

Cornelius

Lesson Objectives

- The children will hear the story of Cornelius.
- The children will state that God answers prayer.
- The children will name someone who wants to know about God.

Lesson Text

Acts 10

Scripture Memory Verse

Spend a lot of time in prayer.
Always be watchful and thankful.
Colossians 4:2 (NIRV)

Lesson Plan

Greeting and Registration

Preclass Activity: One Good Man

Welcome and Singing

Centers:

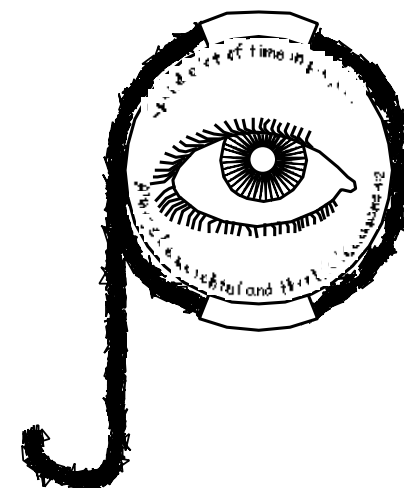
Bible Story: Cornelius' Great Day

Craft: Prayer Monocle

Scripture Memory: Hide and Seek

NOTE: Allow time for a snack.

God's Awesome Victories
Lesson 5



pre
class

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Winter 2

Cornelius

One Good Man

The children will preview today's Bible Story as they are introduced to Cornelius.

Materials

For each child:

- pencil
- Reproducible Pages:
- Page A, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page A.

One Good Man Name: _____

Instructions: Open your Bible to Acts 10:1-6. Read the missing words from the story in the box below and write them in the story. When you are finished, put the letters in order to find the hidden message. The first one has been done for you.

At Caesarea there was a man named C _ _ _ _ _ a centurion in what was known as the Italian Regiment. He and all his f _ _ _ _ _ were devout and God-fearing; he gave generously to those in need and p _ _ _ _ _ to God regularly. One day at about three in the afternoon he had a vision. He distinctly saw an a _ _ _ _ _ of God, who came to him and said, "Cornelius!"

Cornelius stood at him in f _ _ _ _ . "What is it, Lord?" he asked.

The angel answered, "Your prayers and gifts to the p _ _ _ _ _ have come up as a memorial offering before God. Now send men to Joppa to bring back a man named Simon who is called P _ _ _ _ _ . He is staying with Simon the tanner, whose house is by the s _ _ _ _ ."

When the angel who spoke to him had gone, Cornelius called t _ _ _ _ of his servants and a devout soldier who was one of his attendants. He told them everything that had happened and sent them to Joppa.

Hidden Message: _____

1 2 3 4 5 6 7 8

angel Peter family two poor sea

God's Awesome Victories
Lesson 5

Instructions

1. Greet the children as they arrive. Tell them that today they will learn about a man named Cornelius who prayed to God and helped the poor. Not only did God hear his prayers, but he also answered them.
2. Distribute the copies of Reproducible Page A and pencils. Tell the children to work with a partner or small group. Explain that the missing words from the Bible Story are found in the box at the bottom of the page. They should use their Bibles to help them fill in the missing words.
3. Circulate among the children to offer assistance, especially to young readers. Have adult assistants on hand to help with non-readers.

Teacher Tips

- Copy Reproducible Page A on neon paper for variety!

B

Cornelius

S

Cornelius' Great Day

The children will hear and participate in the story of how God answered Cornelius' prayer.

I

Materials

For each child:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each child

T

B

Preparation

1. Complete the activity on your copy of Reproducible Page B.
2. Practice presenting this story using the back of this Lesson Card.

O

Introducing the Bible Story

Open your Bible to Acts 10. Tell the children that today's Bible Story comes from the New Testament book of Acts. Explain that it is the story of a man named Cornelius who had an awesome victory when God answered his prayer and sent Peter to help him become a disciple.

- Have you ever prayed for something?
- How did God answer your prayer?
- Did God ever send someone to help you?
- Who did he send?
- How did the person help you?

L

R

E

Today, you are going to listen to me as I tell you the Bible Story of Cornelius. Then I am going to tell the Bible Story again and you are going to help me!

Y

Presenting the Bible Story

Read the complete story from the back of this Lesson Card to the children. Tell it with energy and enthusiasm. Involve the children by having them repeat certain words, as indicated.

After you have completed the story, distribute the copies of Reproducible Page B and pencils. Tell the story again, this time, stopping at each blank to help the children fill in the missing word. Write each answer on the large writing surface for the children to copy.

