

# The Kingdom Comes First

King of Kings  
Lesson 4

## Lesson Objectives

- The children will hear Jesus' teaching about worry.
- The children will state that disciples put God's kingdom first.
- The children will identify one thing that God knows they need.

## Lesson Text

Matthew 6:25-34

## Scripture Memory Verse

"But put God's kingdom first. Do what he wants you to do. Then all of those things will also be given to you."

Matthew 6:33 (NIRV)

## Lesson Plan

Greeting and Registration

Preclass Activity: Not Even Solomon

Welcome and Singing

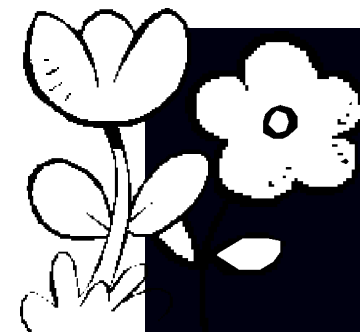
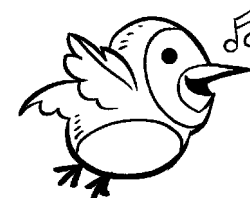
Centers:

Bible Story: Not to Worry

Craft: Friend to the Feathered

Scripture Memory: Any Way You Say It

NOTE: Allow time for a snack.



# The Kingdom Comes First

## Not Even Solomon

The children will preview today's lesson as they make a mural for the Bible Story.

### Materials

For each child:

- glue stick
- scissors
- crayons
- markers
- decorative items: wallpaper and/or fabric scraps with floral design; old greeting cards, old calendar pictures, garden magazines, bird-watching magazines, etc.

For the teacher:

- black marker
- banner paper, 6' (1 for every group of 6 children)
- tape or thumbtacks (to attach mural to wall)
- scissors

### Preparation

1. Neatly print across the top of the banner: God takes care of the birds, the flowers, and me.
2. Cut out a few flower shapes from the paper or fabric scraps and glue to the banner to show the children an example.

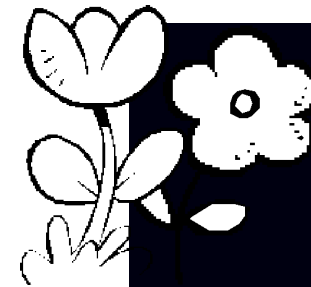
### Instructions

1. Greet the children as they arrive. Tell the children that in today's lesson they will learn that Jesus says we should not worry about anything. Explain that they will make a mural to use during their Bible Story.
2. Show the children the banner(s) you prepared and tell them that they will decorate each one, making a mural with beautiful flowers and birds to help illustrate the Bible Story.
3. Distribute the scissors, glue sticks, crayons and decorative materials. Tell the children that they can draw their own birds and flowers on the mural, cut and paste pictures, or make their own from the scraps. Encourage them to take their time and really think about each picture the way an artist would.

4. Circulate among the children. Show them pictures of beautiful birds and flowers to inspire them. Ask them if they have ever seen such beautiful flowers or birds. Ask the children to tell you about their favorite flower or bird.
5. Encourage the children to work together and sign their names beneath their pictures.
6. Collect the mural(s) and give them to the Bible Story teacher.

### Teacher Tips

- Think of how your classroom is set up and consider the best way to make this work. For instance, if you have a classroom with a very long wall or floor space, you could make a long mural that all the children could work on, instead of making several smaller ones.
- Think of other creative ways of decorating the mural that would work well for your classroom: sponge painting, gluing on small samples of dried flowers, feathers, etc.
- Contact the local chapters of the Audubon Society or Horticultural Society to obtain a donation of posters or pictures of rare birds and flowers.



B

S

I

T

B

O

L

R

E

Y



# The Kingdom Comes First

King of Kings  
Lesson 4

## Not to Worry

The children will retell this teaching of Jesus in their own words.

### Materials

For the teacher:

- scissors
- hole punch
- glue stick
- metal locking ring (e.g., for a key ring or notebook)
- markers
- 1 piece of colored poster board, 22" x 28"
- contact paper (optional)

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. Color and cut out the four pictures from your copies of Reproducible Pages A and B.
2. Cut the poster board into four equal sections.
3. Glue each picture onto a poster board square.
4. Hole punch each square on the top center and place metal ring to make a picture book that flips page by page.
5. Laminate or cover with contact paper, if desired.

### Introducing the Bible Story

Open your Bible to Matthew 6: Today we will be learning from Matthew, chapter 6, about a parable that Jesus taught the people. Do you know what a parable is? A parable is a story about something on earth that can teach us a lesson about God. The parable we will be learning is about not worrying. Who can tell me what it means to worry? Worry is when you are afraid something bad is going to happen or you are nervous about something and you keep thinking about it a lot. Jesus was a great teacher. Listen as I tell you how Jesus taught the people not to worry.

### Presenting the Bible Story

Jesus told them to not worry about their lives, what they will eat, or drink or about their bodies, what they will wear. Aren't there more

important things than eating and drinking? Isn't there more to life than clothes?

Jesus talked about the birds of the air. He said they don't store up food, but God feeds them. (Show picture #1.) They don't have farms that they work on to get food. But their Father—God in heaven—feeds them. Jesus said we are much more valuable than the birds. Worrying about things doesn't do any good.

Then Jesus talked about the flowers. He asked why do we worry about clothes? See how the wild flowers in the fields grow? (Show picture #2.) They do not go to work or make clothes for themselves. Jesus explained that not even King Solomon, who was the wisest and richest man in the Bible, was dressed as beautifully as the wild flowers. If that is how God dresses the grass, won't he dress us even better? After all, the grass is only here today and gone tomorrow!

