- Who did Barak want to take with him? (Deborah)



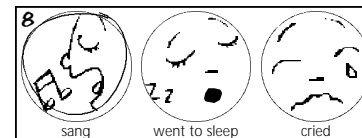
6. Barak and the army of Israel defeated Sisera and his chariots. Barak killed all of Sisera's men but Sisera ran away and tried to hide. He went to the tent of Jael, the wife of Heber who had been friendly to him. She invited him in to rest and covered him with a cloak. He asked her for a drink of water, but she gave him some milk. Judges 4:19 tells us what she did:
"I'm thirsty," he said. "Please give me some water." She opened a skin of milk, gave him a drink, and covered him up.
- When Sisera asked for a drink, Jael gave him _____. (milk)



7. Judges 4:21 tell us what Jael did next:
But Jael, Heber's wife, picked up a tent peg and a hammer and went quietly to him while he lay fast asleep, exhausted. She drove the peg through his temple into the ground, and he died.
- Jael killed Sisera with a _____. (tent peg)



8. On that day Deborah and Barak son of Abinoam sang this song (Judges 5:1).
- To celebrate their victory, Deborah and Barak _____ a song. (sang)

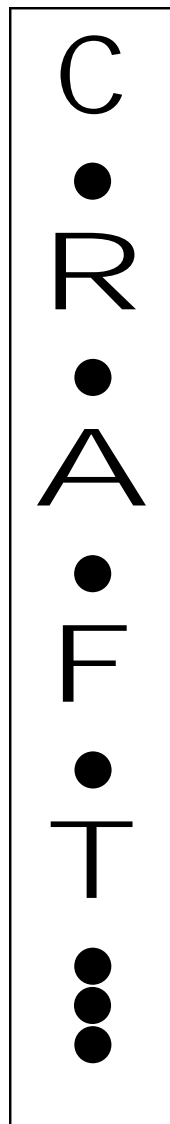


Share and Tell

Encourage the children that God answered Israel's cries for help by sending people who could help save them. Ask the children if they have ever had to cry for help. Who came to help them when they did? What happened? Ask the children if they can think of someone who needs to hear this Bible Story this week and close with a prayer for the children to have a victory in sharing this story.

Teacher Tips

- Do not allow the children to dwell on the violent aspect of Sisera's death. The most important thing for the children to understand is that God used Jael, a woman, to save God's people from their enemy.



Deborah

Guys and Dolls

The children will make a two-sided figure reminding them that God helped the Israelites by giving them Deborah and Barak as leaders.

Materials

For each child:

- crayons
- glue stick
- 2 pieces of aluminum foil, approx. 3" x 3"
- 1 piece of black fabric, approx. 3½" x 5½"
- 1 piece of colored construction paper, ½" x 1½"
- 3 sequins
- scissors

For the teacher:

- scissors
- glue stick
- yarn in hair colors: yellow, orange, brown or black
- hole punch

Reproducible Pages:

- Page C, 2 copies for each child (on card stock)

Preparation

NOTE: Due to the amount of cutting, allow extra time for preparation.

1. Prepare a two-sided figure for each child as follows:
 - A. Cut out two figures from the copies of Reproducible Page C.
 - B. Glue the figures back-to-back.
 - C. Punch a hole through the tab on the "x."
 - D. Write, "Deborah" at the bottom of one side of the figure and write, "Barak" on the other side of the figure.
2. Cut out the robe stencil and the two armor stencils from one of the copies of Reproducible Page C.
3. Prepare one set of armor and one robe for each child as follows:
 - A. Using the armor top stencil, trace and cut an armor top from aluminum foil.
 - B. Using the armor bottom stencil, trace and cut an armor bottom from aluminum foil.
 - C. Using the robe stencil, trace and cut out a robe from black fabric.

4. Prepare the following items for each child:
 - A. Cut four 2" pieces of yarn for hair.
 - B. Cut a 12" piece of yarn for a hanger.
 - C. Cut a ½" x 1½" strip of colored construction paper for a belt.
5. Prepare a sample of the craft to show the children.

Instructions

1. Introduce today's activity: In our Bible Story today, you are learning that God took care of the Israelites when they prayed. They asked for help and he gave them Deborah and Barak to lead them to victory against the Canaanites. To help you remember Deborah and Barak, today we are going to make a two-sided figure. Show the children your sample. One side shows Deborah the judge, the other side shows Barak the leader of the army.
2. Have the children decorate the Deborah side of the figure, see Figure A, as follows:
 - A. Distribute the figures, the black robes, sequins, glue sticks and crayons.
 - B. Have the children glue the robe onto the Deborah side of their figures.
 - C. Have them glue three sequins on the robe as buttons.
 - D. Let them choose four pieces of 2" colored yarn, and glue these onto the head as hair.
 - E. Have them color the remainder of the Deborah figure.
3. Have the children decorate the Barak side of the figure, see Figure B, as follows:
 - A. Distribute the armor tops and bottoms and the colored paper strips.
 - B. Have them turn their figures to the Barak side, and then glue the armor top to the top of the figure. Have them glue the armor bottom below the armor top.
 - C. Have them glue the colored paper strip between the armor as a belt. Instead of yarn for hair, have them color Barak with a helmet.
 - D. Have them color the remainder of the Barak figure.
4. Give the children their 12" piece of yarn. Have them thread the yarn through the hole in the tab and then help them to tie it.