To complete the review, have the children retell the ending of the story in their own words.

Share and Tell

Ask the children what they liked best about the story of Cornelius. Encourage them to realize that although Cornelius was different from Peter, Peter was still willing to go and teach him about Jesus. Peter could see that even though Cornelius was not like him, Cornelius loved God very much and he loved and gave to the poor. Not only did Cornelius learn about Jesus and help himself and his family get baptized, but Peter learned a very important lesson: God loves everyone, no matter who they are or how different they are, and he wants them to know about Jesus.

Ask the children if they can think of someone who wants to learn about God that they can share with this week. Close with a prayer for the children to help someone learn about God this week.

Teacher Tips

- If you have a group of very young readers, do the second story-telling together orally as a group. Pass out the copies of Reproducible Page B at the end for the children to do at home with their parents.
- Think of additional ways to involve the children in the first story telling, including a small skit.



B
S
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Y

Cornelius

Cornelius' Great Day

(Have the children repeat the words that are underlined.)

At Caesarea there was a man named CORNELIUS, a centurion in what was known as the Italian Regiment. He and all his family were devout and God-fearing; he gave generously to those in need and prayed to God regularly. One day at about three in the afternoon he had a vision. He distinctly saw an ANGEL of God, who came to him and said, "Cornelius!"

Cornelius stared at him in fear. "What is it, Lord?" he asked.

The angel answered, "Your prayers and gifts to the poor have come up as a memorial offering before God. Now send men to JOPPA to bring back a man named Simon, who is called Peter. He is staying with Simon the tanner, whose house is by the SEA."

When the angel who spoke to him had gone, Cornelius called two of his servants and a devout SOLDIER who was one of his attendants. He told them everything that had happened and sent them to Joppa.

NOTE: Read the following section only when presenting the Bible Story the first time. Omit it the when reviewing the story with the children.

[Meanwhile, Peter was on top of the roof of his friend's house. He was praying when God showed him a vision. God wanted to teach Peter that all people, no matter who they are, can learn about Jesus. Peter thought that only people from a Jewish background could be disciples, but God showed him that everyone—even Gentiles—could follow Jesus, too. The Spirit told Peter that some men were coming to take him to meet a man who was praying. The men came and told Peter that they were sent by Cornelius.]

The next day Peter started out with them. The following day he arrived in Caesarea. Cornelius was expecting them and had called together his relatives and close FRIENDS.

Talking with him, Peter went inside and found a large gathering of people. He said to them: "You are well aware that it is against our law for a Jew to associate with a Gentile or visit him. But God has shown me that I should not call any man impure or unclean. So when I was sent for, I came without raising any objection. May I ask why you sent for me?"

Cornelius answered: "Four days ago I was in my house praying at this hour, at three in the afternoon. Suddenly a man in shining clothes [an angel] stood before me and said, 'Cornelius, God has heard your PRAYER and remembered your gifts to the POOR.' Send to Joppa for Simon who is called Peter. So I sent for you immediately, and it was good of you to come. Now we are all here in the presence of God to listen to everything the Lord has commanded you to tell us."

Acts 10:1-8, 23-24, 27-33 (emphasis added)

NOTE: Read the following section only when presenting the Bible Story the first time.

[And from there Peter told the people the good news about Jesus. The Spirit came on Cornelius and all his family just like it did on Peter at Pentecost. Peter knew that they were ready to be baptized and so Cornelius and his family were baptized. It was a great day for Cornelius!]



C • R • A • F • T • •

Cornelius

Prayer Monocle

The children will create monocles reminding them to be prayerful, watchful and thankful.

Materials

For each child:

- 1 pipe cleaner
- tape

For the teacher:

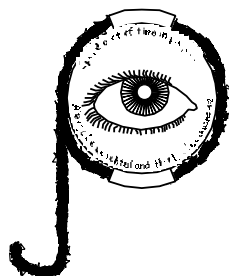
- scissors

Reproducible Pages:

- Page C, 1 copy for every 5 children (on card stock)

Preparation

1. Prepare the monocle pictures as follows:
 - A. Cut out the monocle pictures from the copies of Reproducible Page C.
 - B. Punch a hole through the monocle pictures where indicated.
 - C. Fold back the tabs of the monocle pictures.
2. Make a monocle for each child as follows:
 - A. Place the monocle picture on its back.
 - B. Bend the top of the pipe cleaner into a two-inch circle around the picture. Do not twist the pipe cleaner end to close the circle at this time.
 - C. Pull the two tabs of the picture around the pipe cleaner, and then tape them to the back of the picture, as shown in Figure A.
 - D. Twist the end of the pipe cleaner to close the circle. Be sure to leave no pointed edges facing inside the monocle.
3. Make a sample of the craft.