So don't worry! Don't say, "What am I going to eat?" (Show picture #3.) "What am I going to drink?" Don't worry about, "What am I going to wear?" (Show picture #4.) People who do not love God run after all of those things. God knows that you need food and clothes.

Instead of worrying about food and clothes, put God's kingdom first. Do what God wants you to do, don't spend time worrying about what you need. When you put God first, he will give you all those other things. Don't spend time worrying about what you will eat or wear tomorrow, remember that God takes care of that when you obey him and put him first.

Hold up each picture and show it to the children. Ask them to tell you in their own words what Jesus told his disciples.

### Share and Tell

God cares for each of you very much. Jesus taught this parable because he wanted us to know that if God can take care of the birds and grass, he can certainly take care of us! God does not want us to worry, he wants us to be happy! To be happy, we must live the way that makes God happy! And if we do, God will take care of our every need.

# The Kingdom Comes First

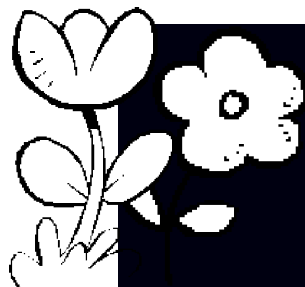
King of Kings  
Lesson 4

Ask the children if they are worrying about anything and remind them to pray to God specifically about those things and to trust that God will take care of them.

Ask the children if they can think of someone who is worried about something. Encourage them to share today's story with that person and invite them to come to church with you to learn more. Close with a prayer thanking God for all the ways he loves and takes care of us.

## Teacher Tips

- Consider bringing in some fresh flowers to show to the children and/or to give to them after class as a reminder of today's class.
- If possible, enlarge and laminate the pictures from your copies of Reproducible Pages A and B.



# C • R • A • F • T • •



## The Kingdom Comes First

King of Kings  
Lesson 4

### Friend to the Feathered

The children will make a craft to remind them that God takes care of the birds and takes care of them.

#### Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- 1 business envelope
- crayons
- glue stick
- 10 pieces of green tissue paper, 1" x 1"
- 1 yellow construction paper circle,  $\frac{3}{4}$ " diameter
- 1 piece of brown felt, 1" x 1½"
- 1 piece of brown or gray pipe cleaner, 1"

For the teacher:

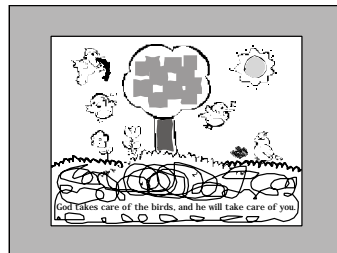
- scissors
- green Easter grass or green construction paper (see Teacher Tips)
- sunflower seeds or any type of seeds or small beans
- thin black marker

Reproducible Pages:

- Page C, 1 copy for each child

#### Preparation

1. Cut out the copies of the pictures from Reproducible Page C.
2. Measure and cut out the textured items listed above. Put these items in an envelope for each child.
3. Gather a small amount of Easter grass to glue on the bottom of each child's page as "grass."
4. Place three sunflower seeds aside for "bird seed."
5. Make a sample of the craft.



#### Instructions

1. Introduce today's craft: In our Bible Story today, you are learning that Jesus does not want us to worry. Show the children your craft. Read the words printed on the bottom of the picture to them.
2. Distribute the construction paper, pictures and the glue sticks to the children. Have the children color their pictures. Tell the children that it is not necessary to color the tree trunk, the treetop or the inside of the sun.
3. When the children are finished coloring, have them glue their pictures onto their construction paper.
4. Give the children their envelopes of textured items that you prepared. Have them glue their textured items onto their pictures, as shown in Figure A.
5. Have the children write their names on the frames of their pictures.

#### Conclusion

God provides his creation with everything it needs. He feeds the birds and he gives flowers water and sun to grow. God also takes care of you in the same way. He feeds you and clothes you. Let's thank God for taking care of us. Close with a prayer thanking God for taking such good care of the birds, the flowers and people!

#### Teacher Tips

- If you cannot find green Easter grass, cut up green construction paper into small strips. If you have access to a shredder, shred a few sheets of green construction paper instead.
- Use any additional materials you may have for textured items.