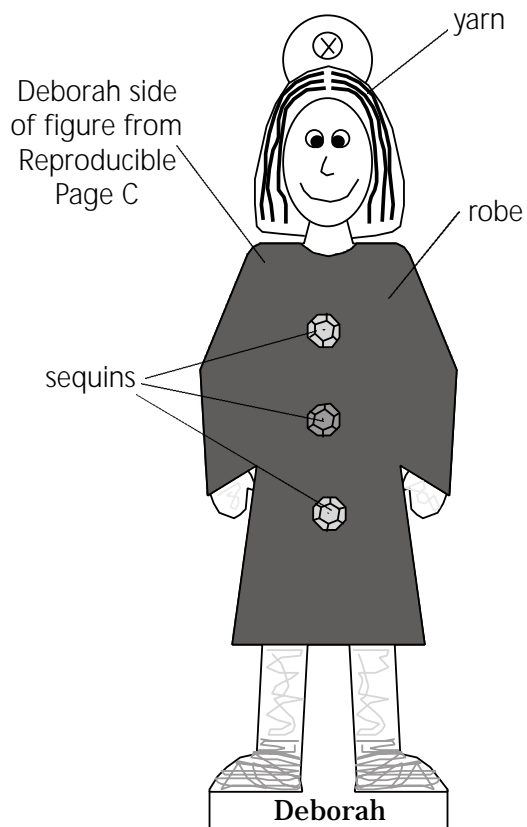
Deborah

Conclusion

Tell the children to hang their figures on their doors at home. This will help you to remember how God took care of the Israelites. He gave the Israelites leaders and he gave them victory in battle. Close with a prayer thanking God for giving us leaders who help us.

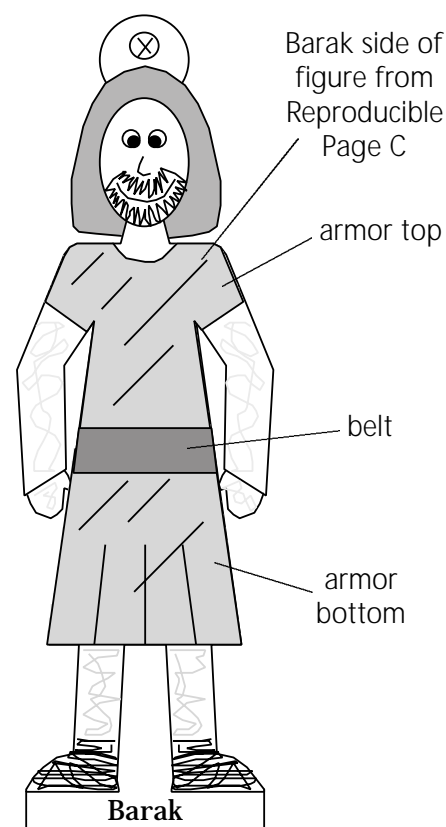
Teacher Tips

- When cutting yarn for hair, cut many colors so the children can choose from a variety.
- Have googly eyes available for the children to glue on as eyes.
- Invite a friend or parent to help you prepare this craft.



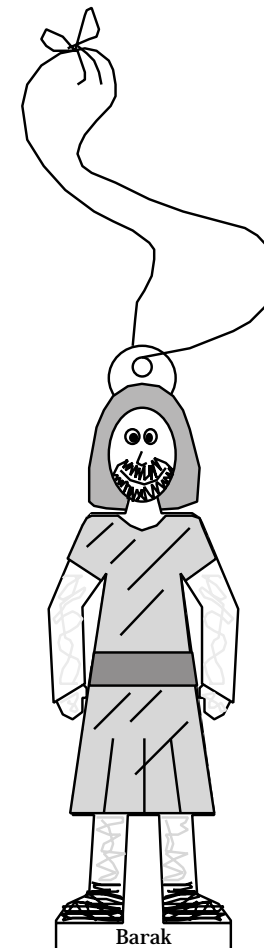
Deborah

Figure A



Barak

Figure B



Barak

Finished Craft

SCRIPTURE MEMORY



Deborah

Scripture Scramble

The children will memorize the Scripture Memory Verse by playing a scripture scramble relay game.

Scripture Memory Verse

Then you will call, and the LORD will answer;
you will cry for help, and he will say: Here am I.
Isaiah 58:9

Materials

For the teacher:

- scissors
- bell or buzzer
- plastic zipper bags (one per team)

Reproducible Pages:

- Page D, 2 copies for the teacher

Preparation

1. Cut out the scripture phrases from both of your copies of Reproducible Page D and mix up each one.
2. Place each complete set into a plastic bag.
3. Practice leading this activity.

Instructions

1. Introduce today's activity: In your Bible Story this week we learned that God used Deborah to lead the Israelites to victory because they prayed to God for help. Our Scripture Memory Verse today reminds us that God will answer when his people call for help.
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words for them. Ask each child to stand next to you and say the verse together with you in different ways, e.g. fast, slow, high, low, etc. Ask for volunteers to say the verse alone.

