

Peter

General Letters Lesson 2

Lesson Objectives

- The students will use the Bible to describe holiness.
- The students will describe Jesus' submission to God.
- The students will say one way that they can show submission.

Lesson Text

1 Peter 1:13-25; 2:13-25

Scripture Memory Verse

When they hurled their insults at [Jesus], he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.

1 Peter 2:23

Lesson Plan

Greeting and Registration

Preclass Activity: ABCs of 1 Peter

Welcome and Singing

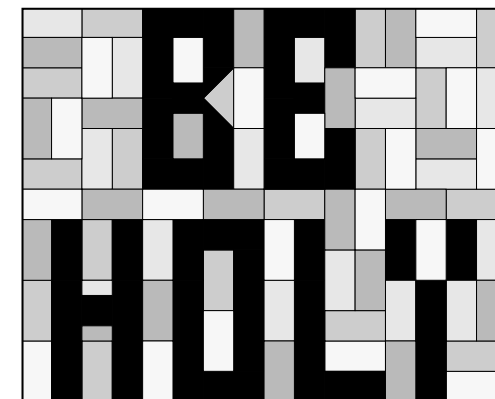
Centers:

Bible Story: Why Be Holy?

Craft: Hidden Message

Scripture Memory: No Threats

NOTE: Allow time for a snack.



P R E • C L A S S

Peter

ABCs of 1 Peter

The students will preview today's lesson as they make an alphabet of key words.

Materials

For each student:

- pencil
- 1 piece of lined paper

For the teacher:

- large writing surface
- 2 dictionaries
- banner paper, 10' (optional – see Teacher Tips)

Preparation

1. On the large writing surface, neatly print these words as they appear (in alphabetical order): Christ, conform, forever, heal, holy, honor, lamb, Lord, obey, praise, submit, suffering, trusted.
2. Complete this activity yourself.

Instructions

1. Greet the students as they arrive. Tell them that in today's Bible Story they will learn about one of Peter's letters, called 1 Peter. Explain that Peter wrote two letters that are in the New Testament. Tell them that they will make up a list of as many words from 1 Peter that they can find and write them in an alphabetical list.
2. Distribute the paper and pencils. Tell the students to list A through Z on the left side of their paper. Explain that each of the words on the large writing surface comes from 1 Peter. They may use the words on the large writing surface to begin, and then they must look for more words in 1 Peter. Have the students write each word next to the letter of their alphabet with which it begins.
3. Encourage the students to work with a partner or in a small group. Tell them to find as many words as they can for each letter of the alphabet.
4. Circulate among the students to offer help and encouragement. Offer dictionaries to students who want to look up words they don't know.

ABC: Alphabet Bible Challenge

For students who want a challenge, have them write the scripture reference(s) beside each word of the verse(s) where they appear. For example: for P—praise (1 Peter 1:3, 7 and 4:16); for S—submit (1 Peter 2:13, 18).

Teacher Tips

- For a large group activity, use a 10' piece of banner paper. Make a list on the paper vertically from A to Z, and separate each letter with lines above and below. Have the students work together to write as many words as they can find from 1 Peter to fit into each letter's section.
- For a smaller group, do the same activity as above using a piece of poster board instead.

Christ	Lord
conform	obey
forever	praise
heal	submit
holy	suffering
honor	trusted
lamb	



3rd and 4th Grades

Peter

Why Be Holy?

The students will actively listen to excerpts from 1 Peter in today's Bible Story.

Materials

For each student:

- pencil

For the teacher:

- large writing surface
- 2 dictionaries
- timer or watch with a second hand

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Neatly print, "Be Holy" on the large writing surface in large letters.
2. Practice leading this activity with emphasis and enthusiasm.

Introducing the Bible Story

Open your Bible to 1 Peter. Tell the students that today they are learning about the New Testament book—or letter—of 1 Peter. Point out that there are two letters in the New Testament written by Peter—1 Peter and 2 Peter.