# The Kingdom Comes First

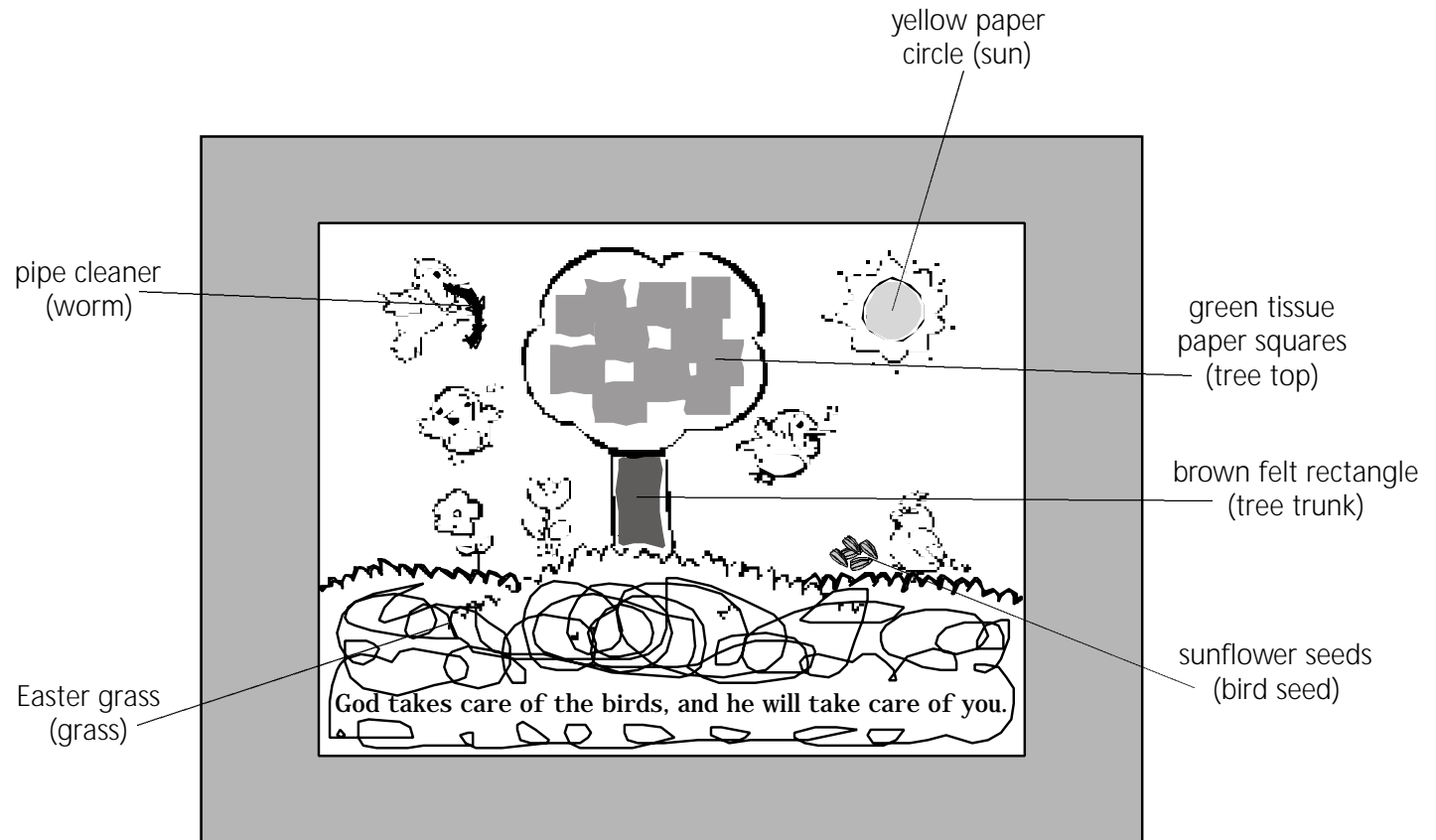


Figure A

# SCRIPTURE MEMORY



Winter 2

## The Kingdom Comes First

### Any Way You Say It

The children will learn and memorize today's Scripture Memory Verse as they participate in this fun activity.

#### Scripture Memory Verse

"But put God's kingdom first. Do what he wants you to do. Then all of those things will also be given to you."  
Matthew 6:33 (NIRV)

#### Materials

No additional materials are needed.

#### Preparation

Learn today's Scripture Memory Verse.

#### Instructions

1. Introduce today's activity: In our Bible Story, we are learning that Jesus does not want us to worry. He wants us to know that God takes care of us when we put him first in our lives. Our Scripture Memory Verse reminds us of that lesson.
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times in three different ways (e.g., whisper, deep voice, singing) pointing to the words while they listen. Ask them to say it with you three more times and in three different voices, each time pointing to the words for them.
3. Have the children sit in a circle on the floor. Tell the children that you are going to say the verse together, as each child takes a turn standing up and sitting down. Begin by standing and saying the entire verse together with all the children. Then sit down and have the next child stand as the entire group says the verse together. Continue until each child has had a chance to stand while the group says the verse.

King of Kings  
Lesson 4

4. Next, tell the children that they will each stand and say one word of the verse together. For example, begin by standing as everyone says together, "But" then sit down and have the next child stand as everyone says "put." Continue in this way until the verse is complete and the last person says "Matthew 6:33."
5. Repeat Step 4 having the children go around the circle, standing and saying their word alone, followed by the next child until the verse and reference are complete.
6. Finally, go around in the circle and have each child stand and say the verse from memory. If a child is not confident, let him stand with a partner to say the verse.

#### In Your Own Words

Read Matthew 6:33 to the children in the New International Version. Explain to the children that today's Scripture Memory Verse is another translation—or way of saying—the verse Matthew 6:33 that they have learned in earlier lessons. Ask the children how they would say this verse in their own words.

#### Conclusion

Ask the children what they worry about. Encourage them that God knows every single thing they need—more than they do! Help them to see that if a person is most concerned about God's kingdom and pleasing God, then God will make sure that person has everything he needs. Close with a prayer thanking God for meeting all our needs.

#### Teacher Tips

- Think of additional ways to help the children vary the ways they say today's verse.
- If time permits, bring additional translations of the Bible to read Matthew 6:33 to the children.

# The Kingdom Comes First

King of Kings  
Lesson 4

"So don't worry. Don't say, 'What will we eat?' Or, 'What will we drink?' Or, 'What will we wear?' People who are ungodly run after all of those things. Your Father who is in heaven knows that you need them."

Matthew 6:31-32 (NIRV)

"But put God's kingdom first. Do what he wants you to do. Then all of those things will also be given to you."

Matthew 6:33 (NIRV)







# The Kingdom Comes First

King of Kings  
Lesson 4

## Lesson Objectives

- The children will hear Jesus' teaching about worry.
- The children will state that disciples put God's kingdom first.
- The children will identify one thing that God knows they need.

## Lesson Text

Matthew 6:25-34

## Scripture Memory Verse

"But put God's kingdom first. Do what he wants you to do. Then all of those things will also be given to you."

Matthew 6:33 (NIRV)

## Lesson Plan

Greeting and Registration

Preclass Activity: More Than These

Welcome and Singing

Centers:

Life Application: Don't Worry, Be Happy

Game: No Worries

Bible Skills: Old and New Review

NOTE: Allow time for a snack.

## More Than These

The children will review this week's Bible Story as they complete this activity.