3. Divide the children into two teams. Be sure to balance the teams with new or visiting children and those who come regularly. Show them the bags you prepared and explain that the words of today's verse are mixed up in each one. Take out the pieces from one bag and put the verse together showing the children how the pieces fit together. Put the pieces back in the bag.
4. Give each team a bag. Tell them not to open the bag until you say go. When you say go, each team will open their bag and try to put the words in the correct order to complete the scripture. The first team to finish runs to the front and rings the bell. Give the other team time to complete their scripture.
5. Have the winning team read the scripture out loud. Ask the other team if they think the winners are correct.
6. Repeat this activity a few times. If your children are able, choose two children to complete the puzzles for time. Do this for as many children as possible.

Conclusion

Ask the children how it makes them feel to know that God can hear our prayers for help. Close with a prayer thanking God for taking care of his people.

Teacher Tips

- If you do not have a bell or buzzer, try using a pot lid and a wooden spoon.
- If you have a large class, divide them into four teams and prepare four copies of Reproducible Page D.

Then you will call,
and the LORD will answer;
you will cry for help,
and he will say: Here am I.

Isaiah 58:9

Deborah

God's Awesome Victories
Lesson 2

Lesson at a Glance supplement

Lesson Objectives

- The children will hear how God used Deborah and Barak to lead Israel to victory.
- The children will identify one way that God took care of Israel.
- The children will identify a person that takes care of them.

Lesson Text

Judges 4 & 5

Scripture Memory Verse

Then you will call, and the LORD will answer;
you will cry for help, and he will say: Here am I.

Isaiah 58:9

Lesson Plan

Greeting and Registration

Preclass Activity: Answer Box

Welcome and Singing

Centers:

Life Application: Who Cares?

Game: Knot Again

Bible Skills: Ready for Battle

NOTE: Allow time for a snack.

1st and 2nd Grades



pre
class

**A
C
T
I
V
I
T
Y**

Answer Box

The children will review this week's story of Deborah as they search for answers.

Materials

For each child:

- pencil

For the teacher:

- glue stick
- 8 index cards
- 8 shoe boxes (or medium gift boxes)
- scissors

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page E, 1 copy for each child

Preparation

1. Cut out the following pictures from your copy of Reproducible Page B: Sisera, Twenty, Palm, Deborah, Lead, Milk, Tent

2. Peg, Sang. Glue these eight pictures onto the eight index cards.
2. Place each card in a different box and put the boxes around the Preclass area.

Instructions

1. Greet the children as they arrive. Remind them that this week they are learning about Deborah, who was a judge and leader of God's people. Explain that in their Preclass they will hunt for the answers to questions about Deborah.
2. Help the children to find a partner and distribute the copies of Reproducible Page E. Tell the children that the answers to each question are hidden in eight boxes in the Preclass area. Tell them that they may look up the answers using the scripture reference and then find the matching answer in one of the boxes.

3. Have the children check their answers with you.

Teacher Tips

- If your class did not hear the Bible Story this week, make sure they look up the answers in their Bibles first. Assign teaching assistants to work with several pairs of children to do this.

Answer Key

1. Sisera
2. twenty
3. Palm
4. lead
5. Deborah
6. milk
7. tent peg
8. sang

Who Cares?

The children will review this week's Bible Story as they consider how God gives them people to care for them.

Materials

For the teacher:

- 10 index cards, 4" x 6"
- glue stick
- "thank you" card and/or gift
- scissors

Reproducible Pages:

- Page F, 2 copies for the teacher

Special Advanced Preparation

Arrange in advance to have a leader visit your class this week. Explain to your guest that this week's lesson is about Deborah with a focus on how God provided a leader to take care of his people. Give your guest one of the copies of Reproducible Page F, and explain that the children will be asking them these questions in class. Make sure that your guest is prepared to answer the questions with short, simple answers that the children in your age group will understand. Arrange to have a special "thank you" card or gift to present at the end.

Preparation

1. Read Judges 4:1-5:1 to review the events of this week's Bible Story.
2. Cut out the questions from your copy of Reproducible Page F and glue each one onto an index card.

Reviewing the Bible Story

Open your Bible to Judges 4. In your Bible Story this week, you learned that God's people, the Israelites, disobeyed God. So he had handed them over to their enemies the Canaanites. Sisera was the leader of the Canaanite army and he treated God's people cruelly for twenty years. Finally the Israelites cried out and prayed to God for help.

Deborah

God's Awesome Victories Lesson 2

Deborah was a judge and a prophetess. She was leading Israel at that time. One day Deborah sent for a man named Barak. She told him that God wanted him to go and fight Sisera. Barak said that he would go only if Deborah went with him. Deborah agreed to go. The Lord helped them to defeat the entire enemy army. Even Sisera was killed! God gave his people an awesome victory over their enemies, and Deborah and Barak celebrated by singing a victory song together.