- *Who remembers who Peter is?* (Take responses.)
- *Who can remember something about Peter?* (he was the disciple who walked to Jesus on the water; he declared that Jesus was the Son of God; Jesus gave the keys of the kingdom to him; Jesus helped him to have a miraculous catch of fish; he denied that he even knew Jesus; etc.)
- *How would you describe Peter?* (Take responses.)

Peter loved Jesus very much. He was not afraid to speak up—even if he did not have the right answer. Peter was a man who felt things very strongly, especially his love for Jesus. Jesus loved Peter and they became very close friends. After Jesus' return to heaven, Peter preached the gospel to thousands of people. Because of this faith, Peter was put in prison and beaten several times. At the end of Peter's life, history tells us that Peter was crucified—upside down—because of his faith in Jesus.

Peter had some very important things to tell the disciples which he wrote in his letters and which you will hear today.

Presenting the Bible Story

Have the students look at the large writing surface. Ask them what they think it means to "be holy." Explain that to be holy is to stand out, be different or set apart by God.

Divide the students into two groups. Look up the word "holy" in the dictionary and read the definition. Tell the students that now they will see how Peter explains what it means to be holy.

Distribute the copies of Reproducible Page A to each student, but have them remain in their groups. Tell the students to read along silently as you read 1 Peter 1:13-16 at the top of their pages. Read it a second time with the students reading aloud with you.

Read the next four statements, and have the students fill in the missing words on their papers. (minds, self, obedient, I am holy) *Peter wants you to understand that to "be holy" is to be like Jesus. Jesus was always prepared to please God. Peter says that disciples should prepare their minds for action—or be ready to think about what God would want them to do or say.*

- *What are some ways that Jesus was self-controlled?* (Take responses.)
- *What are some ways that you can be self-controlled like Jesus?* (Answers should include: do not give in to the temptation to lie, cheat, steal or disobey; do not treat people badly even when you are treated badly; obey God even when you feel like disobeying; etc.)

Tell the students that by being obedient students to God—just as Jesus was obedient to his father—they can be holy.

Tell the students to look at the second half of their pages. Read the "Highlights from 1 Peter 2:13-16." Explain that these are three statements from 1 Peter chapter 2 that give them some more ways to be like Jesus.

What Do You Mean?

Give both groups a dictionary. Choose students from each group to look up the word "submit" and read the definition. Choose two more students from each group to look up the word "authority" and read the definition. Choose two more students from each group to look up the word

Peter

“respect” and read the definition. Explain that submitting to authorities means to respectfully obey those who govern, lead or protect you, e.g. police, teachers, parents, etc.

Think Fast!

Tell the students that they have one minute to think of as many different kinds of people in authority as they can and write them on the back of their paper. Tell them when to begin. When the minute is up, have each group read and compare their answers. (Answers may include: parents, grandparents, babysitters, teachers at school and in church, police and fire officials, principals, head masters and school officials, mayors, governors, presidents, kings, coaches, parent advisors, scout and troop leaders, etc.)

Ask the students if it is easy for them to show respect to these people and why or why not. Ask the students to imagine how Jesus would have been with his teachers, coaches, parents, etc.

God wants us to be respectful with everyone we meet—not just in church but at home, in school, and on the playground or sports field. God wants his children to be respectful with their friends and with their enemies, too! When we are submissive, we will stand out and be different just as Jesus stood out to the people as different. God wants disciples to show everyone what it means to be like Jesus.

Sharing with Others

Ask the students how it makes them feel to know that they can be submissive. Close with a prayer for the students to think about ways to be submissive this week.

Teacher Tips

- If possible, bring in pictures of authority figures.
- If possible, bring in additional dictionaries so that more students can help look up the words for this activity.

authority

Be Holy!

respect

submit

C

R

A

F

T

Peter

Hidden Message

The students will uncover a hidden message to remind them of today's lesson.

Materials

For each student:

- 1 piece of light colored construction paper, 9" x 12"
- crayons or markers or colored pencils (red, orange, yellow, light green, black)
- scissors
- glue stick
- yarn, 8" (or 1" x 2" magnetic strip) optional

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Cut out the frameworks from the copies of Reproducible Page B, including the color key.
2. Make a sample of the craft.