### Materials

For each child:

- 2 small fabric scraps, 1" x 1"
- a few grains of bird seed
- pencil
- crayons
- glue stick

For the teacher:

- 1 bag of artificial Easter "grass"
- scissors

Reproducible Pages:

- Page D, 1 copy for each child

### Preparation

1. Make a small rounded cut in each of the fabric scraps to fit the necks of the children pictured on Reproducible Page D.
2. Make a sample to show the children.

### Instructions

1. Greet the children as they arrive. Remind the children that they are learning about what it means not to worry and to put God's kingdom first. Show the children your sample and read the words to them. Explain that the pictures remind us that if God can take care of the birds and the flowers, he can take care of us, too!

2. Distribute the copies of Reproducible Page D, glue sticks, crayons, seeds, fabric scraps and "grass." Have the children glue the grass under the lilies; color the bird and glue on the seeds; and then glue the fabric scraps to the picture of the children.
3. Have the children color in the outlined words on their pages.
4. Circulate among the children to offer help and encouragement.

### Teacher Tips

- If fabric scraps are not available, use scraps of gift wrap.

# The Kingdom Comes First

King of Kings  
Lesson 4

## Don't Worry, Be Happy!

The children will review this week's Bible Story as they think of ways that God can meet their needs.

### Materials

For the teacher:

- large writing surface



### Preparation

Think about the following scenarios to discuss with the children.

### Reviewing the Bible Story

Open your Bible to Matthew 6. Remind the children that this week's Bible Story comes from the New Testament book of Matthew chapter 6. This week you learned that Jesus taught his disciples not to worry but to put God's kingdom first. You heard that God feeds and cares for the birds, and he also dresses the grass with beautiful flowers. Jesus told his disciples that if God can take care of the birds and the grass, he can certainly take care of his children! Jesus told the disciples that if they will put God and his kingdom first in their lives, he will take care of all their needs.

### Life Application

- What are some things that people worry about? (Write their responses on the large writing surface.)
- What are some things that you worry about? (Write their responses.)
- What does it feel like when you are worried? (Write their responses.)
- What does it look like when you are worried? (Let the children show different faces. Draw a simple worried face on the large writing surface.)

Review with the children the list of worries on the large writing surface. Read each one and ask the children if they think it is something that God knows they need. Be careful to distinguish between items that are real "needs" (e.g., food, clothing, shelter, love, attention) and material "wants" (e.g., TV, computer, videos, candy, etc.) Put a check by each of the real needs.

Explain to the children that God knows everything they need—even better than they do!

- How does it make you feel to know that God knows all of your needs, all of the time?
- How does it make you feel to know that God can take care of all of your needs, all of the time?
- Do you think that you would stop worrying if you knew that God could always take care of you?

Let's pretend that I am worried about different situations. Listen and then tell me what Jesus would want me to do.

- My bus is late and I am worried that I will not get to work on time. (Answers may include: ask God to bring the bus quickly; trust God that your boss will understand; apologize for being late and offer to stay after work to make up the time.)
- My friend thinks that I am mad at her, but I'm not. I'm worried that she won't be my friend anymore. (Answers may include: Try to talk to her about it; ask another friend to talk to her; pray for God to help you both understand each other.)
- I was invited to a party but I don't have anything that I want to wear. I am worried that people won't like how I'm dressed. (Answers may include: ask a friend to help you pick something that she likes; people should not decide if they like you because of what you are wearing; pray to meet someone at the party who you can have a great time with anyway.)

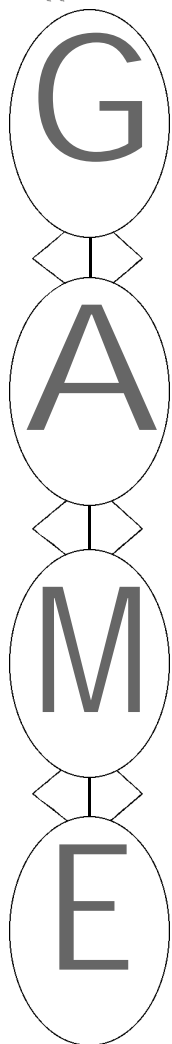
### Conclusion

God cares for each of you very much. Jesus wants us to know that God takes care of the birds and the flowers, and he takes even better care of us! God does not want us to worry, he wants us to be happy doing the things that make him happy! Close with a prayer asking God to help the children remember not to worry, but to be happy doing what makes God happy.

### Teacher Tips

- Be dramatic as you present the different situations.
- Think of additional situations that may be more relatable to the children in your group.

# The Kingdom Comes First



## No Worries

The children will review key ideas from this week's Bible Story as they think of reasons not to worry.

### Materials

For each child:

- 1 small object (e.g., penny, button, bead)

For the teacher:

- 8 index cards, 3" x 5"
- 1 die
- scissors

Reproducible Pages:

- Page E, 1 copy for the teacher

NOTE: For larger classes, make a large game space by recreating the game board on the back of this Lesson Card onto a large piece of poster board.

### Preparation

1. Cut the index cards in half, making sixteen smaller cards.
2. Cut out the cards on your copy of Reproducible Page E and glue them to the index cards.
3. On the back on each index card, draw a large question mark ("?").
4. Shuffle the cards well and set them aside for the game.
5. Practice leading this activity.

### Instructions

1. Introduce today's activity: In your lesson this week, you are learning that Jesus told his disciples not to worry. Jesus helped the disciples to understand that God takes care of everything—from the birds of the air to the grass of the field! If he can take care of them, then he will certainly take care of his children even more! Jesus told the disciples that they should not worry about their life, but instead put God and his kingdom first. Since God knows all of our needs, he is the best one to take care of them! In your game today, you will think about some of the needs that God knows about and can take care of.