Life Application

Explain to the children that many times in the Bible, God's people have cried to him for help and he has sent them a leader. God uses men and women who love and serve him to help lead his people out of trouble and into safety. Tell the children that they will have a chance to talk to a leader in this activity and ask them some questions.

Briefly review with the children ways they can make their guest feel welcomed and appreciated, e.g. listening, making eye contact, being attentive, smiling, etc. Introduce your guest to the children and tell them that they will each take turns asking questions.

Distribute the question cards you prepared to the children. Call them in order to stand and present their question. Be available to help the children read the questions on their cards.

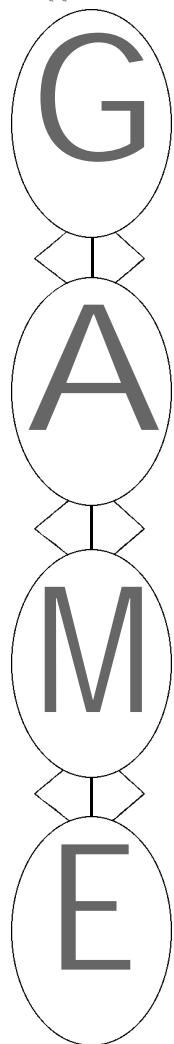
When all the questions have been answered, have the class thank your guest before he or she leaves.

Conclusion

Ask the children to each think of one person that God has put in their lives to help take care of them. Close with a prayer in which the children each thank God for this person by name.

Teacher Tips

- You may want to try and have a Women's Ministry Leader be your guest to help the children better identify with this week's story about Deborah.
- If appropriate, ask your guest to sing his or her favorite song to the children.



Knot Again

The children will review key ideas from this week's lesson as they form a human knot.

Materials

For the teacher:

- 2 pieces of heavy rope, 3'

Preparation

1. Tie one piece of rope into a big, tangled knot, consisting of many smaller, tangled knots.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: This week you have been learning that God used Deborah to lead his people, the Israelites, to victory. The Israelites had disobeyed God for a long time and were very unhappy. Because of their sin, their enemies had treated them badly for many years. Finally, after Israel realized the mess they were in, they cried out to God to save them—and he did! In your game today, you will get to think about how the Israelites might have felt before and after God sent them Deborah and Barak to lead them to victory.
2. Show the children the tangled rope you prepared. Have you ever tried to untangle a knot like this before? Was it easy or hard? Why? How does it make you feel to try and untangle a big mess like this? How does a piece of rope get all tangled up like this? (Take responses.) Tell the children that in their game they will form a human knot and see how it feels to be tangled, and then how it feels to be untangled.
3. Have all the children except one stand in a circle and hold hands. Tell the one child to leave the game area until you call him. Explain to the rest of the children that in this game, they will pretend to be the Israelites in the Bible Story. Slowly and gently help the children get tangled by helping them go over or under each other's arms. **THEY MUST NOT LET GO OF EACH OTHER'S HANDS.** Continue until they are all tangled. Be careful not to let the children get hurt in the process.

Deborah

- How does it feel to be all tangled up? Is it comfortable?
 - What would happen if you had to leave the building quickly without letting go of each other? Would it be easy? Why or why not?
 - Because God's people disobeyed God, they felt like you do now. They were very unhappy and could not protect themselves from their enemies. They finally cried out to God and God sent them a leader.
4. Tell the children to call out to God for help. As they cry out, send in the child from outside. Explain that in the same way, God sent his people leaders named Deborah and Barak to help get them out of trouble.
 5. Tell the child who has come in to untangle the group and lead them to safety. Offer assistance until all the children have been untangled. Once again, do not let the children unclasp their hands.
 6. If time permits, repeat this activity choosing two children to leave the room.

All Tied Up: Activity Alternative

If you prefer to do this activity without making a human knot, then seat all the children in a circle as before. Send one child out of the room. Begin by tying a knot in the other piece of rope. Give it to the next child to add another knot. Pass it around the circle until all the children have added a knot. Continue until the rope is completely tangled. Continue the activity as directed above.

Conclusion

Ask the children if they can think of a time when they were in a mess and someone helped get them out of it. Who helped them? Encourage the children that God hears his people's cries for help and will send people who can lead them to safety just as he did for Israel when he sent Deborah and Barak. Close with a prayer thanking God for his love and care.

Teacher Tips

- If you have a small group, you might want to combine the children to do this activity all together.

supplement

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E

Deborah

God's Awesome Victories
Lesson 2

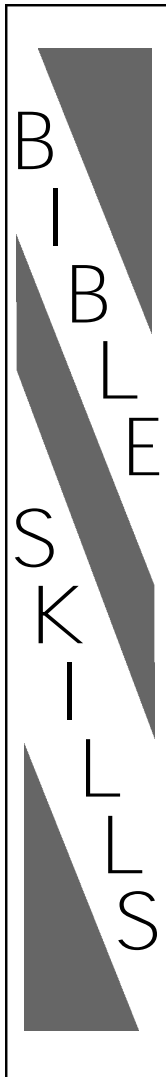
KNOW
AGAIN!



Winter 2

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God's Awesome Victories 16-2-12



Ready for Battle

The children will practice finding scriptures from this unit in this Bible sword drill.