Instructions

1. Introduce today's activity: *In your Bible Story today, you are learning about the New Testament letter—or book—called 1 Peter. In this letter, Peter teaches the importance of respect and submission to be like Jesus. In your craft today, you will discover the true message of 1 Peter as you create a mosaic-style picture.*
NOTE: Do not show the students your sample at this time, since you don't want to prematurely reveal the hidden message.
2. Distribute the frameworks and the crayons. Have the students color each of the blocks according to the color key on the right side of their pictures.

3. When the students are finished coloring, distribute the scissors. Have the students trim off the color key from their pictures.
4. Distribute the construction paper and the glue sticks. Have the students glue their pictures to the center of their construction paper. Show them your sample. See Figure A.
5. Have the students write their names on their pictures.

Conclusion

Ask the students how it makes them feel to know that they can be as respectful and submissive as Jesus. Share from your own life what it means for you to follow Jesus. Close with a prayer thanking God for Jesus so that as disciples we can be holy.

Teacher Tips

- Punch a hole in the top center of each piece of construction paper, and then cut an 8" length of yarn for each student. Help them tie on the yarn making a hanger for their pictures.
- For an alternative hanger, cut a 1" x 2" piece of magnetic stripping and have the students attach this to the back of their construction paper.



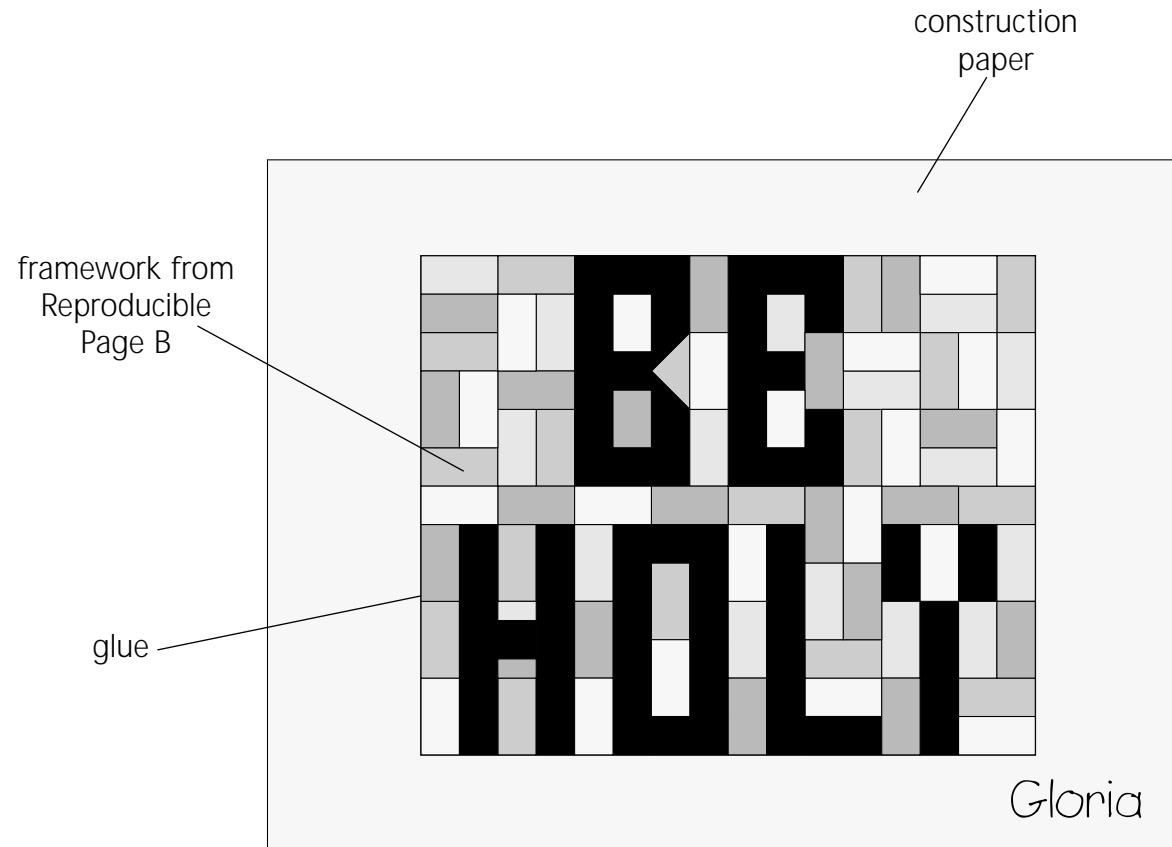


Figure A

Peter

No Threats

The students will learn and memorize the Scripture Memory Verse through this role playing activity.