2. Show the children the game board. Read each of the printed spaces and explain that the object of the game is to complete the square by rolling the die and answering questions along their way home. Tell the children that if they worry—or pick up a "worry" card—they will lose a turn to think about what Jesus would want them to do. All cards should be placed at the bottom of the pile when they are finished.
3. Give each child a small object for a game piece. Choose a child to go first and roll the die. Have the child move the number of spaces on the die. If the child lands on a printed space, help him read what it says. If he lands on a question, have him take a card. Help the child read the card. If he answers the question correctly, he may move ahead the number of spaces indicated on the card. If not, he may not advance. Use the Answer Key on your copy of Reproducible Page E as a guide.
4. If a child picks up a card that says "Worry" then he must use his next turn to say what Jesus would want him to do in the situation. The child may resume play on the following turn.
5. Play continues until all the children have reached the "Home" space. The children who finish first should work to help those who are still finishing.

### Conclusion

How does it make you feel to know that God does not want you to worry? Do you know that worrying cannot do anything good for us! It won't give us more time or make us feel any better. In fact, when we worry, it usually makes things worse. This week, when you start worrying, try to stop and think about Jesus. Look out the window at the birds or the grass and remember that you are much more valuable to God than they are. Close with a prayer thanking God for taking care of us.

### Teacher Tips

- The game pieces can be small pieces of paper, buttons, or markers from another game.
- Be prepared to read most of the questions to the children.

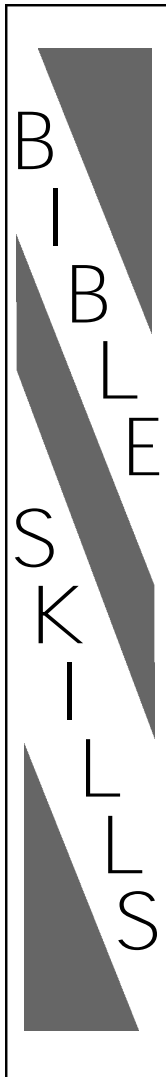
G  
A  
M  
E

# The Kingdom Comes First

## No Worries

?	Have fun in Bible Class	?	Worry	?	?	Spend Time with a Friend
?	?	?	Hug Your Partner	Worry		Worry
?	HOME				?	?
Worry					Share Your Snack	?
START	Read Bible	?	?	?	Talk to God	?

# The Kingdom Comes First



## Old and New Review

The children will review the order of the books of the Bible as they reveal a secret message.

### Materials

For each child:

- pencil

Reproducible Pages:

- Page F, 1 copy for each child

### Preparation

Complete the activity on your copy of Reproducible Page F.

### Instructions

1. Introduce today's activity: In our Bible Story this week, we learned about how God wants his disciples to put him and his kingdom first. God tells us that when we put him first, we don't have to worry because he will take care of us. When we start to worry, we can look to the Bible to help us remember that God is always there to take care of us. Today we are going to review the order of the books in the Bible. We studied them earlier in the year but it is always good to review so that we don't forget. Knowing the names of the books of the Bible and their order is important because it helps us find scriptures in the Bible. Today, we are going to figure out a secret message while we review the books.
2. Have the children open their Bibles to their Table of Contents. Read or sing the books of the Bible—both Old and New Testament—together. Tell the children that in today's activity, they will need to know the order of the books of the Bible so they can discover a secret message.
3. Distribute the copies of Reproducible Page F and pencils. Help each child find a partner or group of three. Explain that they will be looking for books in the Bible. When they find the book, they will write the first letter of the book in the space provided. Do the first one together as a group. Show them the hint that is beneath each space which tells them whether the book is in the Old or New Testament.

4. Circulate among the children to offer help and encouragement. As the children finish, check their answers with the back of this Lesson Card.

### Conclusion

Ask the children how often they either read the Bible or have someone read it to them. Encourage them to try and hear God's word every day. Give them suggestions for how they can do this. Close with a prayer for the children to love the Bible.

### Teacher Tips

- For younger classes, do the entire activity together as a group.
- If you don't think the children will be finished in time, give them some of the letters.
- Remember that you may have new first graders who are just learning the order of the books of the Bible for the first time. Make sure to pair them with older children or teaching assistants.

Old  
New



# The Kingdom Comes First

## Old and New Review

### Answer Key

Y O U

The book  
before  
Jonah  
(O.T.)

G O T

The book  
before  
Ephesians  
(N.T.)

The book  
after  
Amos  
(O.T.)

The book  
after  
2 Timothy  
(N.T.)

I T

The book  
before  
Jeremiah  
(O.T.)

The book  
after  
Colossians  
(N.T.)



R I G H T !

The book  
after  
Jude  
(N.T.)

The book  
after  
Song of Songs  
(O.T.)

The book  
after  
2 Corinthians  
(N.T.)

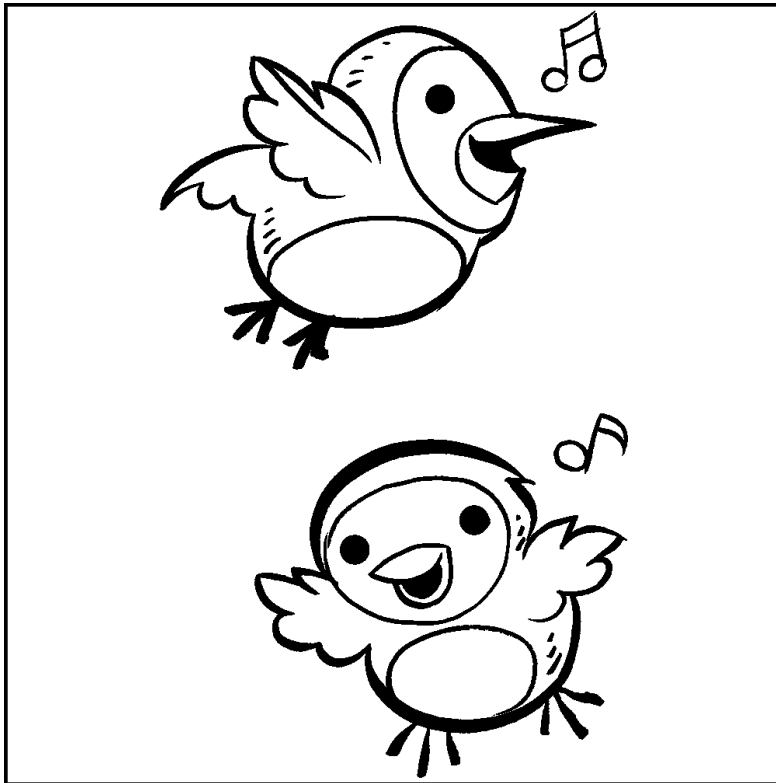
The book  
after  
Philemon  
(N.T.)