Materials

For the teacher:

- large writing surface

Preparation

1. On the large writing surface, neatly print the list of references from the back of this Lesson Card.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: In your lesson this week, you learned that God sent leaders to help rescue the Israelites from their enemies. In this unit, you are learning about many of the awesome victories that God gave his people as they called out to him for help. In many of these stories, God's leaders had to fight battles using swords or spears or other weapons. Open your Bible to Ephesians 6:10-17 and read it to the children. Today, God wants his people to use the Bible as their spiritual sword. God wants his people to have awesome victories by using his words as our weapons. In order to be great soldiers for God, we should practice using our sword—the Bible. Today you will have a sword drill to help you find some of God's awesome leaders in the Bible.
2. Divide the children into pairs. Point to each of the references on the large writing surface and have the children say them together with you. Tell the children that each one is a chapter in the Bible that tells a story about an awesome victory for God. Explain that they will have a chance to see how quickly they can find each one of these chapters in the Bible.

3. Tell the children that you will lead them in this activity by telling them the following: Ready. [Bible reference. Bible reference.] Draw swords! Then each pair will try to be the first to find the reference. They may not open their Bibles until you say "Draw swords." For example: Ready. Old Testament. Genesis 1. Genesis 1. Draw swords!
4. Use the chart on the back of this Lesson Card to lead the children through each of the rounds in this activity. For each round, have all the children applaud the first pair of children to find the verse.

Conclusion

Encourage the children to try this activity at home with their families. Close with a prayer thanking God for the Bible.

Teacher Tips

- Pair new or visiting children with those who attend regularly or who can be helpful and encouraging.
- If you have a group of children who are very confident in their Bible Skills, design this activity so that the children can compete against each other for time. Provide simple "prizes" for the winners and consolations prizes so that everyone feels victorious.
- Add or modify the list of references provided to meet the skill level of your group.