Instructions

1. Introduce today's activity: In the Bible Story today, we are learning about a man named Cornelius who prayed to God. God heard Cornelius' prayers and sent an angel to tell him where to find Peter. Cornelius learned about Jesus from Peter and was saved. Today we are going to make a Prayer Monocle to help us be prayerful, watchful and thankful.
2. Give each child a monocle picture and crayons. Have the children color their monocles, and write their names of the backs.
3. Have each child bend the end of the pipe cleaner into a handle. See Figure B.

Conclusion

Now we are going to play a game called "Prayerful, Watchful and Thankful." Have the children line up behind one another. Make sure they all have their monocles, then pick a child to go first. Have that child stand in front of the others, and then turn his back to them. Have the children trade places so a new child is at the head of the line. Have the child turn around and look through the monocle to see who is now at the front of the line. Have the child say a short prayer for the child at the front of the line. For example: Dear God, thank you for Billy because he is my friend.

Close with a prayer thanking God for listening to Cornelius' prayers and for listening to the children's prayers, too.

Teacher Tips

- If card stock is unavailable, glue the copies of Reproducible Page C onto pieces of construction paper before cutting out the monocle pictures.

Cornelius

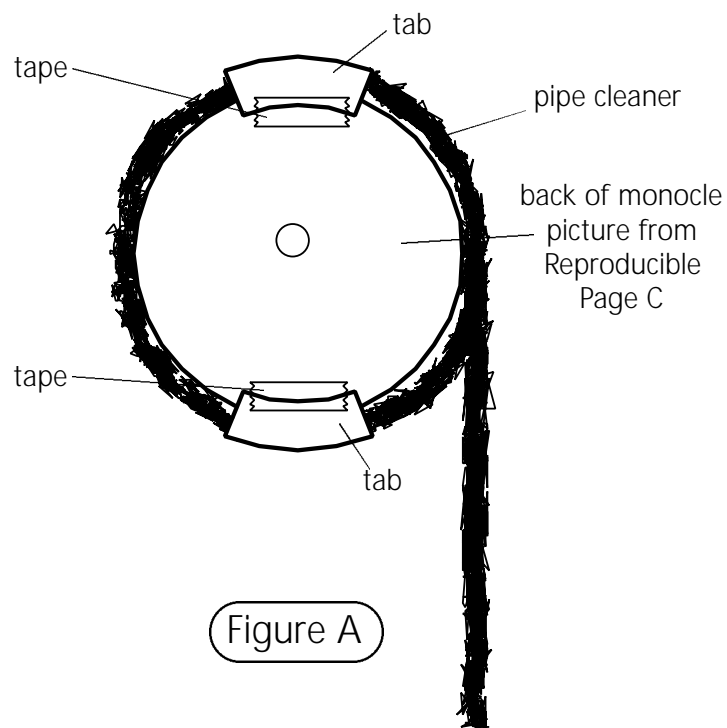


Figure A

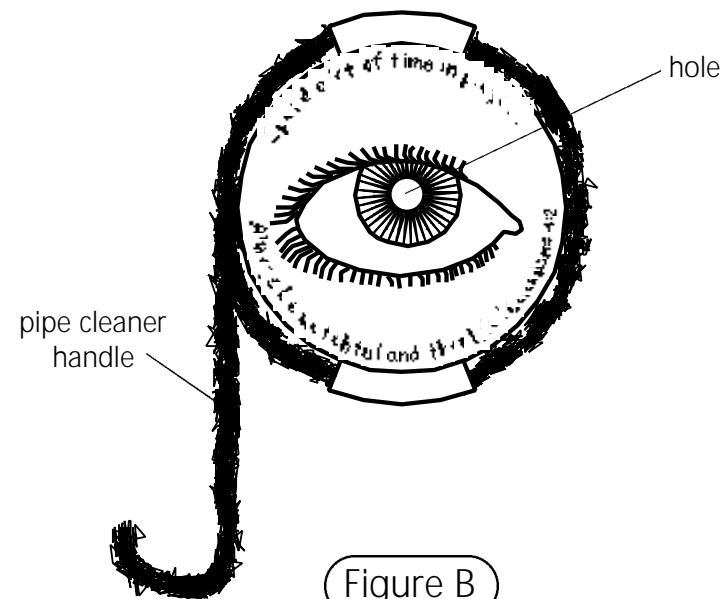


Figure B

SCRIPTURE MEMORY



Cornelius

Hide and Seek

The children will learn and memorize today's Scripture Memory Verse through this hide and seek activity.