The book  
after  
2 Thessalonians  
(N.T.)

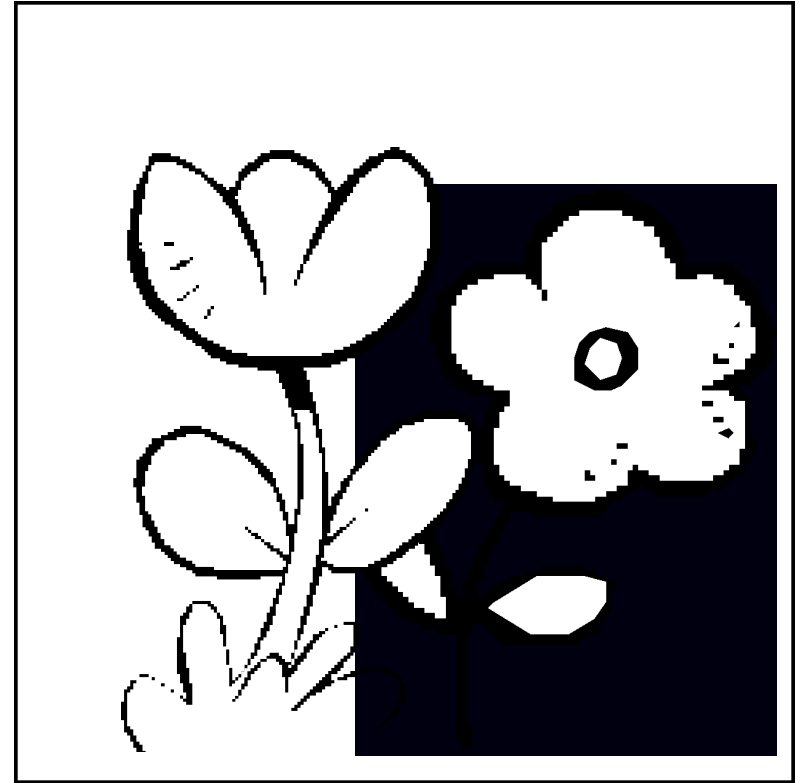


**Core/Bible Story**  
1 copy for the teacher

King of Kings  
**Lesson 4**



Picture 1

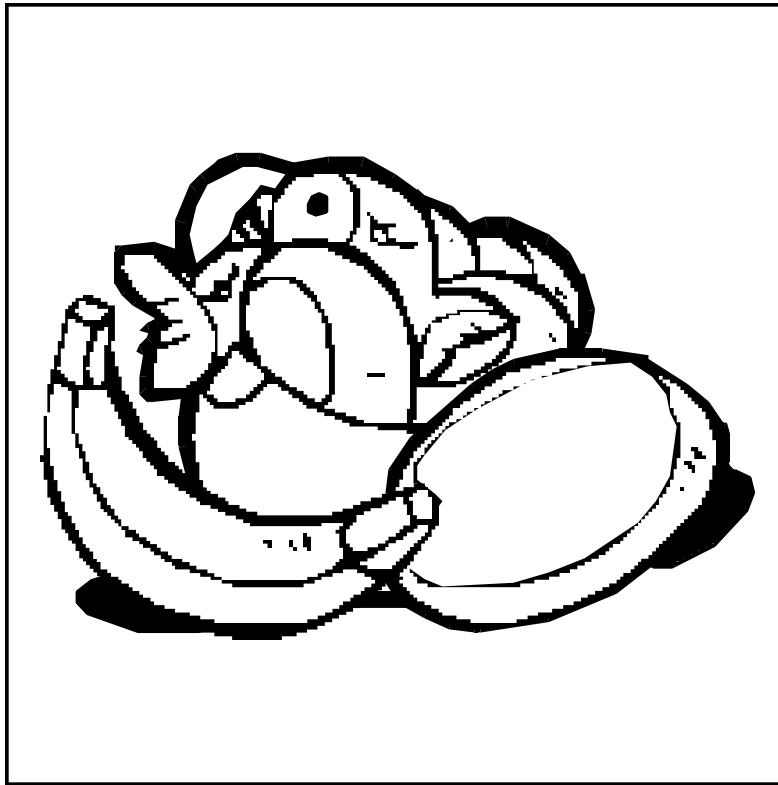


Picture 2

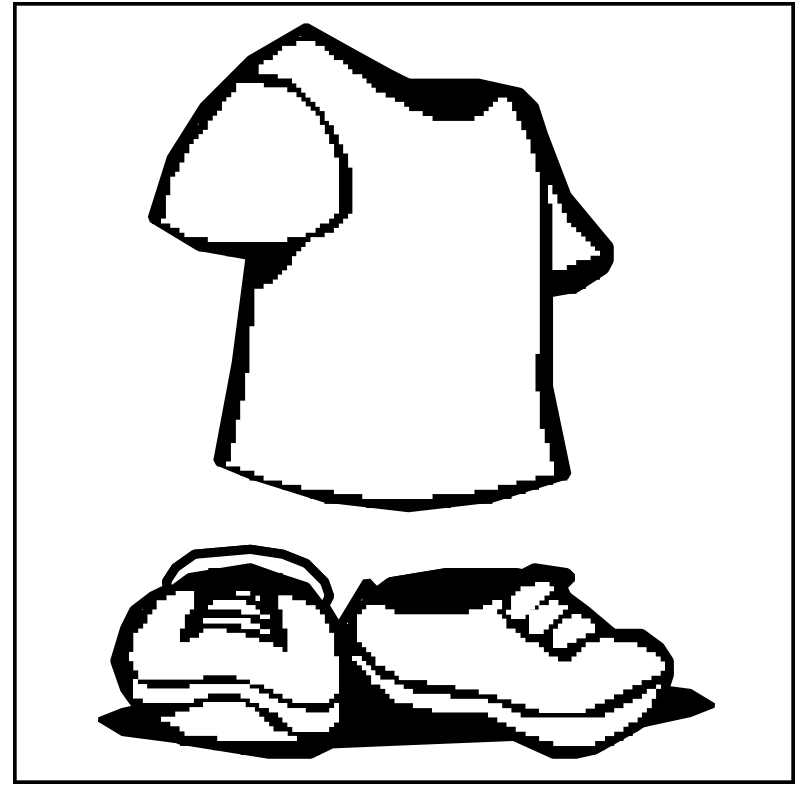
# Core/Bible Story

1 copy for the teacher

## King of Kings Lesson 4



Picture 3

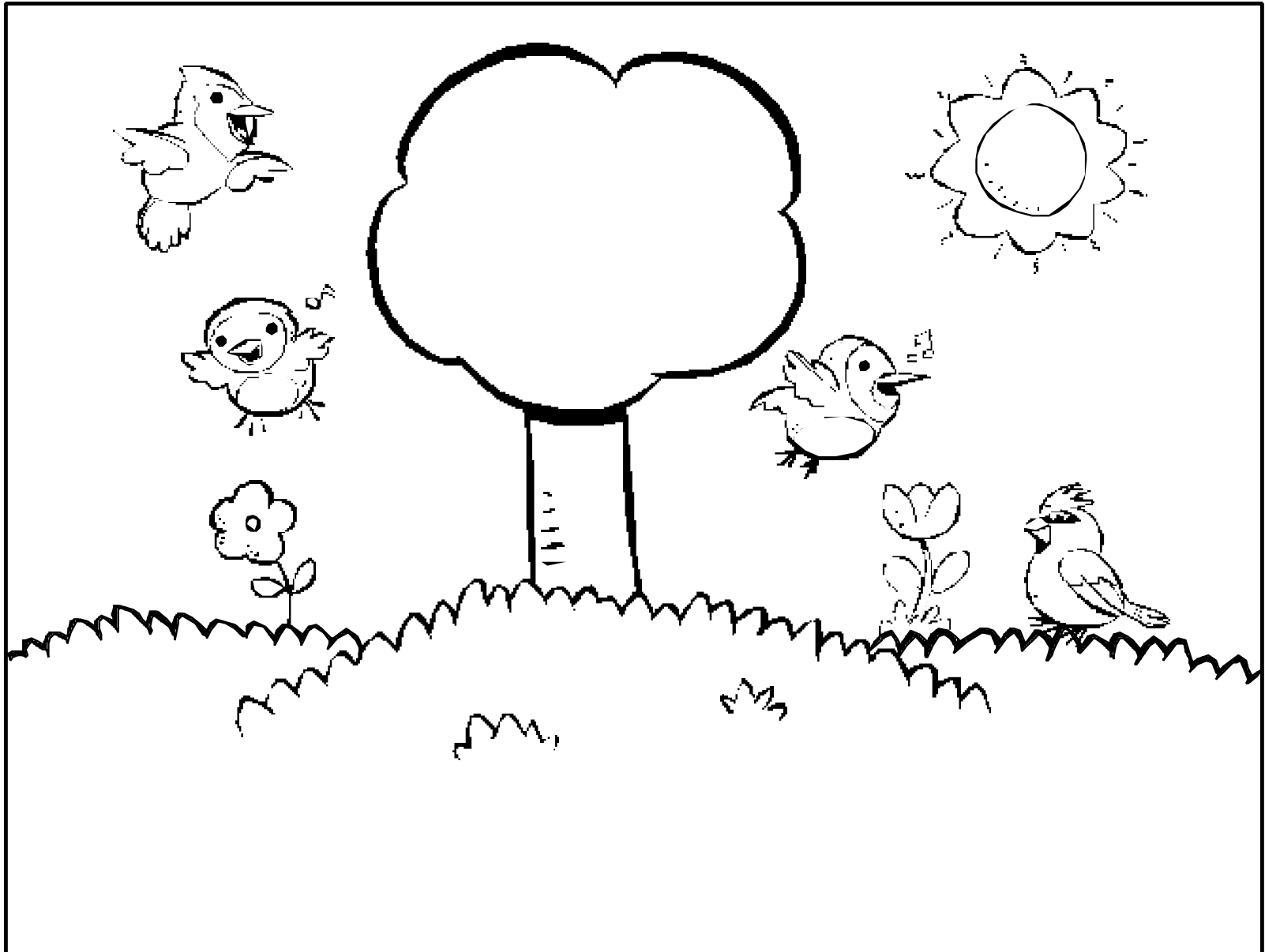


Picture 4



**Core/Craft**  
1 copy for each child

King of Kings  
**Lesson 4**



This page intentionally left blank



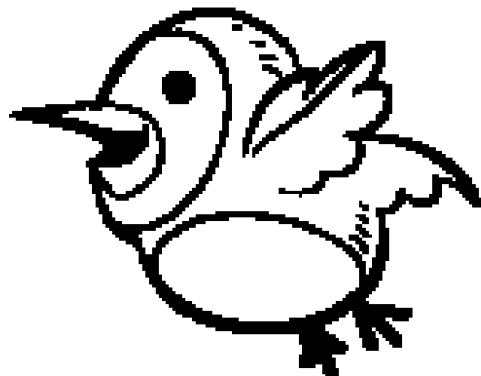
# Supplement/Preclass

1 copy for each child

King of Kings  
Lesson 4

## More Than These

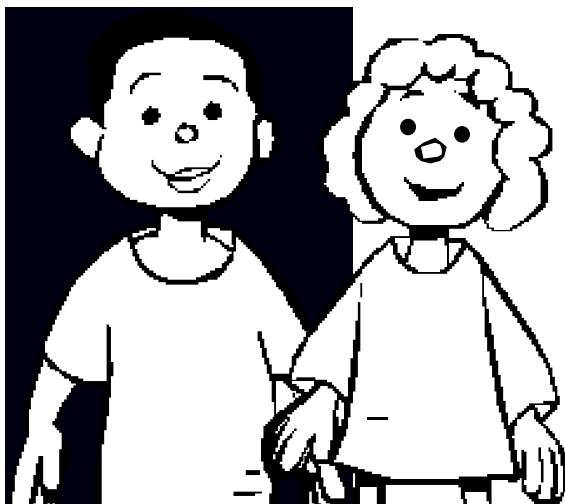
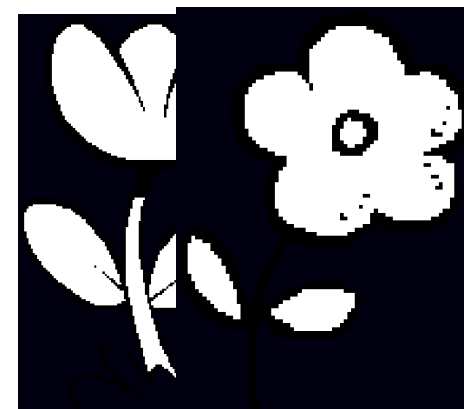
Name \_\_\_\_\_



God feeds the birds.

He will feed me, too.

God dresses the grass of the field.  
He will dress me, too.



God knows what I need, so I don't worry.

I will put God first!



# Supplement/Game

1 copy for the teacher

## King of Kings Lesson 4

1. Fill in the blank: Put God's kingdom _____. Move ahead 1 space.	2. Fill in the blank: Put God's _____ first. Move ahead 1 space.	3. Say this week's Scripture Memory Verse. Move ahead 3 spaces.	4. Jesus told his disciples that God takes care of the birds and the _____. Move ahead 2 spaces.