Deborah

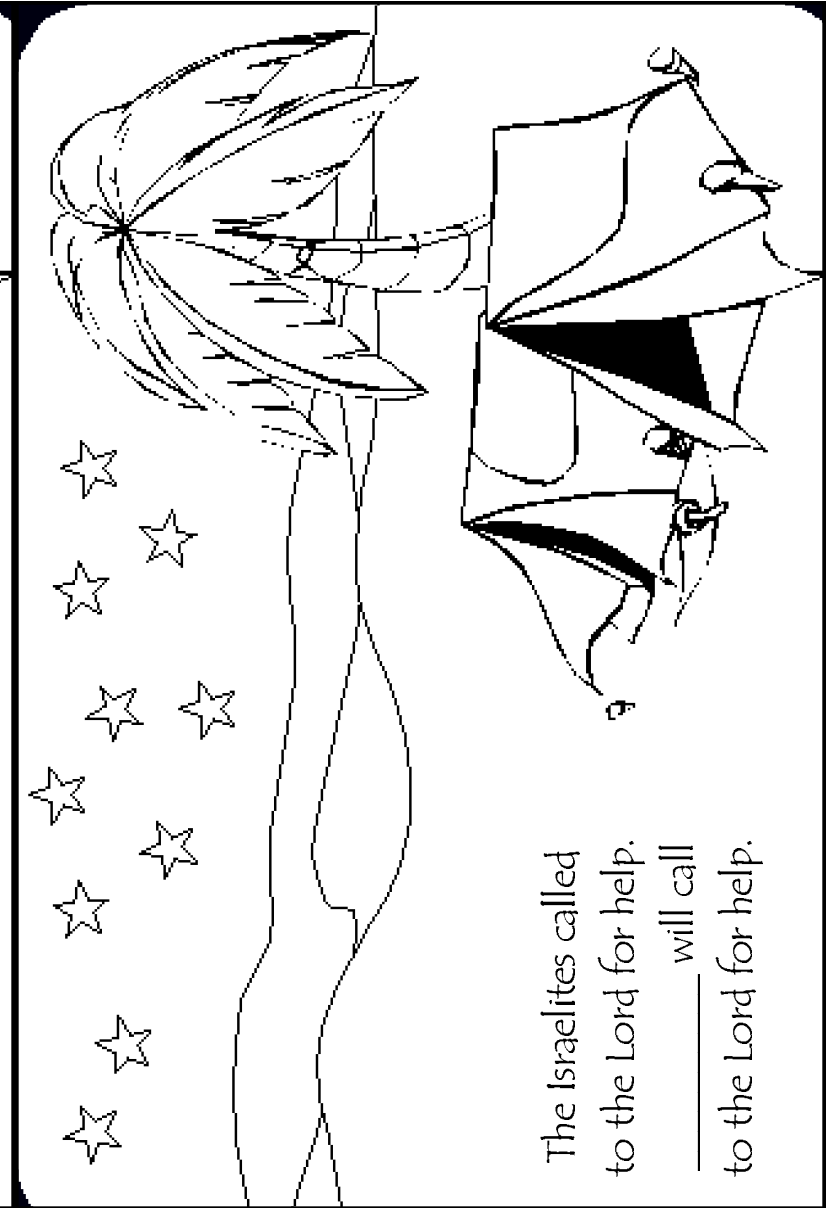
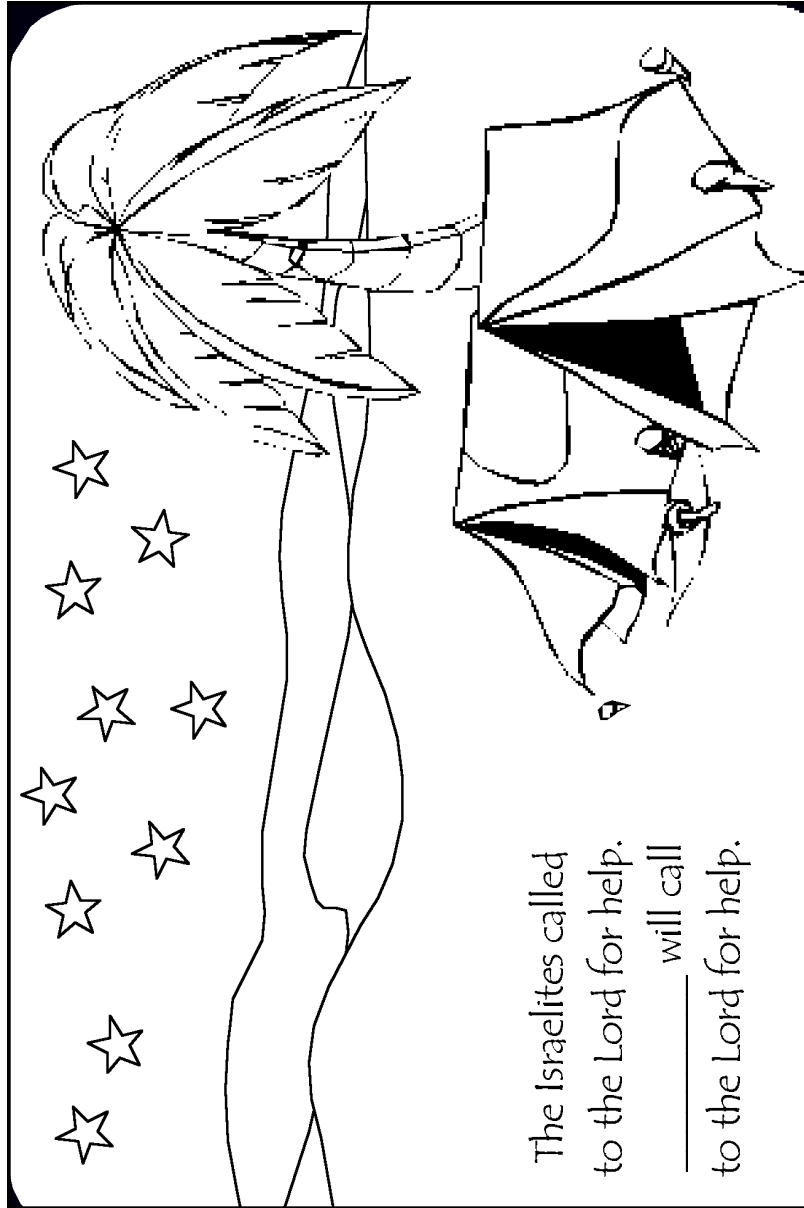
Ready for Battle

Ready. Old Testament.	Judges 6	Judges 6	Draw swords!
Ready. Old Testament.	Ezekiel 37	Ezekiel 37	Draw swords!
Ready. Old Testament	1 Kings 18	1 Kings 18	Draw swords!
Ready. New Testament	Acts 10	Acts 10	Draw swords!
Ready. Old Testament	1 Samuel 17	1 Samuel 17	Draw swords!