Scripture Memory Verse

When they hurled their insults at [Jesus], he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.

1 Peter 2:23

Materials

No additional materials are needed.

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *In your Bible Story today, you are learning about the New Testament letter—or book—called 1 Peter. In this letter, Peter teaches what it means to be holy. Peter wanted the disciples to understand that to be holy is to be like Jesus and he gave them many different ideas for ways to be holy. In your Scripture Memory Verse, you will learn how Jesus responded to persecution. Even when people insulted him and tortured his body, Jesus always remembered that God would take care of him. Today's verse tells us how Peter remembered Jesus.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times while they follow along silently. Ask them to say it with you three more times. Ask for volunteers to stand and say the verse with you.
3. Ask the students if they know what it means to "hurl insults." Explain that it is more than name calling or teasing, it is when crowds of people say cruel things to hurt your feelings. Ask the students what Jesus did when people hurled insults at him. (He did not retaliate.) Ask the students if they know what "retaliate" means. Explain that it means to "get back." Have the students imagine everyone in their school forming a huge circle and insulting one student. How would that student feel? What would he want to do? Ask the students why they think that Jesus did not want to get back or retaliate.

4. Ask the students what Jesus did when he suffered. (He made no threats.) Ask them if they have ever been hurt by someone and then threatened to get them back. Ask them why they think Jesus did not make threats.
5. Ask the students what Jesus did instead of retaliating and making threats. (He trusted God.) Explain that Jesus knew that he did not have to get back at the people because his Father was a good judge and would take care of the "judging" that had to be done. Jesus trusted God.
6. Tell the students that they are going to role-play this verse. Using the chart below, first act out each action. Then have the students stand an arm's length apart and act out each action with you.
7. Lead the students three times in saying and acting the verse.

Verse

*When they hurled their insults
at [Jesus], he did not retaliate;*

*when he suffered, he made
no threats.*

*Instead, he entrusted himself
to him who judges justly.
1 Peter 2:23*

Actions

Silently act out hurling
insults by making an angry
face and pointing a finger.

Act as if in great pain.

Act out trusting by kneeling
to pray.

8. Choose two students to lead the group with actions until everyone has had a chance to lead.

Conclusion

Ask the students how it makes them feel to know that Jesus made no threats. Share from your own life what this means to you. Close with a prayer thanking God for Jesus' amazing example of trusting God.

Teacher Tips

- This verse can also be adapted to a rhythm, chant or rap.

When they hurled their insults at
[Jesus], he did not retaliate;
when he suffered, he made no
threats. Instead, he entrusted
himself to him who judges justly.

1 Peter 2:23

Lesson Objectives

- The students will use the Bible to describe holiness.
- The students will describe Jesus' submission to God.
- The students will say one way that they can show submission.

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Scripture Memory Verse

When they hurled their insults at [Jesus], he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.

1 Peter 2:23

Lesson Plan

Greeting and Registration

Preclass Activity: All Thumbs

Welcome and Singing

Centers:

Life Application: What's It All About?

Game: My Other Half

Bible Skills: Your Best Guess

NOTE: Allow time for a snack.

All Thumbs

The students will review this week's lesson as they complete this worksheet about respect.

Materials

For each student:

- glue stick
- scissors

Reproducible Pages:

- Pages C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about 1 Peter and the teachings about showing respect and being submissive.