5. True or False: You are more valuable to God than the birds of the air. Move ahead 1 space.	6. True or False: You are not more valuable to God than the grass in the fields. Move ahead 1 space.	7. True or False: God wants you to worry. Move ahead 1 space.	8. True or False: God knows all of your needs, all of the time. Move ahead 1 space.
9. Name one thing that God knows you need. Move ahead 2 spaces.	10. Name one thing that God knows you need. Move ahead 2 spaces.	11. Name one thing that God knows you need. Move ahead 2 spaces.	12. Name one thing that God knows you need. Move ahead 2 spaces.
13. WORRY! Your bus is late and you are worried that you will be late for school. Miss 1 turn and think: What would Jesus want you to do?	14. WORRY! Your friend is mad at you, and you are worried because you don't know why. Miss 1 turn and think: What would Jesus want you to do?	15. WORRY! You are going to a party and you don't have anything that you want to wear. You are worried about what you will wear. Miss 1 turn and think: What would Jesus want you to do?	16. WORRY! You don't understand your homework and you are worried about getting in trouble for not getting the answers right. Miss 1 turn and think: What would Jesus want you to do?

### Answer Key

1. first
2. kingdom
3. "But put God's kingdom first. Do what he wants you to do. Then all of those things will also be given to you." Matthew 6:33 (NIRV)
4. grass
5. True
6. False
7. False
8. True