Scripture Memory Verse

Spend a lot of time in prayer. Always be watchful and thankful.
Colossians 4:2 (NIRV)

Materials

For the teacher:

- 7 solid colored plastic cups, 12 ounce or more
- 7 index cards, 3" x 5"
- tape
- pen

Preparation

1. Neatly print each of the following phrases on the index cards as they appear below:
Spend a lot
of time
in prayer.
Always
be watchful
and thankful.
Colossians 4:2
2. Tape the index cards to the inside of each cup so that the cards are hidden when the cups are turned upside down.

Instructions

1. Introduce today's activity: Today in your Bible Story you are learning about Cornelius—the man who prayed to God and whom God answered by sending Peter. Although Cornelius was not a Jew, he still prayed to God and gave generously to the poor. God knew that Cornelius wanted to know about God, so the Spirit sent Peter to Cornelius' house. Cornelius was waiting and watching when Peter arrived. And after Peter finished preaching, Cornelius and his household were baptized. Our Scripture Memory Verse today reminds us to be like Cornelius when we pray.

2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words as you go. Ask each child to stand next to you and say the verse together with you. Ask for volunteers to say the verse alone.
3. Ask the children to think of some different ways to pray. (Answers should include: kneeling, standing, lying down, with hands raised, singing, in the car, etc.) Tell the children to follow you as you say the verse in some of the different ways they just described.
4. Place the cups you prepared in front of the children. Explain that inside each cup is a card with some words from today's Scripture Memory Verse and they will help to put them in the correct order.
5. Move the cups around to mix them up. Choose one child to pick up one cup and remove the index card. Have the child read (or help him read) the words on the card and place it face up in front of the children. Choose another child to pick a second cup and remove and read the index card. As a group, decide whether the second index card goes in front of or behind the first index card. Place the index card in the proper position. Repeat the process until the memory scripture has been completed.
6. If time permits, repeat this activity but remove one card from a cup. For each round, remove another card until the children can place the cups entirely from memory.

Conclusion

Ask the children to say what their favorite place to talk to God is. Encourage them to think of this verse during the week and to talk to God a lot. Remind them that God wants to hear from them. Close with a prayer thanking God for listening to our prayers.

Teacher Tips

- If plastic cups are unavailable, fold the index cards into "tents" (with words not showing).

Spend a lot of time in prayer.
Always be watchful and thankful.

Colossians 4:2 (NIRV)



Cornelius

God's Awesome Victories
Lesson 5

Lesson Objectives

- The children will hear the story of Cornelius.
- The children will state that God answers prayer.
- The children will name someone who wants to know about God.

Lesson Text

Acts 10

Scripture Memory Verse

Spend a lot of time in prayer. Always be watchful and thankful.
Colossians 4:2 (NIRV)

Lesson Plan

Greeting and Registration

Preclass Activity: Who, What, Where?

Welcome and Singing

Centers:

Life Application: Seek and Find

Game: Helpful Hints

Bible Skills: Prayer Partners

NOTE: Allow time for a snack.

Who, What, Where?

The children will review this week's lesson as they mix and match key words and ideas.

Materials

For each child:

- pencil
- Reproducible Pages:
- Page D, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

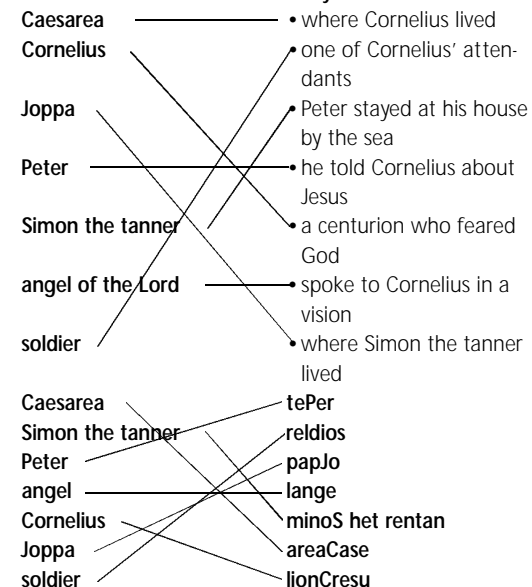
1. Greet the children as they arrive. Remind them that they learned about a man named Cornelius who prayed to God. Not only did God hear his prayers, but he also answered them.