Core/Preclass
1 copy for every 2 children

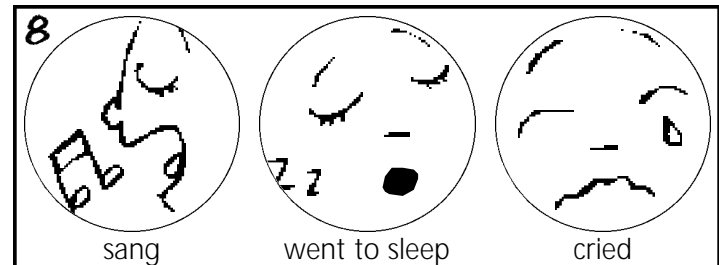
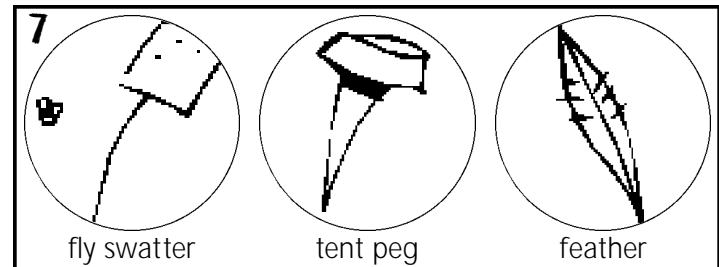
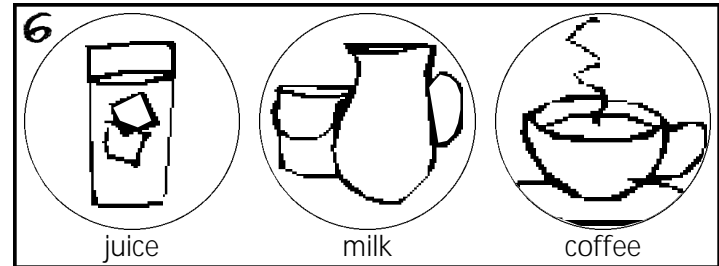
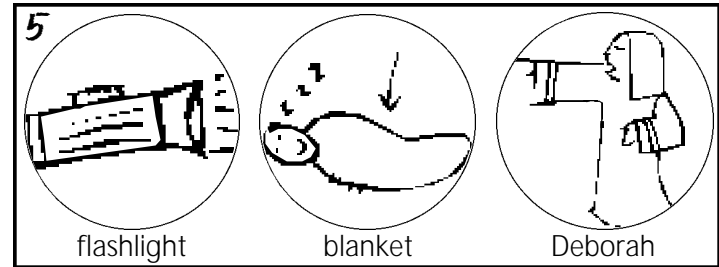
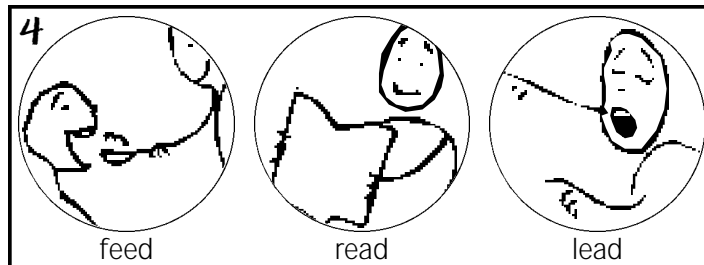
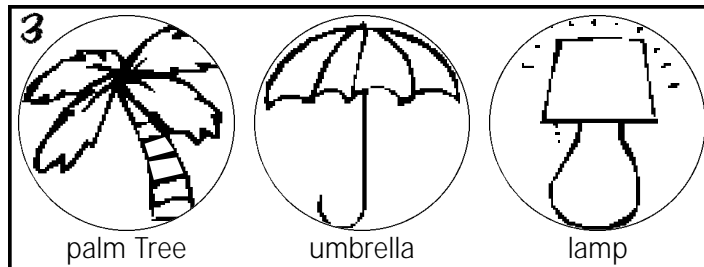
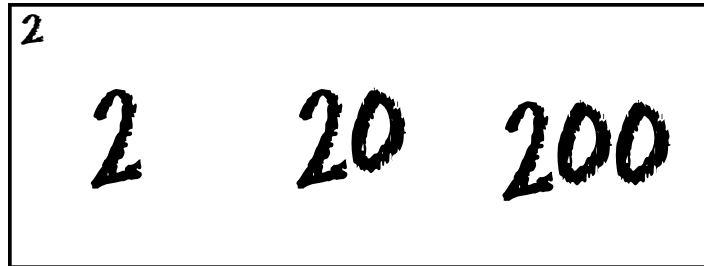
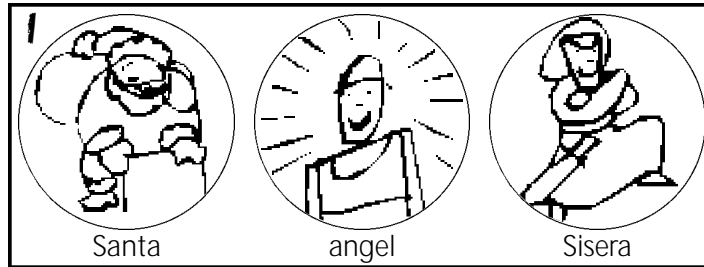


Core/Bible Story/ 1 copy for each child
Supplement/Preclass/ 1 copy for the teacher