2. Distribute the copies of Reproducible Page C, scissors and glue sticks. Encourage the students to work with a partner or in a small group.
3. Tell the students to cut out the nine "thumbs" from their copies of Reproducible Page C. Explain that they will read each statement and decide whether it deserves a thumbs up or a thumbs down for respect. They will glue the correct thumb on their worksheets. Tell them that the first one is done for them. Use the Answer Key to check their answers.
4. Circulate among the students to offer help and encouragement. Discuss this week's Bible Story with those who did not hear it.

Answer Key

- | | |
|---------|---------|
| 1. Up | 6. Down |
| 2. Up | 7. Up |
| 3. Down | 8. Up |
| 4. Up | 9. Up |
| 5. Down | |

Teacher Tips

- Offer extra help to new or visiting students.

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What's It All About?

The students will review this week's Bible Story as they consider ways that they can show submission.

Materials

For each student:

- pencil

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Read 1 Peter 1:13-25; 2:13-25 to review this week's Bible Story.
2. Practice leading this activity and answering the questions on your copy of Reproducible Page D.

Reviewing the Bible Story

Have the students open their Bibles to 1 Peter 1. *In 1 Peter 1:13-25, you learned that Peter told the disciples to be holy like Jesus. Who remembers some ways that Peter taught the disciples to be holy? (prepare your minds for action; be self-controlled; be obedient children) Ultimately, God wants us to be respectful and submissive because Jesus was that way. Then we will stand out so that people will see that we are like Jesus.*

Life Application

Have the students find 1 Peter 2:13-25 and read along silently as you read it aloud. *In this passage, Peter tells us to think about the ways that Jesus was treated and how he treated others—and then to be like him. In this passage, Peter uses three very important words: authority, respect and submit. Today we are going to think of ways that we can be like Jesus in our submission.*

Divide the students into two groups and distribute the copies of Reproducible Page D and the pencils. Assign each group one situation from their pages. Have the students read and answer the questions. Circulate among the students. When they have finished, bring them all together and review their answers.

Ask the students who the "authority" figures were in each situation? (coach, teacher) *The Bible says that all authority comes from God. Whether it is our parents, teachers, coaches, police, minister, governor, president or king—it comes from God. When we do not*

respect or submit to the people with authority in our lives, then we do not respect or submit to God. The next time you think about talking back to your parents or teacher, ask yourself: "Would I say this to God? Would Jesus say this to his teacher?"

Conclusion

Explain that God wants us to respect and submit to the people in authority, because it will help us to be safe and happy. Remind the students of the consequences of those who did not show respect and submission in these situations. Ask the students if they have a hard time showing respect and submission to their parents or teachers. Close with a prayer for the students to think about God's authority in their lives as they show respect and act submissively.

Teacher Tips

- Have an adult assistant available to sit with one group during their discussion, so that you can sit with the other.



My Other Half

The students will review key verses from this week's lesson through this matching game.

Materials

For the teacher:

- scissors
- masking tape

Reproducible Pages:

- Page E, 1 copy for each student
- Page E, 1 copy for the teacher

Preparation

1. Cut out each of the verse sections from your copy of Reproducible Page E. Make sure that there are enough for each student to have one. If not, make additional copies.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about the New Testament letter—or book—called 1 Peter. In this letter, Peter teaches what it means to be holy—and how God feels about respect and submission. Peter wanted the disciples to understand that to be holy is to be like Jesus. Even when people insulted and tortured him, Jesus always remembered that God would take care of him. In your game today, you will review some of the verses from 1 Peter chapters 1 and 2 in a fun matching activity.*
2. Distribute the copies of Reproducible Page E to the students. Have them take turns reading each of the verses on the page.
3. Show the students the sections of the verses that you prepared. Explain that you will mix them all up and tape one section to the back of each student. Tell the students that the goal of this game is to try and be the first two students to find their "other half" to complete the verse.