2. Distribute the copies of Reproducible Page D and pencils. Tell the children to work together. Make sure to pair children who did not hear this week's Bible Story with those who did.
3. Tell the children to match the words in the first column with their descriptions in the other column, and then unscramble the words at the bottom of the page. They should use their Bibles to help them.
4. Circulate among the children to offer assistance, especially to young readers. Have adult assistants on hand to help with non-readers.

Teacher Tips

- Make sure the children have enough Bibles to look up the scripture.

Answer Key



LIFE APPLICATION



Seek and Find

The children will review this week's Bible Story as they think of someone who wants to know about God.

Materials

For the teacher:

- paper and pen

Preparation

1. Read Acts 10 to review the events of this week's Bible Story.
2. Practice leading this activity and be prepared to share the story of your conversion from the point of view of how God heard your prayers and how God led someone to you.

Reviewing the Bible Story

Open your Bible to Acts 10. This week in your Bible Story you learned about Cornelius—the man who prayed to God and whom God answered by sending Peter. Although Cornelius was not a Jew, he still prayed to God and gave generously to the poor. God knew that Cornelius wanted to know about God, so the Spirit sent Peter to Cornelius' house. Cornelius was waiting and watching when Peter arrived. And after Peter finished preaching, Cornelius and his household were baptized.

God answered Cornelius' prayer by bringing Peter to teach him and his family about Jesus. Today, God does the same thing! God sends his disciples to reach out and teach people who are praying to God like Cornelius did.

Cornelius

Life Application

Begin by telling the children about your conversion. As much as possible, compare it to Cornelius' story by telling the children about how you prayed to God, and who God sent to you as an answer to that prayer.

Ask the children to think about someone they know who is a very good person, who is always doing things for other people the way Cornelius did. Ask the children if they have ever talked to that person about Jesus. Encourage the children to think that God wants to use them to help people know about Jesus.

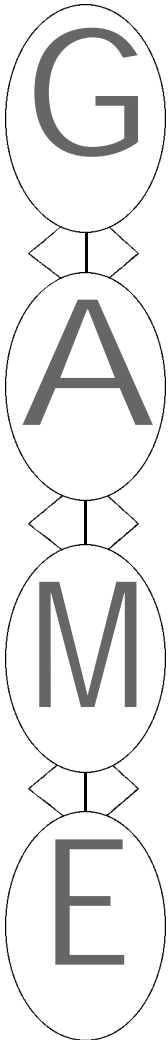
Spend the rest of the time in prayer. Invite the children to pray for people they know or want to reach out to. Use the time to pray for the people you are reaching out to.

Conclusion

Write down the names of the people that the children want to reach out to this week. Tell the children that you will pray for them and their friends.

Teacher Tips

- Have a great quiet time this week on Acts 10.
- Do not force a child to pray. Children who choose not to pray may be encouraged to read Acts 10 on their own or write a prayer to God on a piece of paper.



Helpful Hints

The children will review important ideas from this week's lesson as they play this guessing game.

Materials

For the teacher:

- score pad
- pen
- watch or timer with second hand

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Be familiar with clues from your copy of Reproducible Page E.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: In your Bible Story this week, you are learning about Cornelius—the man who prayed to God and whom God answered by sending Peter. Although Cornelius was not a Jew, he still prayed to God and gave generously to the poor. God knew that Cornelius wanted to know about God, so the Spirit sent Peter to Cornelius' house. Cornelius was waiting and watching when Peter arrived. And after Peter finished preaching, Cornelius and his household were baptized.
2. Divide the children into two teams. Be careful to mix the children who did not hear this week's Bible Story with those who did. Tell the children that you will read a clue to one team at a time and they have thirty seconds to give an answer. They may use their Bibles. If they do not answer correctly, the other team may try to answer. Each correct answer is worth three points.
3. After a team guesses the answer correctly, they may earn two extra points if they can say something else about the answer. An example for Cornelius: He was a centurion in the Italian Regiment.

Cornelius

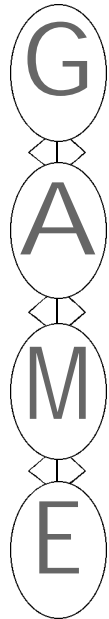
4. Show the children the list of words on the back of this Lesson Card. Read each word and have them repeat it after you. Tell them that all of these words appear in Acts 10:1-8. Tell the children that these words are the answers to the questions they will be asked in this game.
5. Give the following clues from your copy of Reproducible Page E. Keep track of each team's time and scores. Encourage the children to work together and help each other.

Conclusion

Ask the children how it makes them feel to know that God would send someone to them to teach them about Jesus. Close with a prayer thanking God for all the ways he helps people to know about him.