9. food, water, clothing, shelter, love, etc.
10. food, water, clothing, shelter, love, etc.
11. food, water, clothing, shelter, love, etc.
12. food, water, clothing, shelter, love, etc.
13. Ask God to bring the bus soon; talk to your teacher when you get to school and explain what happened.
14. Ask your friend if he is mad at you; ask an adult to help you resolve the problem if you can't do it alone.
15. Think about the friends you will see; remember that God looks at the inside of a person. Don't worry about what people think of your clothes.
16. Ask God to help you understand; ask an adult or friend to help you; talk to your teacher about getting some extra help.



# Old and New Review

Name \_\_\_\_\_

Instructions: Find the books described below. Write the first letter of each book in the spaces provided.

Y

\_\_\_\_\_

The book  
before  
Jonah  
(O.T.)

U

\_\_\_\_\_

The book  
before  
Ephesians  
(N.T.)

\_\_\_\_\_

The book  
after  
Amos  
(O.T.)

\_\_\_\_\_

The book  
after  
2 Timothy  
(N.T.)

\_\_\_\_\_

The book  
before  
Jeremiah  
(O.T.)

\_\_\_\_\_

The book  
after  
Colossians  
(N.T.)



!

\_\_\_\_\_

The book  
after  
Jude  
(N.T.)

\_\_\_\_\_

The book  
after  
Song of Songs  
(O.T.)

\_\_\_\_\_

The book  
after  
2 Corinthians  
(N.T.)

\_\_\_\_\_

The book  
after  
Philemon  
(N.T.)

\_\_\_\_\_

The book  
after  
2 Thessalonians  
(N.T.)