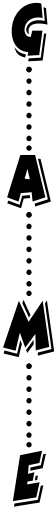
4. Have the students sit in a circle. Carefully tape one section of a verse to the back of each student so that they do not see which one they have. Do this for each student. (If there is an uneven number of students, have a student tape the last section to your back so that you do not know which one you have.) Once all the students have a section of a verse taped to their backs, tell them to begin looking for their other half. They may use their copies of Reproducible Page E to help them. They must go around and tell each other what is on their backs—without removing the papers—until they find the student who has their match. For example: *Jonathan goes up to Jessica and tells her what section of verse is taped to her back—but he may not remove it. Jessica tells Jonathan what is taped to his back. Together they decide whether or not their sections of verse go together.*
5. Once all the students have found their partners, they can remove the taped piece of paper from their backs and then try to locate the verse in their Bibles.
6. Encourage all the students for their participation.

Conclusion

Ask the students how it makes them feel to know that how they treat other people is also how they treat God. Close with a prayer asking God to help the students think about how they treat others this week.

Teacher Tips

- If you have fewer than five students, you may want to instead tape the sections of the verse to index cards and mix them up for the students to put together.
- For a more challenging game, do not let the students keep their copies of Reproducible Page E during their search for their other half.



My Other Half

But just as he who called you is holy, so be holy in all you do. 1 Peter 1:15

"Be holy, because I am holy." 1 Peter 1:16

Submit yourselves for the Lord's sake to every authority instituted among men.
1 Peter 2:13

Show proper respect to everyone: Love the brotherhood of believers,
fear God, honor the king. 1 Peter 2:17

Therefore, prepare your minds for action. 1 Peter 1:13

WHEN THEY HURLED THEIR INSULTS AT HIM, HE MADE NO THREATS. INSTEAD, HE ENTRUSTED
HE DID NOT RETALIATE; WHEN HE SUFFERED, HIMSELF TO HIM WHO JUDGES JUSTLY. 1 PETER 2:23

B I B L E S K I L L S

Your Best Guess

The students will review New Testament passages about authority, respect and submission.

Materials

For each student:

- pencil

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about the New Testament letter—or book—called 1 Peter. In this letter, Peter teaches what it means to be holy—and how God feels about authority, respect and submission. Just as Jesus submitted to God's will, we should also show respect and submit to authority in our lives. The Bible is full of passages that teach us about these ideas. Today, you will review some additional New Testament verses about authority, respect and submission and try to guess which of these words is missing from each verse.*
2. Distribute the copies of Reproducible Page F and pencils. Have the students sit in a circle. Read each verse, pausing at each blank space. Ask the students to guess which word belongs in the space. After they have guessed, use your Answer Key on the back of this Lesson Card to give them the correct answer.
3. Continue Step 2 until all the verses are completed.

Just in Time

In the time that remains, let the students have a contest to see who can be the first to find each of the verses from Reproducible Page F in their Bibles. Conduct this like a "sword drill." Have the students race to see who can place a finger on the verse before the others. Have the students close their Bibles and place them in front of them with their hands in their laps. Say the reference two times. Then say, "On your mark, get set, go!" Wait until all the students have found the verse before moving on to another verse.

Conclusion

Ask the students which is more difficult for them—respect or submission—and why. Share from your own life. Close with a prayer asking God to help the students grow in their respect and submission to authority.

Teacher Tips

- Adapt this activity to best suit the needs and skill levels of the students in your group.

submit

respect

authority



3rd and 4th Grades

General Letters 20-2-13

Core/Bible Story

1 copy for each student

Name _____

General Letters
Lesson 2

Therefore, prepare your **minds** for action; be **self**-controlled; set your hope fully on the grace to be given you when Jesus Christ is revealed. As **obedient** children, do not conform to the evil desires you had when you lived in ignorance. But just as he who called you is holy, so be holy in all you do; for it is written: "Be holy, because I am holy." (1 Peter 1:13-16, emphasis added)

1. Prepare your _____ for action
2. Be _____-controlled
3. As _____ children
4. God says: "Be holy, because _____."

Highlights from 1 Peter 2:13-16 (emphasis added):

Submit yourselves for the Lord's sake to every **authority** instituted among men. Show proper **respect** to everyone. Love the brotherhood of believers, fear God, honor the king.

1. Who are some AUTHORITIES in your life? _____
2. What does RESPECT look like? Sound like? _____
3. God says: "Love _____, fear _____, honor the _____."