Teacher Tips

- If for some reason the children did not hear this week's Bible Story, briefly review the importance of each word by reading from Acts 10:1-8 and using the clues provided.



Cornelius

God's Awesome Victories
Lesson 5

Caesarea

Cornelius

Joppa

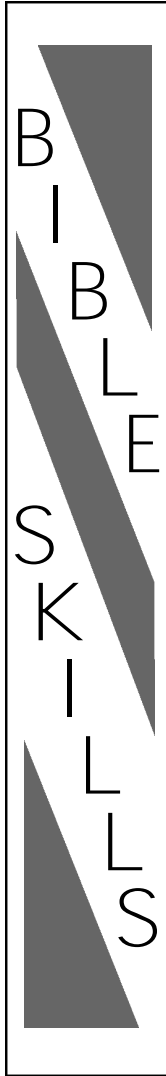
Peter

Simon the tanner

angel of the Lord

soldier





Prayer Partners

The children will look at several scriptures about prayers that God answered.

Materials

For each child:

- pencil
- crayons

For the teacher:

- large writing surface

Reproducible Pages:

- Page F, 1 copy for every 2 children

Preparation

1. Neatly print on the large writing surface: Isaac, David, Hezekiah, Cornelius.
2. Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce the activity: This week, you have been learning about a great victory that God brought to the life and family of Cornelius. Cornelius prayed to God every day and he gave generously to the poor. God sent an angel to tell Cornelius that God heard his prayers. God sent Peter to teach Cornelius about Jesus so that Cornelius could have a special relationship with God. Not only did God hear Cornelius' prayers, but he also answered them. The Bible is full of scriptures that tell us how God hears and answers prayers. Today we will look at four different prayers that God answered.
2. Divide the children into partners. If there is an uneven number, take a child to be your partner. Tell the children that this activity is called Prayer Partners and will be done by each pair of children together.
3. Distribute the copies of Reproducible Page F, pencils and crayons to each pair. Lead the children through the following exercises:
 - A. Have the children circle every place where the word "prayed" or "prayer" appears on their pages.
 - B. Have the children count all the places. How many are there? (five)

Cornelius

- C. Read each verse and ask the children to say the name of the person who prayed. Have them underline each name. (Hint: the names are also on the large writing surface.)
- D. Read each verse again and help the children to think about what each person prayed for and put a box around it. (Isaac—for his wife; David—for the land; Hezekiah—to be healed; Cornelius—the poor, to know God)
- E. Have the children color each circle with a different crayon to remind them that each prayer was different, but God answered them all.
- F. Have each child state one thing that they prayed for that God answered for them or someone they know. Help them write their answered prayer in the empty space.

Conclusion

Encourage the children to see that God hears lots of prayers and can answer lots of prayers. Close with a prayer thanking God for all the prayers he has already answered for each of you.

Teacher Tips

- Be sensitive to children who may not be able to identify an answered prayer and help them think of one, e.g. for rain or sun, to win a game, for a sick person, etc.

Cornelius

Prayer Partners

Answer Key

Isaac

prayed to the LORD on behalf of his wife. The LORD answered his prayer, and his wife Rebekah became pregnant.

Genesis 25:21

"Cornelius,

God has heard your prayer and remembered your gifts to the poor."

Acts 10:31

David

built an altar to the LORD. Then the LORD answered prayer in behalf of the land, and the plague on Israel was stopped.

2 Samuel 24:25

"Go

back and tell Hezekiah, the leader of my people, 'This is what the LORD, the God of your father David, says: I have heard your prayer and seen your tears; I will heal you.'

2 Kings 20:5

1 copy for each child

1 copy for each child

Good Man One Good Man One Good Man One Good Man One Good Man



One Good Man

Name _____

At Caesarea there was a man named C o r n e l i u s, a centurion in what was known as the Italian Regiment. He and all his f were devout and God-fearing; he gave generously to those in need and p to God regularly. One day at about three in the afternoon he had a vision. He distinctly saw an a of God, who came to him and said, "Cornelius!"

The angel answered, "Your prayers and gifts to the p ₃ have come up as a memorial offering before God. Now send men to Joppa to bring back a man named Simon who is called P . He is staying with Simon the tanner, whose house is by the s ₇ .

When the angel who spoke to him had gone, Cornelius called t ____₄ of his servants and a devout soldier who was one of his attendants. He told them everything that had happened and sent them to Joppa.