God's Awesome Victories
Lesson 2

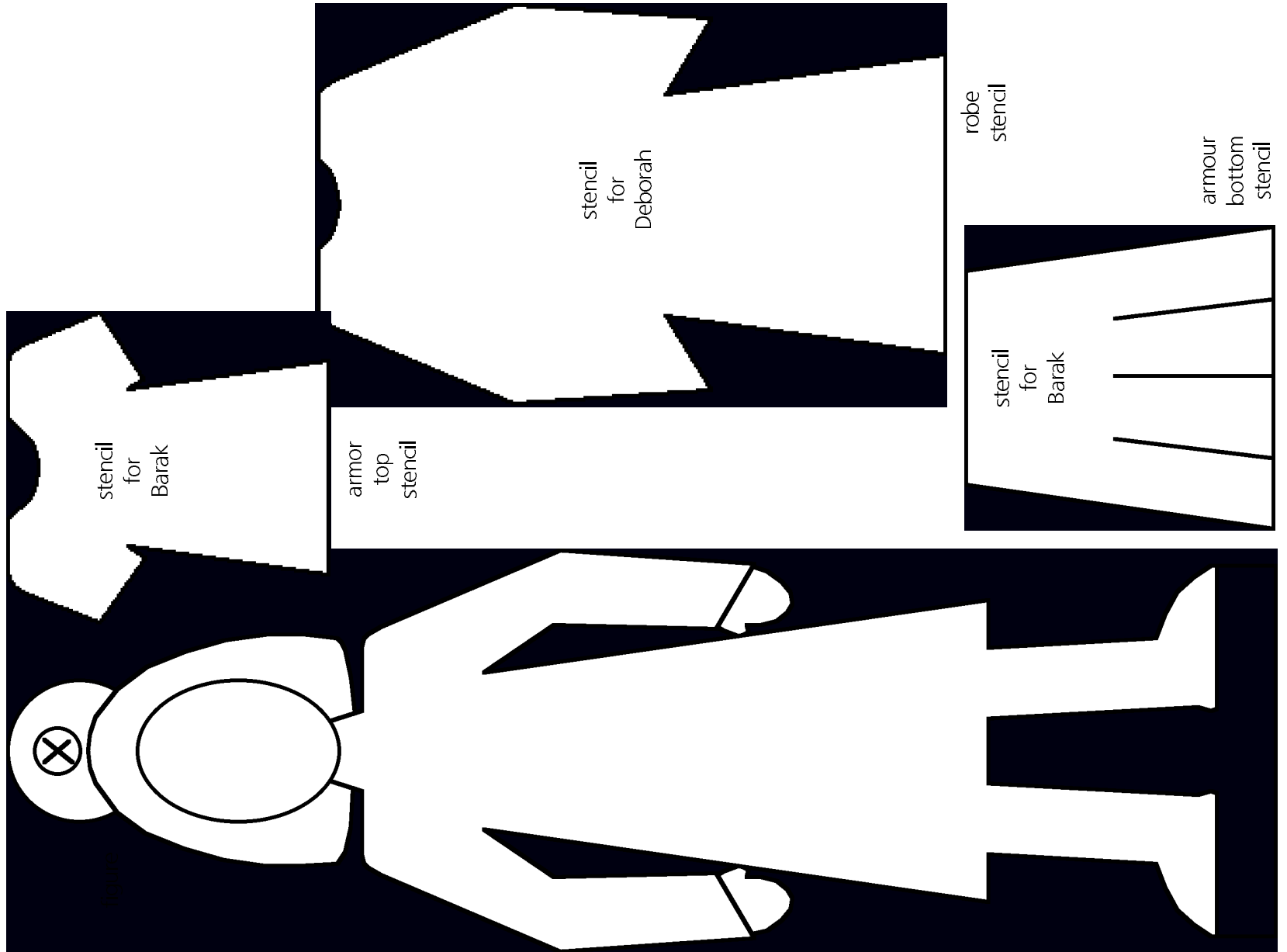
Here Comes the Judge

Name _____



Core/Craft

2 copies for each child on card stock



Core/Scripture Memory
2 copies for the teacher

R
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Then you will call,
and the LORD will answer;
you will cry for help,
and he will say:
Here am I.

Isaiah 58:9



Supplement/Preclass

1 copy for each child

R
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Winter 2

Answer Box

Name _____

1. So the LORD sold them into the hands of Jabin, a king of Canaan, who reigned in Hazor. The commander of his army was S _____. (Judges 4:2)
2. Because [Sisera] had nine hundred iron chariots and had cruelly oppressed the Israelites for _____ W _____ years, they cried to the LORD for help. (Judges 4:3)
3. Deborah, a prophetess, the wife of Lappidoth, was leading Israel at that time. She held court under the P _____ of Deborah between Ramah and Bethel in the hill country of Ephraim, and the Israelites came to her to have their disputes decided. (Judges 4:4-5)
4. [Deborah] sent for Barak...and said to him, "The LORD, the God of Israel, commands you: 'Go, take with you ten thousand men of Naphtali and Zebulun and _____ e _____ the way to Mount Tabor.'" (Judges 4:6)
5. Barak said to her, "If you go with me, I will go; but if you don't go with me, I won't go."
"Very well," D _____ said, "I will go with you." (Judges 4:8-9)
6. "I'm thirsty," he said. "Please give me some water." She opened a skin of _____ k, gave him a drink, and covered him up. (Judges 4:19)
5. But Jael, Heber's wife, picked up a _____ p _____ and a hammer and went quietly to him while he lay fast asleep, exhausted. She drove the peg through his temple into the ground, and he died. (Judges 4:21)
6. On that day Deborah and Barak son of Abinoam _____ a _____ this song. (Judges 5:1)

Supplement/Life Application

2 copies for the teacher

God's Awesome Victories
Lesson 2

1) How long have you been a leader in the church?

2) What do you like most about being a leader?

3) What is one way you show people you care about them?

4) What is a problem in the world that you really care about?

5) How can someone show they care about you?

6) What is one way that you are like Deborah or Barak?

7) What is one way that you help people be happy?

8) What is one victory that God has given you as a leader?

9) How did you celebrate God's victory?

10) What is your favorite song to sing to God? Why?