Core/Craft

1 copy for each student

General Letters

Lesson 2

[illegible]

Color Key

R=Red

O=Orange

Y=Yellow

G=Green

B=Black

framework




3rd and 4th Grades

General Letters 20-2-16

All Thumbs

Instructions: Cut out the nine thumbs at the side of this page. Read each statement below. In the spaces beside each statement, glue a "thumbs up" if the person showed respect or a "thumbs down" if the person did not. The first one has been done for you.

<p>Example: Sam is at the doctor for his yearly check-up. Sam yells "No way!" and pushes the doctor away when the doctor approaches him. <i>Did Sam show respect?</i></p>	
<p>1. Kate is on her bike, waiting at a stoplight. The light turns green but she hears a siren approaching. She stays at the corner and waits until the police car passes. <i>Did Kate show respect?</i></p>	
<p>2. Jimmy sees his mother preparing dinner so he offers to set the table. <i>Did Jimmy show respect?</i></p>	
<p>3. Tom didn't do his chores after his father asked him several times. <i>Did Tom show respect?</i></p>	
<p>4. Joanna's mother is on the phone with a friend. Joanna waits patiently for her mother to get off the phone before she asks if she can go over to her friend's house. <i>Did Joanna show respect?</i></p>	
<p>5. Tabitha's friend tells her a personal problem and Tabitha tells everyone about it. <i>Did Tabitha show respect?</i></p>	
<p>6. Elizabeth wants to watch a movie that her parents have told her not to watch. She goes to a friend's house and watches it anyway. <i>Did Elizabeth show respect?</i></p>	
<p>7. Jonathan is in the grocery store when an elderly person accidentally drops a glass jar. He quickly goes over and helps clean it up. <i>Did Jonathan show respect?</i></p>	
<p>8. Danielle and her older sister are watching TV. Danielle is happy to let her sister choose what they watch. <i>Did Danielle show respect?</i></p>	
<p>9. Steven sees a woman holding a baby and trying to open a door. He runs up to get the door and holds it open for them. <i>Did Steven show respect?</i></p>	



Supplement/Life Application

1 copy for each student

What's It All About? What's It All About? What's It All About? What's It All About? What's It All About? What's It All About?

What's It All About?

Name _____

Situation #1

The first-place football team is about to play the second-place team. The coach of the first-place team tells his players that they must do exactly what he tells them to do if they want to win the game. The players all cheer and say, "We are with you all the way!" The coach of the second-place team tells his players that they must do exactly what he tells them to do if they want to win. The players look at around at each other and then say, "You're not really serious, are you?"

- What is the difference between the first-place team and the second-place team?
- How would you describe each team?
- Which team do you think will win? Why?
- Which team showed respect and submission to their coach?
- How did they show it?

Situation #2

It is 10:30 in the morning at West School. The fire alarm goes off. The teacher tells the students to line up quickly and follow her so that they can get out of the building safely. The students quickly obey and are ready to leave when one student says, "It's just a dumb fire drill. I'm not leaving."

- What is wrong with the student who will not leave?
- How would you describe this student?
- What do you think will happen?
- Who showed respect and submitted to the teacher?
- How did they show it?

Submit yourselves for the Lord's sake to every authority instituted among men.

1 Peter 2:13

Show proper respect to everyone: Love the brotherhood of believers, fear God, honor the king.

1 Peter 2:17



3rd and 4th Grades

My Other Half

But just as he who called you is holy,	so be holy in all you do. 1 Peter 1:15
"Be holy,	because I am holy." 1 Peter 1:16
Submit yourselves for the Lord's sake	to every authority instituted among men. 1 Peter 2:13
Show proper respect to everyone:	Love the brotherhood of believers, fear God, honor the king. 1 Peter 2:17
Therefore, prepare	your minds for action. 1 Peter 1:13
WHEN THEY HURLED THEIR INSULTS AT [JESUS], HE DID NOT RETALIATE; WHEN HE SUFFERED,	HE MADE NO THREATS. INSTEAD, HE ENTRUSTED HIMSELF TO HIM WHO JUDGES JUSTLY. 1 PETER 2:23