Cornelius	family	prayed
angel	fear	poor
Peter	two	sea

Cornelius was $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{n}{8}$

Core/Bible Story

1 copy for each child

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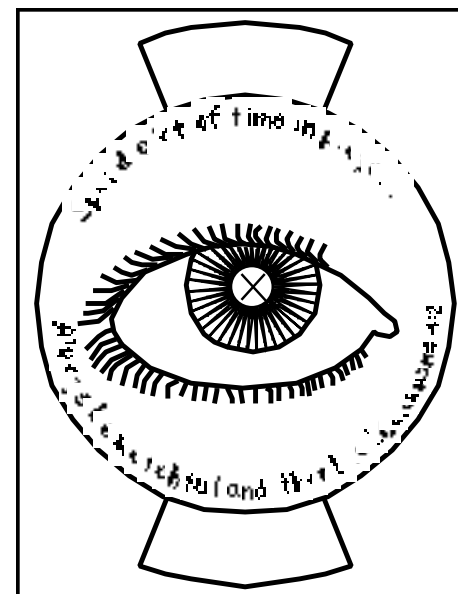
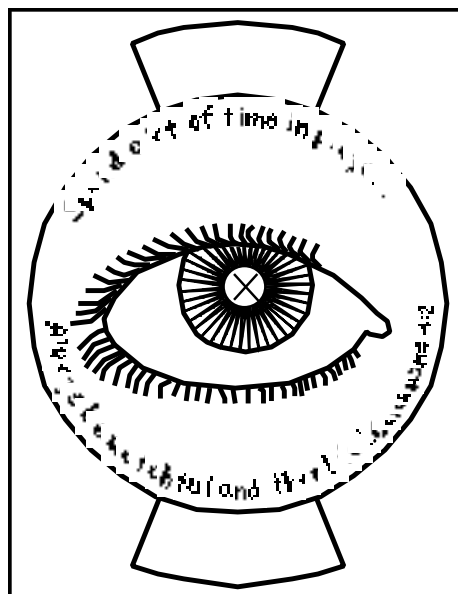
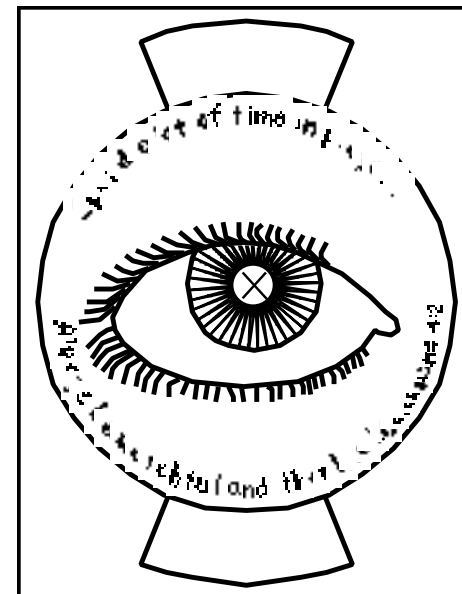
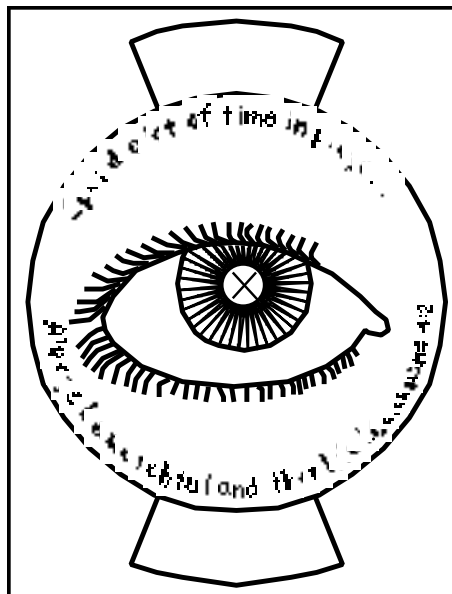
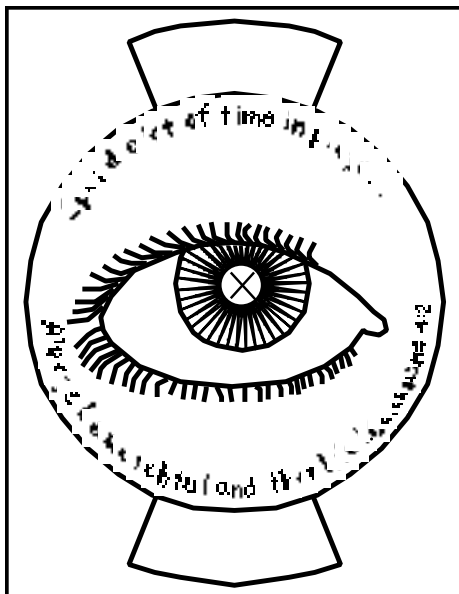
Cornelius' Great Day Cornelius' Great Day Cornelius' Great Day Cornelius' Great Day
Cornelius' Great Day Name _____
 At Caesarea there was a man named _____, a centurion in what was known as the Italian Regiment. He and all his family were devout and God-fearing; he gave generously to those in need and prayed to God regularly. One day at about three in the afternoon he had a vision. He distinctly saw an _____ of God, who came to him and said, "Cornelius!"
 Cornelius stared at him in fear. "What is it, Lord?" he asked.
 The angel answered, "Your prayers and gifts to the poor have come up as a memorial offering before God. Now send men to _____ to bring back a man named Simon who is called Peter. He is staying with Simon the tanner, whose house is by the _____."
 When the angel who spoke to him had gone, Cornelius called two of his servants and a devout _____ who was one of his attendants. He told them everything that had happened and sent them to Joppa.
 The next day Peter started out. The following day he arrived in Caesarea. Cornelius was expecting them and had called together his relatives and close _____.
 Talking with him, Peter went inside and found a large gathering of people. He said to them: "You are well aware that it is against our law for a Jew to associate with a Gentile or visit him. But God has shown me that I should not call any man impure or unclean. So when I was sent for, I came without raising any objection. May I ask why you sent for me?"
 Cornelius answered: "Four days ago I was in my house praying at this hour, at three in the afternoon. Suddenly a man in shining clothes [an angel] stood before me and said, 'Cornelius, God has heard your _____ and remembered your gifts to the _____. Send to Joppa for Simon who is called Peter. So I sent for you immediately, and it was good of you to come. Now we are all here in the presence of God to listen to everything the Lord has commanded you to tell us.'
 (Acts 10:1-8, 23-24, 27-33)
 Tell what happened next in your own words.
 Cornelius' Great Day Cornelius' Great Day Cornelius' Great Day Cornelius' Great Day



Core/Craft

1 copy for every 5 children (on card stock)

God's Awesome Victories
Lesson 5



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Supplement/Preclass

1 copy for each child

God's Awesome Victories
Lesson 5

Who? What? Where? Who? What? Where? Who? What? Where? Who? What? Where? Who? What?

Name _____

Who, What, Where?

Instructions: Open your Bible to Acts 10:1-8. Draw a line to match each name to its description.

- | | |
|--------------------------|--|
| Caesarea | • where Cornelius lived |
| Cornelius | • one of Cornelius' attendants |
| Joppa | • Peter stayed at his house by the sea |
| Peter | • he told Cornelius about Jesus |
| Simon the tanner | • a centurion who feared God |
| angel of the Lord | • spoke to Cornelius in a vision |
| soldier | • where Simon the tanner lived |

Instructions: Draw a line from the scrambled word to the correct one below:

- | | |
|-------------------------|-------------------------|
| Caesarea | tePer |
| Simon the tanner | reldios |
| Peter | papJo |
| angel | lange |
| Cornelius | minoS het rentan |
| Joppa | areaCase |
| soldier | lionCresu |

Who? What? Where? Who? What? Where? Who? What? Where? Who? What? Where? Who? What?

Supplement/Game

1 copy for the teacher

God's Awesome Victories
Lesson 5

Clues

- This was the place where Cornelius lived.
(Caesarea)
- This was one of Cornelius' attendants.
(soldier)
- Peter stayed at this man's house.
(Simon the tanner)
- He told Cornelius about Jesus.
(Peter, or Simon called Peter)
- He was a Gentile who feared God, prayed and was
generous to the poor. (Cornelius)
- Cornelius saw this person in a vision.
(angel of the Lord)
- This was the place where Simon the tanner lived.
(Joppa)



Supplement/Bible Skills

1 copy for every 2 children

Names _____

Prayer Partners

Isaac
prayed to the LORD on
behalf of his wife. The LORD
answered his prayer, and his wife
Rebekah became pregnant.
Genesis 25:21

"Cornelius,
God has heard your prayer
and remembered your gifts
to the poor."
Acts 10:31

David
built an altar to the LORD.
Then the LORD answered prayer in
behalf of the land, and the plague on
Israel was stopped.
2 Samuel 24:25

"Go
back and tell Hezekiah, the
leader of my people, 'This is what
the LORD, the God of your father
David, says: I have heard your prayer
and seen your tears;
I will heal you.'"
2 Kings 20:5

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